



# CONNECTIONS

Living and Learning in NW Lake County



**Antioch School District 34's  
strategic plan on a  
page.....Page 2**

**Community High School  
District 117 enjoys  
donation from Louise  
Vos Memorial .....Page 9**

**Village of Antioch prepares  
for winter fun .....Page 18**

**Vote early at  
Antioch Township  
building.....Page 24**

Winter 2015-16

# Welcoming new partners and contributors

The second installment of *Connections* is now in your hands. We want to take a moment to remind everyone why this endeavor has come to fruition. All too often a taxpayer's general perception of government, from the federal level down to the local level, is inefficiency. *Connections* is one of the collaborative efforts by local agencies to reduce expenses while increasing awareness of the operations and services of each agency. In recent years, the collaborative nature of intergovernmental agreements, from sharing equipment to activity space, has led to the opportunity for us to continually improve the efficiency in government.

The public wants its government to be as frugal with money as many are with their own personal budgets. *Connections* provides that immediate benefit of reduction of costs from individual, conventional newsletters, while at the same time opening the doors

for consolidated communication among all local entities. *Connections* is an effective starting platform to allow cooperation among NW Lake County taxing bodies moving forward.

In this issue, you again will enjoy contributions from the Village of Antioch, Community High School District 117, and Antioch School District 34. We also welcome Antioch Township for the first time. You can read their news on Page 24. Please be sure to view our calendar on the back inside cover, where you will find listings for community events in Antioch, Lake Villa, and Lindenhurst. We look forward to continued cooperation with these groups and future groups as *Connections* continues to evolve to meet the information needs of our audience.

Your input is important to us. Please send us suggestions and feedback at [connections@chsd117.org](mailto:connections@chsd117.org).

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Sincerely,



**James Keim**  
Village Administrator,  
Village of Antioch



**Dr. Jay Marino**  
Superintendent,  
Antioch School District 34



**Jim McKay**  
Superintendent,  
Community High School  
District 117



**Shawn Roby**  
Parks and Recreation  
Director, Village of Antioch

# Table of Contents



Antioch School District 34..... 2



Community High School District 117..... 9

Lakes Community High School ..... 10

Antioch Community High School..... 15



Village of Antioch ..... 18

Antioch Township..... 24



Calendar of Events ..... Inside Back Cover

By the Numbers..... Outside Back Cover

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Non-Emergency.....	info@antiochfire.org
Antioch Police Department.....	847-395-8585
Non-Emergency.....	
Antioch Post Office.....	847-395-3482
Antioch Public Works.....	847-395-1881
Antioch Township.....	847-395-3378
Economic Development.....	847-395-1000
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Antioch Senior Center.....	847-395-0139
Antioch Village Hall.....	847-395-1000
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Building Inspector.....	Ext. 22
Electrical Inspector.....	Ext. 22
EMA Director/Safety Inspector.....	Ext. 30
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Antioch Township Highway Department.....	847-395-2070
	antiochtownshipwy@sbcglobal.net
Antioch Public Library.....	847-395-0874
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	Lindenhurstparks.org info@lindenhurstparks.org
Village of Lindenhurst.....	847-356-8252
	mail@lindenhurstil.org
Lindenhurst Police Department.....	847-356-5400
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	Lake-villa.org webmaster@lake-villa.org
Lake Villa Police Department.....	847-356-6106
Lake Villa Public Works.....	847-356-6100
Lake Villa Public Library.....	847-356-7711
	Lvdl.org
Lake Villa Rescue Squad.....	847-356-2992
Lake Villa Volunteer Fire Department.....	847-356-2525
Community High School District 117.....	847-395-9001
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Antioch Community High School.....	847-395-1421
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Antioch Elementary School.....	847-838-8901
W.C. Petty Elementary School.....	847-838-8101
Antioch Upper Grade School.....	847-838-8301
Hillcrest Elementary School.....	847-838-8001
Oakland Elementary School.....	847-838-8601

## D34's Strategic Plan on a Page:

### A process of alignment, ownership, and simplicity

Educators are notorious for spending hours, days, and weeks laboring over the creation of a complex strategic “plan,” which typically rests in a 2-inch binder on the administrator’s bookshelf. These documents are intended to bring about change and improvement within the school system, but does anyone really know what’s in the plan? Is anyone actually working on it? Does anyone really care about it?

Antioch School District 34 is implementing an innovative strategy that simplifies the traditional complexity of strategic plans. This method, appropriately titled *Plan on a Page*, ensures that key components, such as vision, mission, core values, and goals, are included on a single page that is easy to understand and sets clear direction for the future. The potential power of this technique is not in the words on paper, but in the process used to create it and the targeted actions it generates. District 34 is incorporating five key strategies that will help ensure the strategic plan is understood, well-communicated, and carried out in District 34 by all stakeholders.

#### Strategy #1 - Implement Shared Leadership

District 34 is establishing a community of collaborative leaders, by which administrators can collectively harness the talent of a diverse group of staff and stakeholders and benefit from their multiple perspectives. When a cohesive team is empowered with leadership responsibilities, it is more likely that their decisions will be supported and embraced by staff and colleagues in the school.

#### Strategy #2 - Establish Clear and Common Focus

District 34 leadership teams are ensuring that improvement plans incorporate shared and common goals. Only the most important, or “critical few,” focus areas are included in the plan to keep the improvement efforts manageable. To establish clear and common focus, a *Plan on a Page* that contains a clear vision, a concise mission, meaningful core values, and measurable goals are explicitly shared with all staff and stakeholders.

#### Strategy #3 - Clearly Set and Communicate Direction

It’s the responsibility of the shared leadership team to ensure that each person clearly understands the improvement plan and how his or her work contributes to it. The *Plan on a Page* is a powerful approach to concisely set and effectively communicate direction to all stakeholders.

#### Strategy #4 - Establish Measurable Goals and Monitor Progress

A successful *Plan on a Page* contains clear and measurable goals. Goals written in SMART format (Specific, Measurable, Attainable, Realistic, and Time Bound) focus efforts and deliver results. Leadership teams measure and monitor progress frequently to determine the impact and effectiveness of the strategies being implemented.

A concept referred to as a “dashboard” helps educators observe results and make in-process adjustments to the plan. Like the dashboard in a car, educators can monitor key indicators of achievement and keep an eye out for “warning lights,” or areas in need of further attention. Dashboard measures provide a process for “early detection” of progress through a public display of data in graphical formats for easy interpretation by stakeholders. Effective leadership teams know that what gets measured, gets done!

#### Strategy #5 - No One Escapes Continuous Improvement!

The *Plan on a Page* isn’t worth the paper it’s printed on if it doesn’t produce action and generate results. Over time, teachers will engage students in setting classroom goals that are aligned to school goals that are, in turn, aligned to District goals.

Through a collaborative process of shared leadership; the establishment of common and shared focus with input from stakeholders; the setting of clear direction at all levels through the *Plan on a Page*; the creation of measurable SMART goals; the monitoring of goal progress in a dashboard; and everyone knowing how they contribute to the plan, District 34 will ensure that no one escapes the process of continuous improvement.





# ANTIOCH SCHOOL DISTRICT 34

Inspiring a Passion for Personal Excellence

## Strategic Plan 2015-2020

### MISSION

To inspire a passion for learning that empowers all students to achieve *personal excellence*

### VISION

Students will achieve *personal excellence* when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development



*Antioch Elementary  
Antioch Upper Grade  
Hillcrest Elementary  
Oakland Elementary  
W.C. Petty Elementary*

### CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

### GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

# District 34 finance update

One of the District 34 core values and commitments reads, "We believe the District must be a good steward of community resources." In addition, one of the strategic plan goals is to ensure "efficient and effective use of resources." In the spirit of transparency, this article provides a summary of information related to District 34 finances.

At a recent meeting, the Board of Education adopted a budgeted deficit of \$934,000 for the 2015-2016 school year. Although District 34 is still operating in a deficit budget, much progress has been made in the past year to reduce the ongoing operational deficit, as evident by last year's budget deficit of \$1,867,000. The District was able to reduce expenditures by identifying programs and initiatives that needed to be revamped, reduced, or eliminated and replaced with more effective and less costly programming, while adding services such as full-day kindergarten.

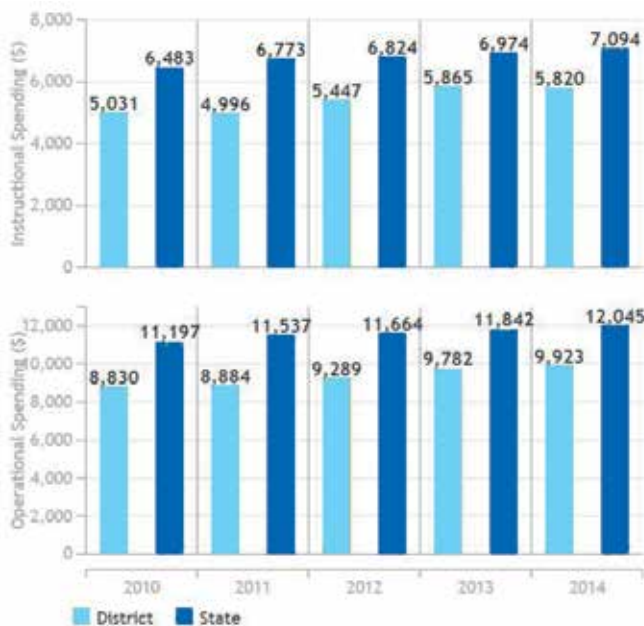
With already declined and further declining real estate values, the Education Fund and the Operations and Maintenance Fund have reached their tax rate limitations. Therefore, if real estate values continue to decline, then those funds will begin to experience declining revenues from which to pay the education and facility expenses of

the district. Although the District has been experiencing operational budget deficits, the Board of Education has maintained a healthy fund balance in its reserves as it works toward a balanced budget. District 34 has an estimated fund balance of \$24 million, which is sufficient to navigate the district through a short-term decline in revenues. The District's operational budget in the 2015-2016 school year is an estimated \$38 million.

District 34 has incorporated other strategies to realize cost savings and reduce the operational deficit. Recently, the Board of Education approved the refinancing of some of its debt, which resulted in the saving of an estimated \$200,000 in interest over the remaining term of the bonds.

The Board of Education, in collaboration with the Antioch Elementary Education Association, was able to come to a sustainable settlement that renews the collective bargaining agreement for another three years. This collaborative effort extends the partnership between the teachers, district administration, the Board of Education, and the community.

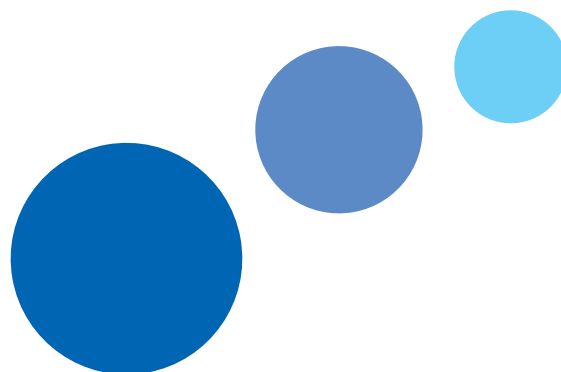
Additional financial reports are available on the district's website at [www.antioch34.com](http://www.antioch34.com).



This chart shows the average spending per pupil in this district.

\*Instructional Spending Per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

\*Operating Spending Per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## District 34 implements Science, Technology, Engineering, and Math (STEM) curriculum

To further enhance 21st Century learning, District 34 is implementing the Project Lead the Way (PLTW) curriculum for all students in grades K-8 in the 2015-2016 school year. This integrated Science, Technology, Engineering, and Math (STEM) curriculum is the next step in aligning our current curriculum to the Next Generation Science Standards (NGSS).

Students at Antioch Upper Grade School (AUGS) are participating in STEM courses as part of their Encore rotation of classes. For AUGS students, this means they have the opportunity to participate in courses such as Design and Modeling.

During a 12-week course, students will learn through an integrated approach incorporating science, technology, engineering, and math. The Design and Modeling course begins with students learning about the basics of engineering and the many types of engineers in the field. They learn how to create and use an engineering notebook, which will be used throughout the course. Students will also study metrics and customary systems of measurement and will learn and use sketching and dimensioning techniques. Students will complete all steps of the Design Process while solving a real-life design problem and while identifying ways to solve it through a design that they create.

The Design and Modeling curriculum incorporates a variety of lessons to engage students in authentic 21st Century learning. Below are some examples of lessons that students will participate in.

### Lesson 1.1 What is Engineering?

Students will learn the basics of engineering and why they need to learn about engineering and technology. They also will learn how STEM courses are interrelated and how to use an engineering notebook.

### Lesson 1.2 Design Process and Engineering Notebook

Students will learn the steps of the Design Process and how to use the Design Process to solve problems. They will engage in projects in which they use drawings and an engineering notebook and use blocks to make engineering drawings.

### Lesson 1.3 Measurements

Students will practice using historical and current techniques for measuring in both metric and customary systems, and they are introduced to precision measuring tools. Students will use a design drawing to properly measure and build a skimmer out of a folder, which they will then compete against other skimmers designed by students.

### Lesson 1.4 Sketching and Dimensioning Techniques

Students will learn to identify and create thumbnail, perspective, isometric, and orthographic sketches and to dimension them correctly. They will capture their drawings in an engineering notebook.

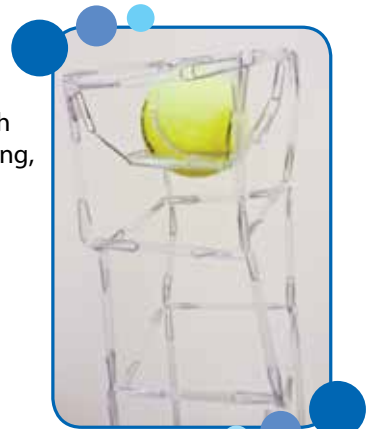
### Lesson 1.5 Designing for Production

Students use the software program Autodesk® Inventor® to learn how to create 3D models. Students will complete all steps of the Design Process while solving the Playground Design Problem.

### Final Project

Students will design and create scale models of equipment using Autodesk® Inventor® software and various materials in the classroom.

Antioch School District 34 is proud to implement Project Lead The Way. This innovative, 21st Century, integrated approach to science, technology, engineering, and math supports the District's mission of inspiring a passion for personal excellence!



## District 34's Preschool For All grant program

One of District 34's core values and commitments reads, "We believe students learn in different ways and at different rates. We will provide thoughtful placement, differentiated instruction, focused interventions, and enrichment opportunities that support the needs of each learner." District 34's Preschool For All program is designed to meet the needs of the early learner.



The Hillcrest Pre-Kindergarten program is the product of the collaborative efforts between Antioch Community Consolidated School District 34 and the Illinois Preschool for All (PFA) state grant. As a result of this grant, District 34 proudly serves 100 students annually. To participate in the program, a student must be found eligible through a District 34 pre-kindergarten screening. Eligibility is based on students living within District 34 boundaries, students being 3-5 years of age and not yet age eligible for kindergarten, and students meeting state-approved at-risk criteria.

The PFA classrooms provide developmentally age-appropriate learning environments that readily engage children in active learning and instruction that builds upon each child's strengths. Students participate in half-day classroom-based programs that follow the District 34 calendar. District transportation is provided for students in the program to and from school. A nutritious snack of fruits or vegetables is provided to students each day.

The grant program uses Creative Curriculum, which is a research-based program that incorporates child development, early education research, and educational theory. The grant classrooms are play-based and designed to promote growth in the following areas of development: social-emotional, cognitive, motor, and language. Each classroom consists of a scheduled day that fosters flexible learning for each student. Active student engagement is accomplished through learning centers with staff facilitating play and positive interactions.

The grant program classrooms have a maximum of 20 students for each room. Our Pre-K grant team consists of Illinois licensed classroom teachers, paraprofessionals, and a Preschool for All family coordinator. Our district is exceptionally proud of the wonderful classroom teachers and paraprofessionals who teach, support, develop, and care for our students and their families each day!

Family participation is a required component of the grant program. There are many opportunities to be involved in the classroom and program, such as volunteering, home visits, family involvement activities, workshops, and field trips. Families do not pay any fees to be a part of the grant program.



The Hillcrest Pre-K program provides various opportunities for parents to interact not only with their children, but with other parents, as well. We believe that parents are a child's first and most influential teachers. By actively encouraging family involvement and providing access to multiple learning and parenting resources, we aspire to help our parents develop the skills and confidence they need to promote their family's healthy development.



### Home + School = Success

Our Hillcrest Pre-Kindergarten team hopes to instill in every child a lifelong love for learning and a relationship of shared responsibility among families, the school, and the community.

Screening dates for the 2015-2016 school year are:

- November 16, 2015
- January 11, 2016
- February 22, 2016
- April 18, 2016

Screenings will take place at Antioch Elementary School at 817 Main Street in downtown Antioch. Screenings are by appointment only. To schedule an appointment, visit the District 34 website at [www.antioch34.com](http://www.antioch34.com) and click on the pre-kindergarten screening link on the main page.



## District 34 technology: a continuous improvement effort

In 2012, the Antioch School District 34 Board of Education supported the initiative to provide 100 percent wireless coverage for internet access in all of our schools and facilities. By the end of the 2012-2013 school year, the district accomplished this goal. As technology has changed and grown over the last few years, so has the need to increase the capacity for the amount of users able to connect via Wi-Fi. As an example of this growth, since the start of the 2013-2014 school year, the District has increased its internet speeds from 50mbps to 250mbps.

In addition, through a previous donation from Community High School District 117, Antioch School District 34 has been upgrading its amount of wireless access points at each school. For example, at Oakland Elementary School, the District increased the amount of wireless access points so that each classroom has its own dedicated wireless access point.

This upgrade allows for the growth of technology and additional devices in the school and also allowed the building to integrate NWEA MAP (Northwest Evaluation Association - Measures of Academic Progress) testing into its everyday schedule through the use of iPads and laptops. Students taking the test were comfortable and testing in their own learning environment, rather than needing to take the assessments in a desktop computer lab. Later this year, students will be taking the PARCC assessment again and will be able to do so seamlessly, given the technology upgrades at all schools.



Along with the growth of District 34's data network, there are greater opportunities to provide more electronic learning resources for our staff and students, including but not limited to the following digital resources:

- LearnZillion ([www.learnzillion.com](http://www.learnzillion.com))
- Achieve3000 ([www.achieve3000.com](http://www.achieve3000.com))
- Eureka Math ([greatminds.net/maps/math/home](http://greatminds.net/maps/math/home))

Teachers have been attending professional development to learn how to implement these resources in their classrooms. Both LearnZillion and Achieve3000 are very individualized programs designed to meet the unique needs of each learner. LearnZillion improves instruction and meets the needs of students by allowing for customization on scope and sequence through a process of differentiation.

District 34 is committed to continuously improving the establishment of a rich, 21<sup>st</sup> Century learning environment in which technology supports the development of communication, collaboration, critical thinking, and creativity in the classroom.

## A note from the Superintendent

### Louise Vos Memorial provides large donation to District 117

Consistent with its charitable purposes, the Louise Vos Memorial has gifted Community High School District 117 \$83,000 for the purpose of advancing the needs of special education students. The generous donation will allow the District to purchase specialized assets and curricula unique to this population of students.



Each school was given \$20,000 to build a comprehensive sensory/calming room for all students who require a place to go during their instructional day for a brief sensory break. These sensory rooms provide a therapeutic space specifically designed and utilized to promote self-regulation and positive change. The rooms provide a safe place to utilize de-escalation strategies and to help prevent crisis situations. These spaces will help the schools to promote self-care, resilience, and recovery. Additionally, multi-sensory equipment was purchased that is vital for the effective treatment of sensory disorders. The equipment is designed to help students develop key life skills, including communication, gross motor skills, and self-regulation.

Approximately \$40,000 was allocated for a research-based reading curriculum for students who are struggling readers. This curriculum will provide a wonderful opportunity for District 117 staff to see meaningful data and differentiate lessons on an individual basis. This data will be extremely valuable to our staff when making placement decisions, writing goals, and determining eligibility for more extensive



services. Our goal is to improve students' reading skills at all levels. This generous donation has allowed us to purchase the initial setup and associated training as well.

Luisa Vos Andrae, president of the Louise Vos Memorial, provides an historical account of this memorial:

*In the mid-1960s, the Antioch Mental Health Organization was formed to support various Lake County mental health projects, such as "The Lambs" in Libertyville and "Allendale" in Lake Villa. The members of the organization decided to raise funds via a thrift shop and an annual cotillion. My mother was very committed to this organization, and the thrift shop became her "baby." She was able to convince Dad to purchase the building at 921 Main St. to house the shop!*

*When my mother passed away in 1993, the thrift shop continued, and its proceeds funded various mental health programs. In 2004, the Antioch Mental Health board voted to close the thrift shop and hold its final cotillion. The name Antioch Mental Health Organization was then officially changed to the Louise Vos Memorial.*

*The focus then changed from programs to scholarships. For the past 20 years, we have given scholarships to two special education seniors at both Antioch High School and Lakes High School to use in furthering their education after graduation.*

*Recently, the board decided it wanted to make a major contribution to the special education programs at each of these high schools. In conversation with Superintendent McKay, it was agreed that a sensory room at each school would benefit many more students now and for years to come. These rooms are a legacy made possible by the dozens of volunteers who worked at the thrift shop and spent countless hours planning the annual cotillion over all these years. Without them, none of this would be possible.*

*Thank you to all the volunteers, board members, and also the community for supporting the thrift shop and cotillion and for your monetary donations and pro bono work. The Louise Vos Memorial board is honored to give these sensory rooms to Antioch and Lakes high schools.*

The District is most grateful for this generous donation.

Yours in Education,  
Jim McKay

## District 117 completes transition to Integrated Mathematics curriculum

**F**ive years ago, District 117 took the opportunity to planfully review and determine a best course of action to re-write the district's math curriculum to be in line with the Common Core State Standards.

After a yearlong review period, district leadership determined that the Integrated pathway for high school courses was the best path toward future growth and success for students. High on the list of factors that were considered were the ability for students to form connections between topics in algebra and geometry, and to build an understanding of functions gradually and with increased time.

Each of the integrated math courses is offered at an honors level, which demands an increased expectation for depth of understanding, creative problem solving, and overall rigor. Support courses are also in place at all three levels to fill in gaps of previous learning and facilitate student mastery of content and fluency with concepts and procedures.

The 2015-2016 school year has seen the introduction of the last of the courses in the Integrated sequence, Integrated Math 3. Upon completion of Math 3, students have access to

the same elective courses that were available to students who completed Algebra 2 in past years: Probability, Statistics, Game Theory, Precalculus, Precalculus Honors, and AP Statistics. Students who go on to complete Precalculus or Precalculus Honors have the opportunity to then enroll in AP Calculus AB or AP Calculus BC.



Watch this two-minute video, which shares images of summertime facilities projects that Chief Technology Officer Ryan Miles captured with the help of a drone. District 117 staff enjoyed the video during Institute Day on Monday, August 17. <http://goo.gl/uNFJ2H>



## A note from the Principal

A collaboration of students, staff, and parents presented the 2015-2016 School Improvement Plan to the Board of Education in September. Our mission of "Empowering success through passion and discovery" was emphasized in the presentation, told in the form of a story with many chapters, some yet to be written. The group shared that the foundation for Lakes was established when we opened our doors in 2004. A deliberate and consistent effort has been maintained over the years to hold true to our foundational beliefs.



We believe:

- in our motto of Respect + Courtesy = Pride
- in maintaining relationships by following the Eagle Way
- in having an intervention process in place to meet the needs of all students
- in doing what is best for students and their learning
- in inspiring every student to grow and learn
- in celebrating what it is to Be An Eagle

By following our beliefs, our students have experienced success resulting in many recognitions, including earning a place on the *U.S. News* Best High Schools list in 2015 and *Newsweek's* Best High Schools list in 2012, 2013, and 2014. Additionally, our students have earned a composite ACT score of over 22 for six straight years. The Class of 2015 has one National Merit Semifinalist, three National Merit Commended Students, 36 AP Scholars, 23 AP Scholars with Honors, 19 AP Scholars with Distinction, and two National AP Scholars.

View our School Improvement Plan and watch a short video about what it's like to be a student at Lakes at <http://goo.gl/FI9Z5S> or by using the QR code.



Sincerely,  
Dave Newberry

## Eagle Happenings

### The 5Essentials survey

The state of Illinois through its 5Essentials survey provides a nice tool for us to assess our effectiveness from the point of view of students, teachers, and community members. Through 20 years of study, the University of Chicago Consortium on Chicago School Research developed five components for school success that are assessed in the survey:

- effective leaders
- collaborative teachers
- involved families
- supportive environment
- ambitious instruction

Over the last three years, the data we received from the 5Essentials survey confirmed our current School Improvement Plan is working. Lakes Community High School has moved from a school that was categorized as "organized for improvement" to a school that is "well organized for improvement." Our indicators have continued to move in a positive direction. The survey also indicated areas of focus for the coming school year. We will work to improve:

- academic press - consistent challenging learning opportunities for students
- teacher and student influence - increasing teacher involvement in the decision-making process



### The Happiest Homecoming on Earth

Lakes celebrated Homecoming from September 27-October 2 starting with a parade through Lake Villa that Sunday afternoon. Organized by Student Council, Homecoming festivities revolved around the theme "The Happiest Homecoming on Earth!" Themed spirit days included *Sleeping Beauty* - dress in your pajamas; and *Lilo and Stitch* - wear Hawaiian clothes. Annual events included Powder Puff, Movie Night, and the Homecoming Dance. Jordan Mercure and Sarah Cribb were crowned Homecoming King and Queen.



### Skill building across disciplines

Students from all freshman Global Studies classes had the opportunity for some cross-curricular skill building. Students worked with theatre director Abra Chusid in order to be exposed to several presentation skills, including neutral stance and posture, projection of voice, and taking risks while supporting peers. Chusid led students in several activities to expose them to these skills, including improvisational techniques, story building, and building trust through games. This opportunity also supported students and teachers in building common vocabulary that will be utilized across Global Studies courses throughout the school year.

### The Situation Room

The space formerly known as the second floor Information and Learning Center, or upper ILC, is now called The Situation Room. It's a place where students can more effectively collaborate during class. Thanks to grant funding and forward-thinking planning by a team of Lakes staff and administrators, students have access to furniture on wheels and the latest technology in the space. Teachers may reserve the room for lessons and projects that require students to spread out and, at the same time, work together.

"The new upper ILC provides a forum for collaboration that did not exist in any other area of the building," said Jori Bowen, assistant principal for curriculum and instruction.

Chief Technology Officer Ryan Miles added, "The seating capacity has drastically increased. The fact that the arrangement of the furniture is in the hands of the students and teachers using the space leaves them to create their own learning environment. I am a tech guy, so of course we added some technology that we haven't seen in the District, until now: a SMART Kapp digital whiteboard, 70-inch InFocus



MondoPad, 45 Chromebooks, and six TV/group tables for collaborating and displaying your work."

Bowen says she looks forward to "the innovative ideas that are generated by our students through the experiences provided in this space."

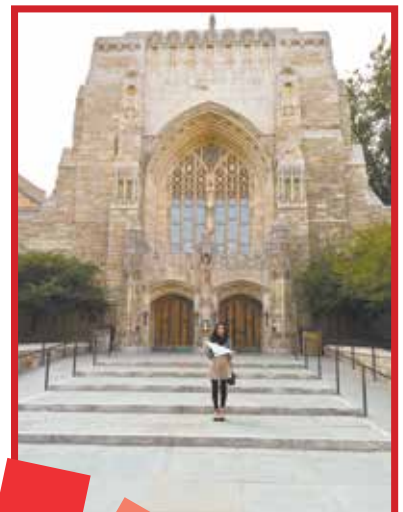
### Eagle alumni report back to the nest!

A few of our Eagle alumni recently checked in with Lakes...

Abbey Beuhler '14 will be giving her time and talents to build a clean water supply system for the Village of Salaga in Ghana, Africa, and teach others how to maintain it. Read more about Beuhler's story and view a video from the not-for-profit organization SAHA Global at <https://goo.gl/bQSjis>.

Noora Reffat '15 emailed Sophia Liarakos, science department chair, about her experiences at Yale University. Reffat says, "Yale is insane. The workload is borderline unachievable, and I don't think anyone is ever doing anything that is not school related. They really were not kidding about how taxing an Ivy League can be, and it has only been four days of full classes! But, it has truly been incredible. My class schedule is a little too packed currently, but I really do love all my classes, and my professors are all amazing. The campus is

absolutely gorgeous, and the libraries make me want to become a lit. major more and more each day. I live on Old Campus, which is essentially the Hogwarts part of campus. All my classes take place on Science Hill, which is exactly what it sounds like: a really steep hill with a laboratory at the peak. Some people drop pre-med because of the workload, others because of the hill (I wish I was kidding lol)."



## Kudos to summer readers

Students and staff posted more than 50 book reviews on the Lakes Eagles Read GoodReads.com group this summer. Sponsored by the Information and Learning Center, the e-book club brought readers together to share books they read for fun and comment on others' posts. The ILC challenged students to read at least three books for fun this summer and post their reviews in the group, which has 47 members. Three students qualified for a \$10 Amazon gift card for their participation: senior Anna Bradbury, junior Nirali Shah, and sophomore Emily Schueneman. Four staff members also qualified for a prize: fees clerk Stacy Messner, Spanish teacher Jeff Gutke, psychologist Kim Rauchfuss, and paraprofessional Diane Scott. The first Drop Everything and Read day was Friday, August 28, during which the entire school stops what they're doing to read for fun for 30 minutes. Find out more about the ILC programs by visiting [www.lakesilc.weebly.com](http://www.lakesilc.weebly.com).

## Awards & Recognition

### AP success!

Over the past five years, the overall AP enrollment has grown at Lakes by 109 percent. In 2014-2015, Lakes had an AP enrollment of 1,110 seats with 412 different students electing to take 783 AP exams. Here's a summary of their successes:

Of those 412 students, 67.2 percent earned at least one 3 or higher on an exam.

Sixty-three students earned the honor of AP Scholar for scoring a 3 or higher on three or more AP exams.

Twenty-three students were AP Scholars with Honors, meaning they had an average score of 3.25 on all exams taken, with a 3 or higher on four or more exams.

Nineteen students qualified as AP Scholar with Distinction; these students had an average score of 3.5 on all exams taken, with a 3 or higher on five or more exams.

Two students were awarded National AP Scholar honors by having an average score of 4 or higher on all exams taken, with a 4 or higher on eight or more exams.

Overall, 49 students earned a 5 on at least one exam, and Lakes students earned a total of 63 5's.

Congratulations to all those involved in the Advanced Placement challenge. We are proud of you!

### National Merit recognition

Lakes' own Yash Miriyala earned Semifinalist recognition from the National Merit Scholarship Program and is waiting to hear if he will be recognized as a finalist. Approximately 16,000 students are recognized as Semifinalists every year, and approximately 15,000 are recognized as finalists. The National Merit Program awards scholarships to 7,400 students from the finalist pool.

Three additional students earned the Commended Student distinction, the third level of the National Merit Program. Daniel Abel, Kelsey Feustel, and Nathan Gundlach received notification of this recognition at school on September 22. About 34,000 students in the United States are recognized as Commended Students each year.

Miriyala, Abel, Feustel, and Gundlach qualified for these honors by completing the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®)—a test that serves as an initial screen of approximately 1.5 million entrants each year.



# Sports and Activities

## Marching band earns top scores

The marching band has enjoyed successful days of competition throughout the month of September. They earned second place out of six in Class A at the Lancer Joust at Lake Park High School on September 12, where they also earned Outstanding Percussion. At the Knights Marching Tournament at Grayslake North on September 13, the group was named Grand Champion in the Class AA division. They also earned Outstanding Color Guard and Outstanding Percussion. At the Naperville Marching Classic on September 19, they earned second place in Class A as well as Best Color Guard, Best Percussion, and Outstanding Visual Effect. Visit the band website for more details: <https://sites.google.com/site/lchsbands/>.



## Volleyball three-peats home tourney

For the third year in a row, the girls volleyball team took first place in the Lakes Invitational with a 5-0 record. The mid-September tournament included Antioch, Grayslake Central, Grayslake North, Ridgewood, and Deerfield. The ladies started off the day beating Ridgewood 25-16, 25-7, taking on a close game with Antioch 25-20, 25-27, 15-13, and ending the morning with wins over Grayslake Central, 25-9, 25-13. In the afternoon the team took Deerfield, 25-20, 25-11, and Grayslake North, 25-11, 25-15.

For more news and information about Lakes athletics, visit <http://il.8to18.com/lchs>.



## Stay in touch!

Follow Lakes on Twitter @LakesEagles, and like us on Facebook at [www.facebook.com/LakesEagles](http://www.facebook.com/LakesEagles). Visit our website: <http://www.chsd117.org/index.php/lakes>.



## A note from the Principal

Dear Stakeholder,

It is with a lot of pride that I write to inform you that we have had a very successful start to our year. We have welcomed a class of new students and staff members into our family, and we are immersed in the teaching and learning aimed at exploring passions and preparing our students for opportunities beyond high school. Between a continued focus on meeting the needs of individual students, rolling out new programming, taking advantage of the incredible upgrades to our facilities, and making sure we are committed to the positive relationships that we believe are the foundation upon which we build all else, it has been a busy, buzzing, and beautiful start to the 2015-2016 learning term.

While there has been a plethora of hard work, dedication, and energy on display, we have also been confronted with loss, disruption, and a need to come together. The resolve,

compassion, flexibility, and unity demonstrated in the face of these challenges has been inspiring, motivating, and what makes us Sequoits. Our staff, students, parents/guardians, and community all amaze me. I am honored to be here, honored to serve here, and honored to be a small part of what makes ACHS so great. As we move forward, I am excited to witness, recognize, and celebrate the accomplishments and achievements this school year is sure to have in store for us.

Thank you for your continued support,

*Bradford Hubbard*



## Sequoit Happenings

### Homecoming 2015: Once Upon A Sequoit

During the week of September 20, ACHS celebrated Homecoming 2015: Once Upon A Sequoit. From dodgeball to powder puff, from the parade to the pep rally/bonfire/fireworks, from the various sporting contests to the dance, the week was celebratory, fun, well attended, spirited, and highlighted the respect, responsibility, and pride of our Sequoits. As a result of the hard work, dedication, and time of many of our students, groups, and staff members, we were able to host a week of festivities that brought us together as Sequoits and afforded us an opportunity to have our community share in all that is great about the learning environment we enjoy at ACHS. It was a wonderful week, put on by many and enjoyed by all. It's great to be a Sequoit!



### Freshman Orientation

ACHS welcomed the Class of 2019 at this year's Freshman Orientation on August 12. More than 94 percent of the incoming class participated in a full-day structured program, which strategically targeted positive interactions with building staff and peers. Students had the opportunity to familiarize themselves with the building layout, schedule logistics, school expectations, and educational tools that will maximize their educational experience. This year's program also boasted the highest turnout of student volunteers, which included members of the ACHS marching band, dance team, Cardinal Crazies, and student ambassadors. Several student mentors attended a summer training that provided them with leadership development, management of group dynamics, and hands-on experience with ice breaker activities. The day was full of positive energy and excitement, setting the tone for an excellent school year.



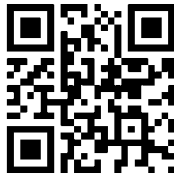
## The Archer

Created by Antioch artist Dan Kalb of Expressions in Metal, The Archer is a new addition to the front entrance of ACHS. The statue depicts a Sequoia archer bestriding the globe, shooting for the stars. The work was commissioned last year as part of the school's centennial celebration, in conjunction with the Class of 2015 gift, and is intended to represent the possibilities a student can achieve with an ACHS education.



## Do you believe?

ACHS students **Theo Hill** and **Gabi Kalisz** wrote, then performed a nearly 10-minute speech to the entire District 117 staff on Institute Day. While this was an incredible accomplishment, their words also left a lasting impression on teachers and staff, who offered a standing ovation at the end of their performance. The duo reminded teachers and staff of the impact they have as educators, and they challenged them to believe in all of their students, to never give up on anyone, and to continue to focus on the relationships that let them know they care. These two students took time this summer to craft a message that was inspirational, thought-provoking, meaningful, and heartfelt. View their live performance at <http://goo.gl/Bu5uZw> or by using the QR code.



## Students visit Japan

Sixteen students traveled to Japan this summer along with teachers **Stephen Rose** and **Donna Corcoran**. The group visited the major cities of Tokyo, Kyoto, and Osaka, where they learned about Japanese history and culture. The highlight of the trip was being in Hiroshima on the 70th anniversary of the city's incineration by an atomic bomb. In addition to attending the ceremony to commemorate this historic event, students heard from three survivors who spoke of their experience. Their message was simple: respect both yourself and each other, and remember that every nation has its positives and negatives.



## Welcome to TechCrew!

With the growing number of technology tools in the classroom, teachers and students are requiring more assistance than ever. District 117's response to this demand is a volunteer, student-led program called TechCrew. TechCrew enables teachers to receive assistance in their classroom at a moment's notice, and employs an industry model that puts student leadership at the core of daily operations. Being a member of TechCrew provides a unique opportunity for students to learn technology and acquire real-world work experience that they will carry with them long after graduation. Upon acceptance as a member of TechCrew, students can expect to find a fun and friendly, yet professional, environment. It is often required that students work together. Therefore, the program fosters an atmosphere of camaraderie and teamwork.

## Back to School Night

ACHS opened its doors to parents/guardians for Back to School Night on September 27. The school was buzzing and invigorated. The work of ACHS staff is noticed and appreciated beyond the sphere of what most people realize. The staff, their hard work, and their dedication to students has become a source of community pride. This is amazing to see and even better to be a part of. In addition, ACHS students and their grit, perseverance, and pride in their school garnered recognition from parents/guardians. We so greatly appreciate this and thank our students and staff for their efforts, and our parents/guardians for their partnership.

## Stay in touch!

Follow ACHS on Twitter @Sequoits, and like us on Facebook at [www.facebook.com/sequoits](http://www.facebook.com/sequoits). Visit our website: <http://www.chsd117.org/index.php/antioch>.

## Battle for Change

Congratulations to the students and staff of ACHS for raising \$814.28 during the ACHS vs. LCHS Battle for Change, sponsored by the Interact Club of District 117. The Battle for Change trophy will remain here at Antioch. As a district, we donated \$1,054.09 to Open Arms Mission, which provides food and support to people in the district community. Many thanks to everyone who donated. Your generosity will make a great impact.

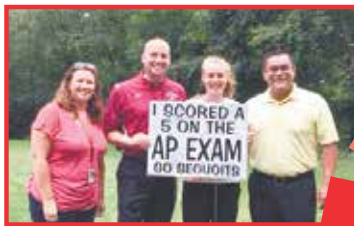
## Awards & Recognition

### Outstanding Educator Award

ACHS Principal **Bradford Hubbard** is the recipient of the University of Chicago's Outstanding Educator Award. Each year, the university invites entering first-year students to nominate an educator who has changed them or helped them along the path toward intellectual growth. As an institution that prides itself on being committed to the life of the mind, the University of Chicago is heartened to see that ACHS, along with Mr. Hubbard, fosters and supports such outstanding individuals.

### AP Kudos

Administrators and Advanced Placement (AP) teachers took to the road on Friday, July 31, delivering yard signs to the homes of 29 students who scored a 5 on the AP exams they took last spring. These 29 students accounted for a total of 42, 5's on the exams. Whether the team of administrators and teachers were able to find students at home and catch a picture, share the adventure on Twitter, or just mount the sign in yards, these students and their families were surprised and grateful for the recognition. It was great fun, and we are very proud of our students' success!



## Sports & Activities

### Marching with the Wolverines

ACHS band members **Ellie Yankee, Peyton Morrow, Nathan McNaughton, Anna Reimer, and Booker Grass** were invited to participate in a special experience with the University of Michigan marching band on September 19. The students took part in all of the football game day festivities. They met the band early in the morning and spent hours rehearsing with them, learning their music, participating in their traditions, and even marching with them. They appeared in the game day parade to the stadium, performed in the pre-game show and half-time show in front of more than 108,000 people, and ended with the post-game concert on the field. Great job, Sequoits!

## Biliteracy recognition for students

The district's World Languages Department may now issue students who demonstrate proficiency in both a foreign language and English one of two recognitions: the official Seal of Biliteracy or the State Commendation Toward Literacy. The Illinois State Board of Education approved the District as an issuer of these awards. Illinois is one of the first states to have adopted this program, and District 117 was selected to join in only the second year of its availability in the state.

### A Democracy School

On Constitution Day, the Robert R. McCormick Foundation recognized ACHS as a 2015 Democracy School. ACHS and nine other schools across the state were selected due to their commitment to providing high quality civic learning opportunities for all students. This recognition was possible as a result of the tireless efforts of teachers **William Zamble, Tony Borchert, and Scott Magnuson, Principal Bradford Hubbard**, and the dedication and cooperation of the entire ACHS staff. We would also like to recognize Jaelyn Orlov, social studies department chair at Lakes, for her assistance as the team's mentor. This was truly a team effort! Read the full press release at <http://goo.gl/O77pu9>.

### Adviser of the Year Award

**Patrick Johnson** was named one of two recipients of the 2015 Kettle Moraine Press Association Nancy Becker Newspaper Adviser of the Year Award. Johnson, adviser of the student news publication the *Tom Tom*, will receive his award at the KEMPA Fall Journalism Conference at UW-Whitewater on Friday, October 16.

### Those Who Excel

An awards program organized by the Illinois State Board of Education, Those Who Excel annually recognizes individuals and groups that have made outstanding contributions in the field of education. ACHS celebrates its recipients for 2015: **Jackie Zogran**, Award of Merit for Community Volunteer; **Tom Deichsel**, Award of Recognition for Teaching; and **Sequoit Media**, Award of Recognition for Group/Team.

**Desiree Giamarusti** took second place at the USAW Junior Women's Freestyle Nationals, which was held in Fargo, North Dakota. Giamarusti wrestled in the 130-pound weight class. This is the second year that she has earned All-American recognition, as she placed second last year in the cadet division. Giamarusti went 3-1 in the tournament.

For more news and information about ACHS athletics, visit <http://il.8to18.com/achs>.



## Visit Downtown Antioch this season

Charming Antioch boasts more than 100 eclectic shops and restaurants. Discover unexpected treasures in quaint boutiques, art galleries, and antique shops. Antioch has a variety of upscale eateries, charming pubs, downtown diners, and tempting indulgences from which to choose.

Downtown Antioch is the perfect place to enjoy the season and finish your holiday shopping. Stores are stocked with unique gifts, and when you shop with local merchants, more of your money stays close to home, supporting public safety, infrastructure, parks, and other services that make this community a great place to live.

Olde England comes alive in Historic Downtown Antioch with lifelike figures representing scenes from the Dickens Era. The Antioch Chamber of Commerce **Dickens Holiday Village** will proudly display 48 characters for people to enjoy. Experience this Volunteer Public Art Exhibit while strolling the delightful streets of Antioch. On special Saturdays you'll find Dickens Fun throughout Downtown Antioch; for example, perhaps you'll enjoy the musical interludes of street performers bringing musical cheer to Antioch. You will appreciate the charm of Dickens among the many boutiques, gift shops, and eateries. When planning your trip, remember your skates and enjoy our new ice skating rink located off of Toft Avenue.

November 19 is **Small Business Saturday**. Please check your local favorites for deals and more! After shopping, take in a movie at the recently renovated Antioch Theatre or a live performance at PM&L. Add dinner to your date night at one of our renowned local restaurants. Whether you prefer Italian or Mexican cuisine, fine dining or a sports bar, Antioch provides a large variety of restaurants for all to enjoy.

## Holiday break is coming. What are you doing with your kids?

Parents often are at a loss with how to entertain their children over the winter break when school is out. Should they use up personal time or vacation time at work so as to not leave their children home alone for two weeks? A babysitter is an option, but will the kids just sit in front of the TV or on their computer all day?

The Antioch Parks and Recreation Department has another option for parents: Winter Break Camp. It is open to children kindergarten through seventh grade, from 8 a.m. to 6 p.m. Under the supervision of our summer day camp counselors, children will have the opportunity to play large group games like dodgeball, tag, and basketball along with board games and crafts. These activities allow children to build social skills and also make new friends in a setting other than school.

If registration numbers meet the minimums, the counselors will plan for bus trips to a bowling alley, sports center, and other indoor entertainment destinations; otherwise, the counselors will plan walking trips to the Antioch Theatre, Main Freeze Frozen Yogurt uptown, and ice skating at the town rink.

Playtime is endless with the Parks and Recreation Department. We guarantee your child will enjoy his or her time with us. The only glitch is that parents have to make their decision by December 1, or the program will be cancelled due to no enrollment. Parents may register for this program online. Learn other important details on the website or by calling the office at 847-395-2160.



## Meet Antioch's new Chief of Police: Steve Huffman

I was honored and humbled to be sworn in as the Chief of Police for the Antioch Police Department on August 17. For my family and I, this was not only the beginning of a new chapter in our lives, but the realization of personal and professional goals that we have all worked hard to achieve. My family has always supported my professional aspirations, and through their sacrifices and encouragement, I am able to continue the work I began 22 years ago.

I was born and raised in Michigan and spent my childhood in the Village of Ovid. Growing up, the population was approximately 600 people. However, by the time I graduated Ovid-Elsie High School in 1986, the population had boomed to around 1,200. My father worked for Michigan Milk Producers Association for 35 years, while at the same time serving as Mayor of Ovid and Chief of the ambulance service. I developed my passion for public service by watching his example. I also learned the value of a strong work ethic, as well as the benefits of building solid relationships.

I began my career in public service in 1988 when I enlisted in the United States Marine Corps. I first served in the infantry as a rifleman and radio operator. In 1989, I was provided the opportunity to become a jet mechanic for the Marine Corps, and upon finishing school was stationed at Naval Air Station Glenview where I worked on C130 transport planes as an engine and fuel systems mechanic. My enlistment ended in 1993, and about three months later I was hired by the St. Charles, Illinois Police Department. I remained there for almost 22 years.

During my time with St. Charles, I was provided with many opportunities and assignments through the years. These included patrol officer and sergeant; detective and detective sergeant; administration and operations deputy chief. I was able to continue my education as well, and earned a Bachelor's of Science in Criminal Justice Administration from Columbia Southern University in 2012.

I am a strong advocate in the power of leadership through the building and nurturing of relationships, and believe that good leadership provides the energy necessary for continued development and growth. As a law enforcement agency, the relationships we build within the community are critical to the basic tenants of policing: to serve and protect. We are the "Police" by and through the consent of the people we serve, and I look forward to serving the residents of the Village of Antioch for years to come.



## Antioch Senior Center

The Antioch Senior Center, located at 817 Holbek Drive, provides a wealth of services to the community of Antioch and beyond. Whether you are looking for a place to find active adults who share your interests, or just looking to get out and meet new people, the Antioch Senior Center provides many options. During the course of the week, the Senior Center offers line dancing, karaoke, card games, lunches, internet access, computer classes, and various other activities.

By partnering with Rosalind Franklin University Health System, the center provides free preventative health screenings to the active adult community. The health van visits the center on the third Monday of every month from 10 a.m. to noon. Blood sugar, blood pressure, and pulmonary screenings, to name a few, are available at that time. For additional information or other available clinics, please contact Paul Howard at 847-395-0139.

### Upcoming Events:

On Friday, November 13, the Antioch Senior Center will host its annual rummage sale from 9 a.m. to 1 p.m. Consider donating your gently used items for the sale. For information related to how the rummage sale works and/or how to donate, please contact Paul at the center.

## Winter Activities with Antioch Parks and Recreation

As we rake up the fall leaves and begin to realize that winter is near, Antioch Parks and Recreation begins to prepare for many holiday events and winter activities. Our winter includes great events, such as the North Pole Express Trains, Christmas Parade & Tree Lighting, and the annual Daddy Daughter Dance.

One of the first events of winter is the annual **Ski and Skate Sale** on November 14. This is your opportunity to make some money by contributing winter items to the sale that you have outgrown, no longer use, or no longer want. Winter items include ice skates, skis, poles, boots, sleds, jackets, ski pants, and hockey skates and equipment. This event brings together those who want to get rid of gently used items and those looking for gently used items.



Antioch's official kickoff event for the holiday season is the annual **Christmas Parade** immediately following Thanksgiving on Friday, November 27. Bring your family to downtown Antioch and welcome Santa to town. The Big Guy rounds out our parade and joins us for singing and the official tree lighting ceremony at Village Hall.

Again this year, one lucky family will win the chance to flip the switch on the community Christmas tree. Ornaments for the contest will be available on a first-come, first-serve basis starting on Thursday, November 5 at the Parks and Recreation office and Village Hall. All ornaments must be returned for judging by Friday, November 20 in order to qualify for a chance to win.





2015 will also mark the fourth year of the **North Pole Express Trains!** These trains are currently sold out, but due to popular demand we have designed an event to be held locally for those who missed out on the train. This local event will give residents the opportunity to enjoy the holiday with Santa the way only Parks and Recreation can provide. At our new **Holiday Breakfast**, kids will get the chance to enjoy pancakes and sausage while coloring and crafting holiday-themed items. Later in the event, Santa will stop by to read a holiday story. Once breakfast is over, everyone is invited for some one-on-one time with the Big Guy at his Frozen Village. Pictures and wish lists can be passed along to him and his *Frozen* friends. Additional information is available at [www.Antioch.il.gov](http://www.Antioch.il.gov).

During the holiday season we host two premiere events. Tickets go on sale December 3 for the annual **Winter Wine Walk** and the **Daddy Daughter Date Night**. These events are always sold out, so buy your tickets early to avoid missing out on the fun. If we do sell out, we are happy to add you to our waiting list.

Along with our events, we have winter activities for all to enjoy. The ice rink will be setup and awaiting Mother Nature's cold winds to provide another season of skating in downtown Antioch. The ice rink is free to the public but may be closed periodically for maintenance. Once temperatures hold steady below 20 degrees and the ice has time to form, we open for all to enjoy during the day and early evening throughout the winter months. The Antioch Chamber of Commerce hosts **Santa's Frozen Village** daily through December 23. Bring a camera and take your own photos, or have Santa's Helpers take a photo for a nominal charge. Admission and donations are used toward holiday programs and scholarships. Please visit the Chamber of Commerce website for hours and more details at [www.antiochchamber.org](http://www.antiochchamber.org).



The Antioch Parks and Recreation Department provides an abundance of activities, events, and classes throughout the year. All information is available online at [Antioch.il.gov](http://Antioch.il.gov). For specific questions, comments, or concerns, please contact us at 847-395-2160 or at [parcs@antioch.il.gov](mailto:parcs@antioch.il.gov). The Antioch Parks and Recreation Department is located at 806 Holbek Drive and is open Monday–Friday, 9 a.m. to 5 p.m., and Thursdays, 9 a.m. to 7 p.m.

## Snow! Snow! Snow!

The Village of Antioch Public Works Department provides snow and ice control in the winter season. The winter operation consists of eight-man crews covering 120 lane miles, 103 cul-de-sacs, and village-owned public parking lots.

No matter what time the flakes start falling, our crew is ready to be called upon. Mother Nature does not celebrate holidays or take off on weekends. Our crews are ready to be called on at any time of day or night, making sure roadways are cleared for the residents of Antioch.

Residents are sometimes concerned with a snowplow or truck that may appear to be racing down their roadway. Please be assured that our drivers follow all traffic and safety regulations. Larger vehicles and equipment can be loud at times, giving the illusion that they are moving faster than they actually are. The driver's number one priority is safety for the residents, their families, and themselves.

On snow days, kids like to play outside and make snow forts in the large pile of snow at the end of their driveway. This is extremely dangerous. To help them keep operations safe, drivers ask residents to stay clear of snow plowing areas and edges of driveways, and not to leave any objects (garbage cans, signs, snow shovels, etc.) at the end of their driveway. Drivers have encountered people endangering themselves in an attempt to get the driver's attention. Remember, they are working long hours to clear the roadways, and any distraction will simply delay the removal for the remainder of their route. Shoveling or blowing snow back into the street and parking cars on the street will also cause unnecessary delays and is unlawful. Cars will be ticketed or towed in these instances.

When we are made aware that a storm is approaching, the drivers can prepare to work longer hours and be away from their homes. We ask residents to do the same; please prepare for possible delays and plan travel time during these storms, accordingly. The crews work diligently to get all roadways cleared quickly to ensure that residents can go about their normal routines, but this takes time.

Keep in mind that after our drivers finish their long shifts to clear your streets, they come home to a driveway full of snow that they have to clear themselves.



### Village of Antioch Social Media



Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

**Search Village of Antioch**



# Thanksgiving Safety

The kitchen is the heart of the home, especially at Thanksgiving. Kids love to be involved in holiday preparations. Safety in the kitchen is important, especially on Thanksgiving Day when there is a lot of activity and people at home.



- » Stay in the kitchen when you are cooking on the stovetop so you can keep an eye on the food.
- » Stay in the home when cooking your turkey and check on it frequently.
- » Keep children away from the stove. The stove will be hot and kids should stay 3 feet away.
- » Make sure kids stay away from hot food and liquids. The steam or splash from vegetables, gravy or coffee could cause serious burns.
- » Keep the floor clear so you don't trip over kids, toys, pocketbooks or bags.
- » Keep knives out of the reach of children.
- » Be sure electric cords from an electric knife, coffee maker, plate warmer or mixer are not dangling off the counter within easy reach of a child.
- » Keep matches and utility lighters out of the reach of children — up high in a locked cabinet.
- » Never leave children alone in room with a lit candle.
- » Make sure your smoke alarms are working. Test them by pushing the test button.

## Did you know?



Thanksgiving is the leading day of the year for home fires involving cooking equipment.

**Have activities** that keep **kids out of the kitchen** during this busy time. Games, puzzles or books can keep them busy. Kids can get involved in Thanksgiving preparations with recipes that can be done **outside** the kitchen.

**Antioch Fire Department**

[www.antiochfire.org](http://www.antiochfire.org)



Your Source for SAFETY Information

NFPA Public Education Division • 1 Batterymarch Park, Quincy, MA 02169

## From the desk of Steve Smouse, Antioch Township Supervisor



Cooperating in this new newsletter venture is a good step forward for all of our participants. We can connect with more people to keep everyone informed about current events for less money.

Now is the time to prepare for our wonderful Midwest winter that is on the way. Any fix-up, painting, and insulating projects that can be done now will reap benefits when Jack Frost is here. Make sure your heating system and smoke detectors are checked and working properly, and have a safe fall season.

## From the desk of Anita Dyer, Township Clerk



### 2016 Elections

**Antioch Township is Your Early Voting Site** – The new year is approaching quickly and 2016 is an election year. The General Primary Election is March 15, 2016, and the General Election will be held on November 8, 2016. As early voting has become more popular, the Lake County Clerk's office searches for locations to provide early voting. Antioch Township is happy to partner with the county and make our building available to the community. We are the early voting site for both Antioch and Lake Villa Township residents, and our building is conveniently located between the two townships. Please be prepared to participate in the elections. Voter registration is available at the Township office, the Lake County Clerk's office, or you can visit [LakeVoterPower.info](http://LakeVoterPower.info) or call 847-377-2410 to confirm registration status. Lake County needs help processing voters in the 2016 elections. If you are a Lake County registered voter and would like to be part of democracy in action, please call 847-377-2408 or visit [ElectionJudge.info](http://ElectionJudge.info). Pay is based on training and assignment. As we look forward to a new year, remember to enjoy the end of this year and the upcoming holiday season.

### Township senior events

The Township has used the Village Newsletter twice a year to inform seniors of upcoming Township senior events. Since the newsletter will not be available in the future, the Township will work to keep our seniors informed about current and future events. The Antioch Township Schedule of Senior Events for 2016 will be available in December at the Township office.

### Travel plans in your future??

If you are in need of a passport, remember that Antioch Township is a Passport Acceptance Facility. Applications are processed by appointment only, so call to schedule your appointment at least six weeks prior to travelling. It is currently taking the State Department four to six weeks to process the applications.

Things you will need:

- Certified copy of your birth certificate, with both parents' names.
- Driver's license or State I.D.
- DS-11 filled out in BLACK ink
- A passport picture.
- Two checks or money orders. Sorry, no cash or credit/debit cards!
- Call the Township at 847/395-3378 to schedule today, and beat the holiday rush!

**ANTIOCH TOWNSHIP**

1625 Deep Lake Road, Lake Villa, IL 60046  
[www.antiochtownshipil.gov](http://www.antiochtownshipil.gov)

Phone : 847-395-3378      Fax: 847-395-0367



# Calendar of Events

## District 34

<b>November 10</b>	Board of Education Meeting at Hillcrest Elementary School	<b>January 4</b>	School Resumes
<b>November 18</b>	Evening Parent-Teacher Conferences	<b>January 18</b>	Martin Luther King, Jr. - No School
<b>November 23</b>	Parent-Teacher Conferences - No School	<b>January 19</b>	Board of Education Meeting at W.C. Petty Elementary School
<b>November 23-27</b>	Thanksgiving Break - No School	<b>February 12</b>	Parent-Teacher Conferences - No School
<b>December 1</b>	Special Education Family Resource Network at the Administrative Services Center	<b>February 15</b>	Presidents Day - No School
<b>December 15</b>	Board of Education Meeting at Antioch Elementary School	<b>February 16</b>	Board of Education Meeting at Antioch Upper Grade School
<b>December 21-January 1</b>	Winter Break - No School	<b>February 23</b>	Special Education Family Resource Network at the Administrative Services Center

## District 117

<b>November 5-8</b>	Lakes fall play	<b>January 15</b>	Teacher Institute - No School
<b>November 18</b>	Board of Education meeting	<b>January 18</b>	Martin Luther King, Jr. Day - No School
<b>November 25-27</b>	Thanksgiving Break - No School	<b>January 20</b>	Board of Education meeting
<b>December 3</b>	Lakes choir concert	<b>January 21</b>	Class of 2020 Open House at ACHS and Lakes
<b>December 8</b>	Lakes band/orchestra concert	<b>February 15</b>	Presidents Day - No School
<b>December 10</b>	Board of Education meeting ACHS holiday concert	<b>February 18</b>	Board of Education meeting
<b>December 21-January 1</b>	Winter Break	<b>February 25-28</b>	ACHS winter play

## Communities Calendar

<b>November 1</b>	Daylight Savings Time - Fall Back 1 hour	<b>November 28</b>	Lighted Christmas Parade/Tree Lighting Ceremony - Lake Villa
<b>November 7-December 25</b>	Dickens Holiday Village - Antioch	<b>December 2-4, 9-11, 16-18, 21-23</b>	North Pole Express - Antioch
<b>November 14</b>	Ski and Skate Resale; Champagne, Cordials & Chocolate Holiday Walk - Antioch	<b>December 5</b>	Holiday Tree Lighting - Lindenhurst
<b>November 20</b>	The Wreath Factory and Cedarburg Senior Citizen Day Trip - Lindenhurst	<b>December 12</b>	Parent-Teacher Conferences - Lindenhurst
<b>November 27</b>	Christmas Parade & Tree Lighting Ceremony - Antioch	<b>January 23</b>	Winter Wine Walk - Antioch
<b>November 28 - December 23</b>	Santa's Frozen Village - Antioch		

## ECRWSS POSTAL CUSTOMER

### By the Numbers

Fast figures about our communities and schools

#### District 34

**15** devices (iPads and/or laptops) in every elementary classroom

**106** interactive Promethean boards installed in classrooms

**219** certified teachers on staff

**\$9,923** spent per pupil to educate a District 34 student

**\$12,045** the average amount spent per pupil to educate a student in Illinois

#### Antioch High School

**41** Democracy Schools in Illinois. ACHS and Lakes are both on the list.

**983** visits, as of early October, to TLC (The Learning Center), where students seek additional assistance in English, math, and science.

**20** colleges and universities present at College Planning Night, which included ten breakout educational sessions on post-secondary opportunities and planning.

**1,871** parent-teacher conferences — the highest number in a least four years.

#### Lakes High School

**2nd** Lakes' place in the high school category of the Lake County Attendance Competition this year. Lakes had a 96.1 percent attendance rate the week of the contest.

**4** students recognized by the College Board, three as National Merit Commended Students and one as a National Merit Semifinalist

**499** students participated in athletics in the fall

#### Village of Antioch

**14,430** The population in the Village of Antioch

**120** lane miles plowed by each crew per shift during snowfalls

**230,029** miles driven by police squads during the 2014 calendar year

