



CONNECTIONS

Living and Learning in NW Lake County

A community magazine for Antioch, Lake Villa, and Lindenhurst

District 34 gets to work on referendum promises

District 117 welcomes new principal

Get ready for fall, winter, and the Village Street Clock Project in Antioch

Antioch Township meets transportation needs and more

Antioch and Lake Villa Libraries

Strategic Planning results in Lake Villa 41

Fun at Peacock Camp with Lake Villa Township



Fall 2017



Our community organizations consistently strive to better serve you and your families. This is evident from the stories we share on the pages of this Fall 2017 edition of *Connections*: from passing a referendum, to improving student learning, to offering a range of services for all members of the community, to planning fun programs and events for every age group. Life is good in Antioch, Lake Villa, and Lindenhurst.

Connections, itself, is an example of how our communities collaborate to enhance the experience of our citizens. We rely on this publication as one means of communicating with you about news and events occurring within our mailing boundary, which is illustrated in the map below. For the past three years, all taxpayer-supported organizations that fall within this boundary have been and will continue to be

invited to participate in this quarterly enterprise. We look forward to continued collaboration with a variety of groups.

To preview the magazine's content, please visit the Table of Contents on the next page, which is color-coded based on group for ease of navigation for our readers. Also included on that page is the contact information for each of the participating organizations. The back of each issue features a comprehensive calendar, where you may preview many of the events occurring in our schools and communities. Be on the lookout for a *Connections* social media presence in coming months — an effort to share our news and events even more regularly.

As always, we welcome your comments and questions. Please contact us at connections@chsd117.org.

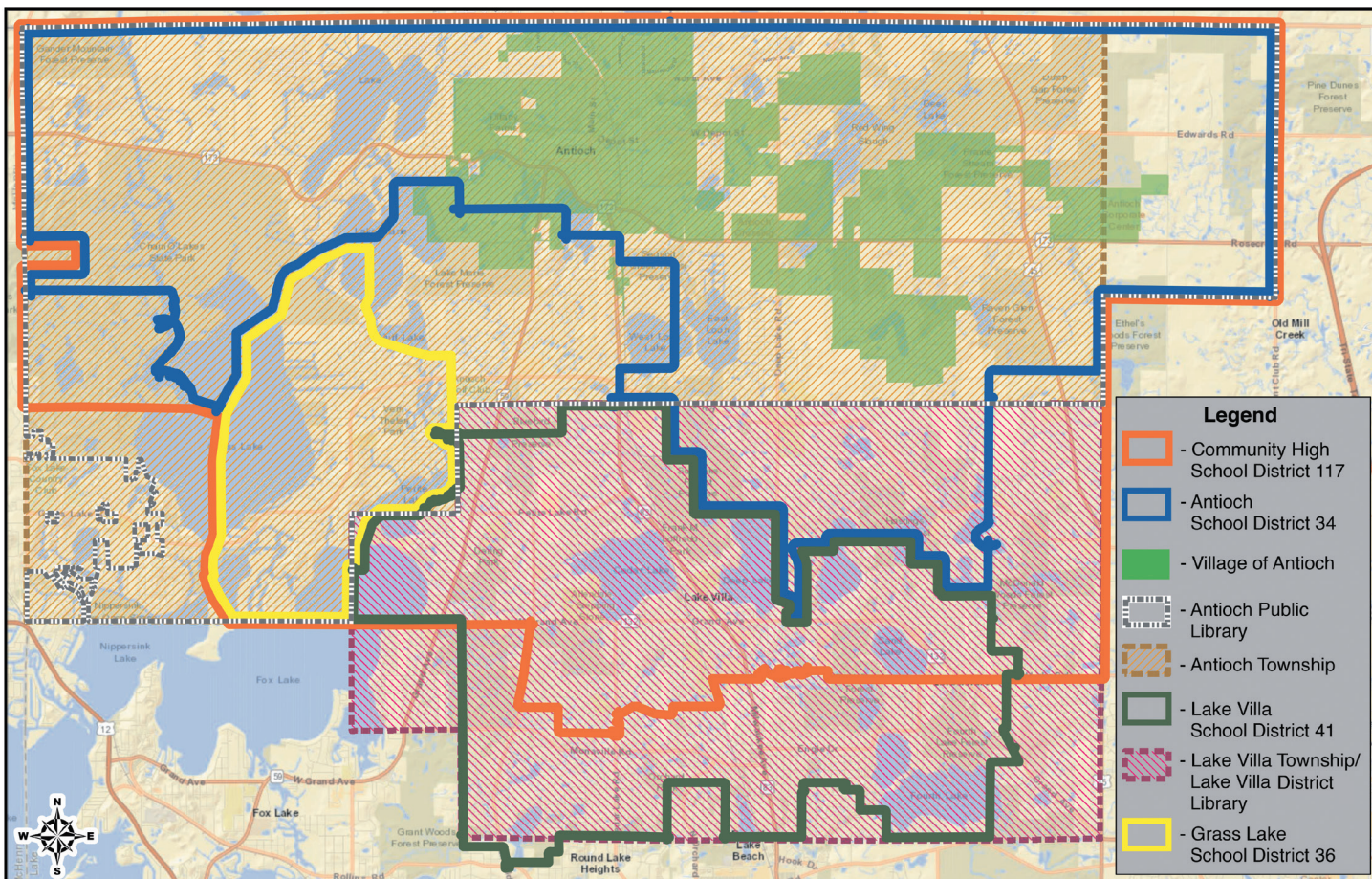


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Antioch Post Office 847-395-3482

Antioch Public Works 847-395-1881

Economic Development 847-395-1000

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Antioch Senior Center 847-395-0139

Antioch Village Hall 847-395-1000
www.antioch.il.gov

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EMA Director/Safety Inspector Ext. 30

Antioch Township 847-395-3378
antiochtownshipil.gov

Antioch Township Assessor's Office 847-395-1545

Antioch Township Highway Department 847-395-2070

Antioch Public Library 847-395-0874
www.apld.info

Grass Lake School District 36 847-395-1550
www.gls36.org

Village of Lindenhurst 847-356-8252
www.lindenhurstil.org

Lindenhurst Police Department ... (non-emergency) 847-356-5400

Lindenhurst Public Works 847-356-8252

Lindenhurst Park District 847-356-6011
lindenhurstparks.org

Lindenhurst-Lake Villa Chamber of Commerce 847-356-8446
www.llvchamber.com

Village of Lake Villa 847-356-6100
lake-villa.org

Lake Villa Police Department (non-emergency) 847-356-6106

Lake Villa Public Works 847-356-6100

Lake Villa District Library 847-356-7711
lvdil.org

Lake Villa Rescue Squad 847-356-2992

Lake Villa Volunteer Fire Department 847-356-2525

Lake Villa School District 41 847-356-2385
www.district41.org

Palombi Middle School 847-356-2118

Hooper Elementary School 847-356-2151

Thompson Elementary School 847-265-2488

Martin Elementary School 847-245-3400

Community High School District 117 847-395-9001
www.chsd117.org

Antioch Community High School 847-395-1421

Lakes Community High School 847-838-7100

Antioch School District 34 847-838-8400
www.antioch34.com

Antioch Elementary School 847-838-8901

W.C. Petty Elementary School 847-838-8101

Antioch Upper Grade School 847-838-8301

Hillcrest Elementary School 847-838-8001

Oakland Elementary School 847-838-8601

Fox Lake Grade School District 114 847-973-4114
www.flgs.lake.k12.il.us

Lotus Elementary School 847-973-4100

Stanton School 847-973-4200

Referendum passes! Thank you, Antioch 34 voters

Sixty-three percent of voters said “yes” to the District 34 referendum in the April 4, 2017 election. Because of this vote of confidence, District 34 will be working to accomplish the following outcomes:

Shift to a K-5 Grade Level Configuration

In the current District 34 configuration, students attend three different schools during their K-8 school experience. Hillcrest Elementary School serves as the pre-kindergarten, kindergarten, and first grade center. Students then attend one of three elementary schools that serve a grade 2-5 population (Oakland, W.C. Petty, and Antioch Elementary School). All students then attend Antioch Upper Grade School (AUGS) for their remaining sixth through eighth grade years. District 34 is planning to change the configuration to a K-5 structure in the 2019–2020 school year, which will reduce the number of required school transitions. The proposed configuration also creates neighborhood schools and allows for more efficient bussing.

Eliminate Portable/Mobile Classrooms

Over the years, District 34 has acquired 16 portable classrooms to accommodate growing student populations. These learning spaces are not ideal and require students and staff to travel outdoors to access the main buildings. Not only will the elimination of portable classrooms enhance student and staff safety and security, but it also will provide greater aesthetic value on our school campuses.

Create Greater Equity of Learning Spaces Across all Schools

There is a wide range of quality of learning spaces as a result of the age of school buildings ranging from 15 years old to 90 years old. Some schools have central air conditioning while others do not. Some schools have separate spaces for the gymnasium and cafeteria while



Mobile classrooms were removed from school campuses over the summer as part of the referendum that voters passed in April.

other schools have a combined gymnasium/cafeteria space. There also is a wide range of fluctuation in the size of the classroom space, quality of lighting, room temperature, and other variables that impact student learning. The Master Facility Plan will increase the equity and quality of learning spaces across the District.

Capitalize on the Timing of Retirement of Debt Obligations

District 34 will replace existing debt that is due to retire in 2017. The passed referendum will not increase the amount of annual property taxes paid by a homeowner for the District’s bond and interest payments.

Since the referendum passed, District 34 has now moved into the design and detail phase of the project. This process began immediately after the referendum passed so that blueprints and detailed construction documents can be created. Portable classrooms at both Oakland Elementary and W.C. Petty Elementary also have been removed in order to prepare for construction. District 34 is now in the process of conducting a school boundary study to determine which neighborhoods will attend each of the three elementary schools.

Experiences as a Guest English Teacher in South Korea, July 2016—June 2017

Written by Brendan Frank

On June 28, 2016 I boarded a plane flying from Chicago's O'Hare Airport to Seoul, South Korea. After a ten-month-long planning and application process, I was going to live in Korea for one year as a Guest English Teacher in Korean public schools. A few days prior to my flight, after finishing my sixth year as Band Director for Antioch Upper Grade School, I was told that I was to be placed (along with my girlfriend Kelly, who also would be teaching abroad in Korea for the year) in the city of Miryang. However, I was not told at what school (or schools, as I would later find out) I would be teaching, where the schools were located, or what grades I would be teaching, and I only had a basic introduction to being a Guest English Teacher through my Teaching English as a Second Language (TESOL) certification in December 2015. In addition to that, I didn't know how to speak or read any Korean. If there are any lessons that I have learned from my time in Korea, I

submit the following: "Expect the unexpected," and also, "Get comfortable being uncomfortable." This had all of the ingredients for a great, life-changing experience...

Although my contract didn't officially start until Friday July 1, I used the day and a half following my arrival in Korea to shake my jet lag from the 14-hour flight and to start mentally preparing myself for teaching in the very near future. There's something about teaching in July that felt very foreign to me, and truth be told it took some serious willpower during the first few days of my contract to adjust to it! The first day was spent finalizing all of the paperwork for my year ahead. I was taken to the Changwon hospital where I, along with 15 other newly arrived English teachers, had a full medical, dental, and vision examination completed, ate my first Korean "meal" in a grocery store, and was told that I was to teach grade 3 through grade 6 at three elementary schools in the Miryang area.

— continued on Page 4



The three elementary schools that I was assigned to were in the rural areas surrounding Miryang City: Samnangjin Elementary School on Monday and Friday, which was my primary school, Sangdong Elementary School on Tuesday and Wednesday, and Bubuk Elementary School on Thursday. Following the culmination of my first day of orientation, I met my co-teacher Rachel (that's her English name), who is a fifth grade homeroom teacher at Samnangjin. She, along with the vice principal from Samnangjin, drove me to the city of Busan to apply for my alien registration card and then took me to my apartment in Miryang, where I spent the weekend settling in and getting the basic living essentials.

My first day of teaching didn't occur until Monday, July 4, which was difficult for me to process due to the fact that I knew my family, friends, and coworkers were celebrating America's independence back home. There I was sitting in the sweltering Korean humidity at the Miryang train station in a shirt and tie, wondering if I was on the right platform to get on the right train headed to the correct city and the correct school. You see, following my orientation, I was only told the schools where I was supposed to teach; I hadn't actually been to any of them yet. Miryang and the surrounding areas where I taught are not like Seoul, where English is ubiquitous. Most everything is written in their native language, Hangeul, which is a series of brush strokes that creates vowels and consonants, and I had not learned how to read it yet.

"...once I was able to connect what I knew about teaching music with what I learned about the English curriculum in Korea, I was able to design and execute some really fun and meaningful lessons with my students."

South Korea also has a national security firewall against using anything Google (to protect them from information reaching North Korea), so navigating to school using my trusty Google Maps app was out

of the question. With luck on my side and armed with a set of handwritten directions, I arrived in Samnangjin, met a plethora of people whose names I still can't pronounce properly, and was shown to Samnangjin English Town, the English classroom on the third floor of the elementary school. I spent the remainder of the day in the classroom observing English lessons and doing a little bit of reading and pronunciation practice with the English classes.

Over time, I was able to adjust to my new schools, the new teaching schedule, and the different calendar of the school year. The Korean school year is almost opposite the American school year. First semester classes are held from March through July, and second semester classes are held from September through December. August and January are vacation months, and the school year wraps up in mid to late February. I also was able to adjust the myriad of students with names that were SO tricky for me to remember. Most of the students in my classes already had English names that the students got to pick, though the students who didn't have English names were particularly difficult to remember. One of my classes had a student named Ji-Yeon and another named Ji-Hyeon, which are pronounced quite differently. I got it wrong nearly every time I called on one of them! The

school lunches are another difference that I have grown to love. Lunch time in Korean schools is very communal, where the students and staff all sit together in the cafeteria and everyone eats exactly the same lunch. The meal typically consists of rice, a soup (even in the summer months), a smaller serving of a protein, usually fish, pork, beef, and sometimes tofu, and several side dishes, including a generous portion of kimchi! The lunches were a great way for me to experience an array of traditional Korean foods as well as spark some conversation with my colleagues about what we were eating.

I thoroughly enjoyed my time as an English teacher at all three of my schools. There were many differences from my experience teaching music in Antioch, but also several similarities. Music is a language in itself, and once I was able to connect what I knew about teaching music with what I learned about the English curriculum in Korea, I was able to design and execute some really fun and meaningful lessons with my students. Toward the end of my contract, I frequently combined music and English by bringing my guitar to class to teach the ABCs and how to count with my kindergarten students!

Each school that I taught at had qualities that made it different, though my three schools did share many similarities. I was responsible for teaching 22 English classes that were spread out throughout the week: I taught five classes on Monday, two classes on Tuesday, four classes on Wednesday, six classes on Thursday, and five classes on Friday. Although my contract time ended at 4:40 p.m., classes during the school day (not including after-school classes, which I taught on Thursday) wrapped up around 1:50 p.m. This left about two hours to plan lessons for the following day or the rest of the week. On Wednesday afternoons, every elementary school staff member gathered to play volleyball in the school gym for a couple of hours (during contract time). This was a pretty common tradition, as all of the other foreign English teachers played volleyball at their schools on Wednesday afternoon as well. I found this to be a great way to get to know my Korean colleagues and bond across different cultures and language barriers! Sometimes we would even travel to different elementary schools for a volleyball tournament, and then enjoy Korean fish cakes, tteokbokki, and other foods together afterward. I really enjoyed this aspect of the work week, especially since it occurred during contracted hours, which meant that every teacher was able to participate.





Having 22 English classes to plan for each week presented its own set of challenges. I was responsible for teaching English lessons for grades 3–6 at each school, and all three schools used a different textbook! I essentially had 22 different lessons to prep for each week, which was a notable difference compared to the grades 6–8 band rehearsals, lessons, and Music Technology courses that I prepared for at Antioch Upper Grade School (AUGS). Following the end of the school year in February 2017, my teaching assignment at two of my three schools changed to include teaching English to kindergarten through grade 2, along with grades 3–6! As I learned to put myself outside of my comfort zone, the classes with the kindergarteners became some of my favorite lessons I looked forward to each week.

The class and school sizes varied considerably. Being a band director at Antioch Upper Grade School, I was not a stranger to very large class sizes (there are at least 50+ students in any given band rehearsal) or navigating through the student population of more than 1,000 adolescents in the hallways of AUGS during the passing period. The Korean elementary schools are much, much different. Sangdong, my Tuesday/Wednesday school, is located 40 minutes outside of Miryang and only has 30 students in the entire school grades K-6! My fourth grade class at this school was three students. It made a huge difference in how I approached my lesson planning and curricular work, and it helped me grow as a teacher.

The life of a young Korean student is very different from that of an American student. There is a large amount of parental, societal, and cultural pressure on young Koreans to study hard, get good grades, and get accepted into a prestigious university in order for them to obtain a good job and secure their future. Korean students

attend school like American students for eight hours, usually from 9 a.m. until 4 p.m. They then have about an hour break before they attend private tutoring classes in all of their subjects at a *hagwon* or learning academy. These are intensive, small group lessons aimed at furthering their understanding and comprehension of core subjects in math, science, social studies, Korean language, and English language. Hagwon classes start around 5 p.m. and can sometimes last until 10 or 10:30 p.m. Monday through Saturday! This schedule of attending public school classes followed by classes at a hagwon starts in about fourth or fifth grade, and continues all the way through high school until the students are college-aged. The majority of adolescent students are under immense pressure to not only attend all of their weekly classes, but exceed expectations on their exams, all while taking classes for almost 12 hours per day. There is little time for outside activities such as music, art, sports, or general youth socialization.

It's also worth noting that the Korean school day is primarily structured around the subjects of math, science, Korean language arts, physical education, social studies, and English. From my experience, there is no music, art, computers, or other "right brain" courses that are offered during the school day. In Miryang and surrounding areas, many students participate in taekwondo once a week, and a few take private piano or violin lessons but that is the extent of their extracurricular involvement. Several of my fifth and sixth grade students spent their summer and winter vacations in a two-week intensive English or math hagwon camp, in which they primarily focused on subject-specific studies for 8-10 hours a day during their vacation time.

As a traveling teacher, I found it really difficult to bond with students and colleagues whom I didn't see

"My experience living and working in Korea was tremendously beneficial to me as a person and an educator."

on a consistent basis. Combined with the tough language barrier, it made establishing genuine friendships with staff and meaningful connections with students difficult. I had a hard time establishing a school identity because I was always traveling to a different school throughout the week. I learned to truly value the connections that I have made with staff members and students in the United States, and I certainly don't take that time or friendships for granted!

My experience living and working in Korea was tremendously beneficial to me as a person and an educator. Having the opportunity to step outside of my comfort zone and completely change my living environment, school environment, and the subject matter that I taught led me to grow in ways that I couldn't have anticipated. I have so many lessons to take away from this experience, both inside and outside of the classroom, and I am truly grateful to have had the opportunity to teach abroad in South Korea. The lessons that I learned through my first six years as an educator in District 34 prepared me for my year abroad, and I am immensely grateful to Dr. Marino, the administration of District 34, and the administration of Antioch Upper Grade School for supporting me throughout this journey.

District 34 welcomes

Mr. Josh Coon has worked as a teacher for the past 15 years. He received his



Mr. Josh Coon
Dean of Students
AUGS

Bachelor of Arts degree in Education from Knox College in Galesburg, IL. He then continued his education by receiving a master's degree in Teaching and Learning from St. Xavier University in Chicago, IL and a second master's degree in Educational Leadership from American College of Education in Indianapolis, IN.

Mr. Coon began his teaching tenure at Pleviak Elementary in Lake Villa, where he taught sixth grade. He then continued his career at Palombi Middle School, where he is currently teaching seventh grade math. At Palombi, Mr. Coon has been a member of a variety of leadership committees, such as the building leadership team, district discipline team, building discipline team, school improvement team, master schedule team, and PBIS/check in and check out team. He also has participated on the math curriculum committee, which selected the math textbooks used by the district.

Mr. Coon lives in Lake Villa with his wife Elizabeth, who is a English/Language Arts teacher at Palombi, and his two girls, Joslin (6) and Emillie (3). He is a sports enthusiast and enjoys spending time with his family. He is very passionate about education and very excited to bring this passion to District 34 and Antioch Upper Grade School.

Mr. Lee H. Gaiser has been involved in education for more than 21 years. He holds a Bachelor of Arts degree in History from Barat College. He later pursued further studies in the education program at Northeastern Illinois University, where he received his teaching certificate. Mr. Gaiser then earned his Master of Science, Counseling, Adult and Health Education degree from Northern Illinois University.



Mr. Lee H. Gaiser
Principal
Hillcrest Elementary School

Mr. Gaiser began his teaching experience in Chicago. He then went to North Chicago, where he taught for six years. After North Chicago Mr. Gaiser worked as a behavior intervention specialist for Woodland School District 50.

Prior to joining Antioch School District 34, Mr. Gaiser served the children of Waukegan, IL for the past 11 years. During his tenure, Mr. Gaiser has been a counselor, assistant principal, principal, and coordinator of state and federal programs. He has been fortunate enough to serve on various leadership committees, including the District Leadership Team as well as the teachers' and the school psychologists' negotiations teams. He also has been on the Joint RIF Committee, a committee that meets each year to help with teacher evaluation ratings.

Mr. Gaiser believes that all children are special, have amazing potential, learn in their own, unique way, and that they can one day significantly contribute to the betterment of society. Mr. Gaiser believes that members of a school community are charged with doing whatever it takes to enable children to be successful. He strives to ensure that the school environment is a welcoming one, where working together is highly valued, decisions are collaborative and transparent, an atmosphere of fun exists, and that "Everybody is Somebody Special!"

Mr. Gaiser lives in Grayslake with his wife Elizabeth, who is a teacher in the district in which they live, and his three girls: Mia (8), Milena (5), and Micaela (almost 2). Mr. Gaiser is very excited to be joining the Antioch School District 34 team, and he looks forward to meeting and working with the community, staff, and students!

new administrators

Mr. Dave Shepherd comes to the Antioch community with a variety of experiences in the educational world.



Mr. Dave Shepherd
Principal
Antioch Elementary School

He has served as a custodian, maintenance tech, cafeteria worker, substitute teacher, teacher, and administrator. Prior to joining District 34, he was an assistant principal in Cicero School District 99, where he served for the past six years. While in Cicero, he served at two elementary schools, and for the past four years he has been at Unity Jr. High School, which is currently the

largest junior high in the nation with 2,700 seventh and eighth grade students. Mr. Shepherd's previous districts were Huntley School District 158 and McHenry School District 15.

Mr. Shepherd comes to Antioch with experience building PBIS programs, implementing the workshop model in reading and social studies, enhancing instruction through the use of technology, and the implementation of the PLC process. Mr. Shepherd is excited to join Antioch and continue to build on its successes through the district's philosophy of continuous improvement. Team work is everything, and he looks forward to working with the entire school community to make the Antioch schools the best in the state.

When not at work, you will find Mr. Shepherd fishing in the area or in Lake Geneva. He is an avid Cubs fan and football fan. Above all, he enjoys spending time with his family. Mr. Shepherd and (in his words) his much better half Melissa currently reside in Island Lake, IL with their 5-year-old daughter Abby and 3 1/2-year-old son Anthony.

Mr. Cieciva is an experienced educator and administrator and is excited to bring his knowledge and talents to the District 34 community.



Mr. Jim Cieciva
Principal
Oakland Elementary School

Mr. Cieciva began his career in education after being selected for the Golden Apple Teacher Education program and taught for four years in Chicago Public Schools in fifth through eighth grades. He then taught science and mathematics in sixth and seventh grade in Vernon Hills at Middle School South. Mr. Cieciva served as the assistant principal of Cary Junior High and Middle School North in Vernon Hills. He holds a bachelor's degree in Forest Science, a master's degree in Instructional Leadership, and a master's degree in Educational Leadership and Administration.

Mr. Cieciva grew up in Arlington Heights, attended Buffalo Grove High School, the University of Illinois at Champaign, the University of Illinois at Chicago, and Northeastern Illinois University. He has lived in Lindenhurst for the past eight years with his wife Wendi and their two children, Lincoln (10) and Laine (6). He enjoys traveling, camping, hiking, and home renovation. Mr. Cieciva is also the Webelos den leader for Pack 84 and enjoys working with his son and his fellow Scouts on their achievements.

Mr. Cieciva believes in a whole child approach to education and will work to ensure that each child within the school is healthy, safe, engaged, supported, and challenged. He will continue to support the safe and positive climate and culture that has been established at Oakland and to encourage our students to Be Safe, Be Responsible, and Be Respectful. Lastly, he will work to encourage collaboration, open communication, and engagement with the community.

Welcome back and while you were away

Let me be the first to say welcome back! We are honored and happy to serve you and our communities.

I would like to welcome the incoming Freshman Class of 2021. We also welcome our upperclassmen and anyone new to Community High School District 117; we truly look forward to ensuring that every student is offered the opportunity to grow and learn in a positive, safe, and engaging environment. Our dedicated and talented staff strives to realize our mission of "Igniting Passion and Discovery in Every Student." We are very proud of our unwavering commitment to student growth and place no limits to academic success for all students.

Steve Webb, former President of the Illinois Association of School Administrators, provides a good perspective on schooling: "Schooling is about opening the doors to thousands of students and greeting them with adults who have pledged their life and their very being with providing our next generation of politicians, educators, engineers, and all other change agents with a fighting chance at success."

While you were away...

While there have been significant legislative changes over the summer (www.ilga.gov) and despite pending legislation that may negatively impact our schools and communities, the District commitment to continuous improvement is unwavering. It is our hope that Senate Bill 1 ([visit goo.gl/nP3Vo1](http://goo.gl/nP3Vo1) for more information) will be supported by the Governor so that we receive our full General State Aid to help educate our students this school year. If the Governor does not sign this bill, adjustments to our budget will be required and will likely have a negative impact on student programming.

Not surprisingly, many people are unfamiliar with the hectic schedule of schools over the summer months. As a natural part of our continual improvement process, summer is the time for major renovations in our facilities, curricular improvements and updates, hiring of staff,



Jim McKay
Superintendent
Community High School District 117

policy updates, and planning for the upcoming academic year.

The following are some of the changes made to our facilities to better serve our students: Antioch Community High School received necessary heating, ventilation, and air conditioning (HVAC) upgrades; roof repairs; a newly renovated Family and Consumer Science classroom equipped with new kitchen appliances and technology; a much-needed gym floor replacement; and a fresh coat of paint in the auditorium.

Lakes Community High School required significant exterior brick work and needed improvements in various learning spaces. A new, larger, and more functional

press box at Polley Field Stadium also was constructed. Additionally, approximately half of the District tennis facility surface was repaired and updated.

Lastly, both schools also received significant internal and external safety/security improvements. Consistent with our District Strategic Plan (goo.gl/WYq2sf), these upgrades in both buildings were made to improve the learning environment for our students.

We believe that parent/guardian involvement and strong school/home relationships are essential for student success. We encourage you to partner with us to provide the best possible educational experiences for your student. We

are excited to begin another school year filled with opportunity and dreams. Educating youth is an awesome responsibility that the District takes very seriously and that requires the collective support of our communities. On behalf of the Board of Education, administration, and our fine teaching staff, welcome back!

"We encourage you to partner with us to provide the best possible educational experiences for your student."

A note from Principal Dave Newberry

The importance of professional development for educators cannot be overstated in the Twitter world we live in today. Everything is moving so quickly that it is difficult to keep up—and it is no different in education. Our teachers need to be at their best every day because they are competing for our students' attention at every turn.

The importance of having competent teachers in the classroom was emphasized in an article on Edutopia.org in March, 2008: "Great teachers help create great students. In fact, research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievement, so it is critical to pay close attention to how we train and support both new and experienced educators."

"Great teachers help create great students" is a fair statement, and I am witness to this on a daily basis. I have the privilege of observing great teachers doing fantastic things with our students. These teachers have the ability to transform a student experience as he or she grapples with the learning process and makes his or her own connections with the new knowledge and skills. These personal



Dave Newberry
Principal
Lakes High School

connections that teachers make with the students and with the content they present is what makes for meaningful learning. These connections, however, also are competing with the never ending supply of information available on the internet every day.

The only way we can keep up with the electronic monster of the internet is to provide meaningful opportunities for our teachers to develop their skills in the classroom. Funding these experiences can be expensive and take time, but the benefits to our student achievement is observable. We depend on these opportunities for our faculty so that they have the skills to engage our students not only in content, but more importantly in the human experience.

We really appreciate the community support we have in funding the development of our educators.

Thank you,
David B. Newberry
Principal, Lakes Community High School

Eagle Happenings

AP scores soar

When it comes to the Advanced Placement program, Lakes continues to soar. More students than ever enrolled in AP classes for the 2016-2017 school year, they took more exams than ever, and the percent of students who earned a score of 3 or higher on their AP tests (out of 5) grew. Furthermore, the Lakes percentage of students who earned a 3 or higher is significantly greater than the Illinois and global percentages. View the chart to the right for details. Great work, Eagles!

	2013	2014	2015	2016	2017
Lakes Community High School (142524)					
Total AP Students	324	337	412	417	446
Number of Exams	610	697	783	811	808
AP Students with Scores 3+	190	239	277	295	341
% of Total AP Students with Scores 3+	58.6	70.9	67.2	70.7	76.5
Illinois					
Total AP Students	92,925	99,539	105,894	113,566	119,851
Number of Exams	167,853	180,500	195,917	209,305	221,261
AP Students with Scores 3+	61,599	65,466	69,711	74,865	79,021
% of Total AP Students with Scores 3+	66.3	65.8	65.8	65.9	65.9
Global					
Total AP Students	2,225,625	2,352,026	2,497,164	2,625,319	2,741,399
Number of Exams	3,955,410	4,199,454	4,516,044	4,741,566	4,957,885
AP Students with Scores 3+	1,354,800	1,442,136	1,515,264	1,583,115	1,651,991
% of Total AP Students with Scores 3+	60.9	61.3	60.7	60.3	60.3

New School Store

Thanks to the Lakes Eagles Booster Club, the School Store has a new home. The store officially opened for business on August 8, the same day as Freshman Orientation. The new location is in the front of the building across from the main office. Many Booster Club parents volunteered hours of time to design, construct, paint, and more toward the project over the summer.



Summer Freshman Academy

Seventy-four students completed Summer Freshman Academy on June 30, gaining exposure to high school level math, English, social studies, and science courses to ease their transition to Lakes. SFA students also had the opportunity to visit the ILC and to participate in team building activities at Peacock Camp.

Interact Club makes a difference in Africa

EdPowerment sent members of Interact Club a thank you note for the \$1,000 donation the group made to support the educational mission of the not-for-profit organization. The Lakes and ACHS collaborative student group raised the money during its annual Chili Cook-off. Among other services, Edpowerment offers nearly 100 adolescents, teens, and young adults courses at the Kilimahewa Educational Centre in Africa so they can qualify for a job or further schooling. Interact Club serves the local community, too, including Open Arms Mission. Follow Interact Club on Twitter @InteractD117.

FCCLA's service project

Members of Family, Career and Community Leaders of America selected The Village at Victory Lakes, a senior living community, for this year's service project. The students decided to sew several blankets for the residents. They spent hours after school cutting, pinning, ironing, and sewing the blankets and chose different patterns and colors from which the residents could select. The club is sponsored by CTE teachers Jenny Harrington and Karen Schneider.



Student members include Samantha Schueneman, Julia Rudolph, Sasha Untermyer, Jenna Cohen, Kristen Moreno, Marisa Moreno, Katy Sherin, Natalie Grolmes, Colby Leisten, Jamie McCormick, and Thomas Cappel.

#LakesEaglesTravel



A touch of Germany

German students Ben Henderson, Allana Sullivan, Molly Roth, and Adam Hartzler spent two weeks in Germany with teacher Melissa Haines this summer, seeing the sites and immersing themselves in the culture.

Haines explained that the adventure started with three days in Munich, which included a three-hour bike tour and visits to two of King Ludwig's castles in the Alps, Neuschwanstein and Linderhof. The group spent one day in the well-preserved medieval town of Rothenburg ob der Tauber, one week with host families in Southwestern Germany, and three days in Berlin, where the group went to the top of the Reichstag, which is the meeting place of the German parliament.



Art students return from Italy

Twenty-three art students visited Rome, Capri, Sorrento, Pompei, Assisi, Florence, Lucca, and Venice, Italy in June with art teachers Michelle Adams and Kevin Shifley. The goal of the trip was to provide students with an educational opportunity to travel and explore the history, art, architecture, and culture of Italy. Among the trip's highlights: visiting the the Colosseum, walking through the Roman Forum, exploring the Vatican City, seeing the ceiling of the Sistine Chapel, and visiting St. Peter's Basilica.

Eagle Athletics

The Lakes Athletics program enjoyed a very successful spring season:

- The boys volleyball team won their first-ever conference championship with a undefeated conference season.
- Boys baseball won their second regional title in a row.
- The girls track and field program had two All-State athletes, Olivia Schmitt and Taylor Tilmon. Both athletes return for next season!
- Boys tennis qualified their first doubles team of Jake Gotlib and Jackson Hubert to the IHSA state finals.

- The girls softball program had a very successful season, and Molly Dietz earned First Team All-State honors for her play at first base.
- Girls soccer won the Pepsi-Shootout by going undefeated through five games over two weeks. They also defeated Antioch in a thriller overtime game.
- District 117 co-op lacrosse enjoyed a very successful first season and will continue to improve, as all but three athletes return next season.
- The spring season wrapped up with Cameron Ruiz '17 earning All-American honors, a state championship, and a state record by jumping 51'1" in the triple jump. Cameron broke a 20-year-old record for his effort. He also earned second place in the long jump at State and was named the Gatorade Athlete of the Year for Illinois.

The fall season is upon us, and the Lakes Eagles are excited to get things rolling with the 2017-2018 school year. More than 50 Lakes students attended the NLCC Leadership Conference on Aug. 17. On Aug. 18, all sports had a Back to School Scrimmage followed by the Back to School Dance. The Homecoming parade is set for Sunday, Sept. 17. The football game is on Sept. 22, with the Homecoming Dance taking place on Sept. 23.

Lakes Community is looking forward to another successful athletic school year!

— Kurt Rowells, Athletic Director



Dance team returns from summer camp

The Lakes Dance Team returned from Star Performance Company Dance Camp at Carthage College in Kenosha, WI. They spent three, morning-to-night, schedule-packed days working as a team with instructors in jazz, hip hop, kick, pom, and contemporary genres.

The team won the honor of first place home routine with their energetic performance to Maroon 5's "Lucky Strike" and opened the Sunday Awards Show with an encore performance. The team went on to further be awarded the top Superior ranking, as well as the special "Super Swag" Award.

Individual achievements were earned by Riley Finnegan and Cami Bowen as runners-up in the leaps and turns competition. Additionally, Olivia Antony, Bowen, Finnegan, Sammie Heft, Josephine Horvath, Ryleigh Jones, Mya Pfeifer, and Grace Webster were selected as All-American dancers



and invited to dance at the Buffalo Wild Wings Citrus Bowl on January 1, 2018. Bowen took the top prize as all-around camp Star Performer, with Antony as a third runner-up.

Coaches Tiffany Chilcote, Ally Holbach, and Cassie Peters are proud of the girls' hard work and accomplishments.

A note from Principal Eric Hamilton

I am honored and humbled to have been selected to serve as Principal of Antioch Community High School. In the months since my hiring, I have been able to meet and converse with some of the faculty, parents, and students of this great school. As I continue to get to know each of you better, I thought I'd share a bit about myself: I started my teaching career 22 years ago at the Waukegan Career Academy, an alternative school within Waukegan High School. I taught Spanish and English as a Second Language at Waukegan for nine years, and I also coached varsity baseball. For the past 13 years I have been the Assistant Principal for Curriculum and Instruction at Lake Zurich High School. Those experiences, instructive and uplifting, have guided me toward my professional desire to become a principal, but only at the right school. I believe I have found that at ACHS.

As the husband of a teacher (Carlye, a Spanish teacher at Lake Zurich High School), I witness first-hand every day, night, and weekend the amount of hours teachers put in to make learning experiences engaging and excellent. As the father of two daughters (Claire, 9, and Presley, 5), I see the work that students put forth to achieve high expectations and experience the rewards of effective effort. From what I have seen, heard, and observed, the work that the staff, students, and parents are doing, both in and out of the classroom, is impressive—and I know how challenging this work can be. My role is to support and encourage that effort. Your partnership, perspective, trust, and voice are all critically important in sustaining this wonderful



Eric Hamilton
Principal
Antioch High School

school. Together, we can and will make a difference in the experiences, outcomes, and opportunities of all of our students.

The summer months provide us with the time to relax and reflect on the successes of the previous year as well as anticipate those to come. In preparation for those successes, we wanted to let you know that we have been hard at work preparing for the upcoming school year. We had staff and students, in various capacities, in and around the building all summer preparing to start the 2017-2018 school year. From students advancing their education in a summer school course, to teachers taking

advantage of professional development opportunities, to musicians attending camp, to the numerous individuals looking to grow as part of an athletic camp, or to teachers collaborating on new, innovative, engaging curriculum, the Sequoits geared up for what will prove to be a great year of growing, learning, and igniting our passions. As I begin my first year as the principal at ACHS, I hope you will join me in the excitement, anticipation, focus on excellence, and high expectations with which I enter every school year and opportunity.

I am thrilled to be a Sequoit, and I look forward to getting to know you and your families. I am excited to work with you to continue to enhance the educational opportunities we provide to our students.

Eric Hamilton,
Principal of Antioch Community High School

Sequoit Happenings

Excellent Sequoits

The Daily Herald recognized Stanley Liu and Teresa Furlong for the **2016-17 Daily Herald Academic Team, Honorable Mention**. The team recognizes high school seniors who excel in academics, but who also have exhibited a sincere commitment to their fellow students and the community at large.



Sequoit Sidekicks

The **Sequoit Sidekicks** and **Lakes Eagle Pals** joined together in May for a formal dance. The students had so much fun, and the decorations were incredible. Thank you to everyone that helped set up, prepare food, and decorate to make this possible.



Recognition assembly

On May 15, students, staff, parents, and community members gathered for the annual Recognition Assembly. This all-school assembly recognized 207 students for a multitude of achievements. The crowd was entertained by performances from the jazz and percussion band. Outstanding students Amy Reiser and Stanley Liu were announced, as well as the Ward Lear Athletes of the year, Erika Gallimore and Patrick Schoenfelder. Phones lit up the gym as students honored Principal Hubbard at his final assembly.

Interact Club

Nearly 100 adolescents, teens and young adults have come to the Kilimahewa Education Centre so far in 2017 to take academic, computer, and other skills courses, so they can qualify for a job or for further formal schooling. The Interact Club contribution of \$1,000 assisted in this wonderful achievement.

SkillsUSA

Megan Earley and Grace Moote represented ACHS at the SkillsUSA state competition in Springfield, Illinois. Megan received first and third place honors, while Grace earned third and seventh place honors.

Cop on the Rooftop

In May, Antioch students Sarah Opolka, Bryan Ortiz, and Sean Bering, alongside the Antioch Police, participated in the 15th Annual Cop on the Rooftop. Money raised will go toward the Law Enforcement Torch Run benefiting Special Olympics Illinois.



A future in law



Alexa Waheed was accepted to participate in the 2017 Intensive Law and Trial Envision Program at Stanford University in Palo Alto, CA. For ten days in July, Alexa had the opportunity to take on multiple roles in a mock trial environment and to develop the 21st Century skills necessary to become a successful attorney, gain an appreciation of the legal field, and explore future academic and career options.



New foods lab/classroom

Antioch High School will welcome this year's foods students with a brand new foods lab/classroom. The room looks amazing with new floors, cabinets, appliances, paint, and more. Some wonderful culinary dishes will be created in this new and colorful space.

Tom Tom goes to China



Members of the award-winning *Tom Tom* staff (Lauren Bluthardt, Chloe Grass, Griffin Hackeloer, Emily Hanes, Jessica Lamberty, and Peter Boeh) traveled with advisor Patrick Johnson and *Tom Tom* parent Jill Grass to China for an 11-day discovery program the first two weeks of August. The *Tom Tom* was invited by the **Journalism Education Association in China** to be honored guests while Johnson presented at the country's annual national scholastic journalism conference. Highlights included one-

on-one field reporting with Chinese students, a site visit to the top school in the nation, conference sessions, site seeing (The Great Wall, The Lost City, Tiananmen Square, The Beijing Olympic Park, The Bullet Train, and more), and a visit to the newly opened Walt Disney Shanghai park.

The students' work will be published in a number of venues, including on the media site SequoitMedia.com. The rest of the *Tom Tom* staff will be heading to Dallas in November for the fall national high school journalism convention.

Sequoit Athletics

IHSA/All State individual recognitions

Kelsey Neville: IHSA State Tennis 4th Place Singles
 Emma DeJong: IHSA State Tennis Doubles Qualifier
 Elizabeth Gardner: IHSA State Tennis Doubles Qualifier
 Sjana Henderson: IHSA State Singles Qualifier
 George Bessette: IHSFCA Class 6A All-State
 Brandon Lind: IHSFCA Academic All-State
 Ben Gutke: IHSFCA Academic All-State
 Logan Weber: IHSFCA Academic All-State
 Andrew Hare: IHSFCA Academic All-State
 Branden Gallimore: IHSFCA Academic All-State
 Aubrey Lonergan: IHSA State Swimming Qualifier 50 Yard Freestyle
 Pat Schoenfelder: IHSA 160 lbs State Wrestling Champion
 George Bessette: IHSA State Wrestling Qualifier
 Alex Barbarise: IHSA State Wrestling Qualifier
 Xavier Sanchez: IHSA State Wrestling Qualifier
 Landon Keefover: IHSA State Track 2nd Place 110m High Hurdles
 Jillian Everett: IHSA Discus State Qualifier

Scholar-Athlete Team

The *Chicago Tribune* honored students who excel in both the classroom and the playing field. The **2016-17 Scholar-Athlete Team** represents the best in academics and athletics in the Chicago area. Each Scholar-Athlete must be either in the top 10 percent of his or her class or score a 30 on the ACT, be named All-Conference in at least one sport, and be nominated by his or her school. We are extremely proud of Amy Reiser, Reece Eldridge, and Logan Weber for being recognized as **Honorable Mention**.



Jillian Everett



Landon Keefover

Jillian Foote: ICA Softball 1st Team All-State
 Ashley Stephens: ICA Softball 2nd Team All-State
 Piper Foote: ICA Softball 3rd Team All-State
 Megan Lawrence: ICA Softball 3rd Team All-State
 Kyle Boudreau: IHSA Boys Tennis State Qualifier

NSC/IHSA team recognitions

- Girls tennis: IHSA Sectional Champions (second year in a row)
- Girls basketball: NLCC, IHSA Regional, and IHSA Sectional Champions; Elite 8 participant
- Cheerleading: IHSA State 4th Place Finish
- Boys basketball: IHSA Regional Champions (second year in a row)
- Softball: NLCC and IHSA Regional Champions (fourth year in a row)

From the Mayor's office Get ahead: winter readiness

Winter in northern Illinois is not for the faint-hearted. It takes a hearty attitude to get through those cold months. There's no getting around it—snow, frozen landscapes, and wind chill factors that we thought couldn't be possible. A smart way to tackle things when you know you can't stay indoors until the spring, is to be prepared.

Being prepared for winter means taking steps now. Fall is a great reminder of how things change so quickly: bursts of color then fading, shorter days, cooler nights. Shortly, winter will be at our doorsteps, and it's important we're ready for Mother Nature and those changes ahead. Village of Antioch Police Chief Steve Huffman and I recently met, discussing the upcoming months. The topic of winter safety came up. We thought sharing these timely and useful tips that he and the department put in place each winter, would be an excellent start to being ready.

Throughout all the seasons, our **Village of Antioch team**, from administrative staff, to police, fire, public works, parks and recreation, and board members, is here to serve the needs of our residents and growing community. Meeting those needs includes staying connected with convenience, ease, and smart technology. You can do that through our newly-launched, redesigned website, **www.antioch.il.gov**, with information at your fingertips 24/7. Our new free app for iPhones and Droids can keep you well-connected, too. Just search **E-Gov** in the app store and you can report issues with mapping and photos, find and register for events, and read recent news updates. You can also follow us on Facebook and Twitter, and get involved as a volunteer.

Enjoy this season and be sure to plan now for winter.

—Mayor Larry Hanson

Winter-ready: driving/travel tips

- Be prepared by keeping equipment properly maintained. If you work on your vehicle, do a full once-over or schedule a visit to a mechanic to check things like battery, wipers, antifreeze, thermostat, heater, brakes, and defroster. Check tires as well, important as road conditions change quickly.

Being prepared also means dressing appropriately for

the weather. Layer what you wear and always have a hat, gloves, and proper footwear.

- Gas levels have a big impact. Be sure to have at least a half a tank. This reduces condensation, making it easier to start. It also helps provide a source of heat if you are stuck or stranded.

- Visually check things before each trip. Be sure to clear off your car each time you head out.

- Drive with headlights on, and be sure to keep them clean to improve visibility.

- Remove ice chunks that could become hazardous, and be sure to remember when there is a thaw. Sheets of ice can come off and present a danger.

- Speed limits are meant for dry roads. Reduce speed and increase your following distance.

- Be cautious on bridges and overpasses, often the first to become icy.

- Avoid passing snowplows and sand trucks; drivers can have limited visibility.

- Monitor road and weather conditions before heading out. If you must travel in bad weather, be sure to let someone know where you are headed and your expected arrival time.

- Avoid being on your phone while driving so your attention is on driving safely.

On the road: get packing

- Have a charged cellphone and bring along a car charger.

- Have a GPS, or plan your route ahead of time.

- Store a snow/ice scraper and shovel in your vehicle.

- Have a first aid kit, plus a flashlight, batteries, blanket, matches, extra clothes, water, and non-perishable snack.

- For four-wheel drive vehicles, have a small bag of sand to create traction under the tires if you get stuck.



Larry Hanson
Mayor, Village of Antioch

Leaf-it at the curb

Handy leaf vacuuming coming in November

Those vibrant pops of tree color have a shelf life. Soon, as part of nature's cycle, leaves will fade, fall to the ground, crinkle, and crumble. This all serves a purpose, from food for the earth and small creatures like worms, to ground cover for nesting animals. Leaves can make an awesome pile for kids to jump in, too. But, when it's all said and done, what can you do with the leaves?

Worry not; just "leaf-it" at the curb.

During the first four weeks of November, Groot Industries, the exclusive hauler for refuse, recycling, and yard waste for Village residents, will provide free curbside leaf vacuuming services. **To participate:** Residents should rake leaves within five feet of the edge of the road. Check the Village website for the leaf vacuuming schedule. Please keep in mind that weather conditions and rainfall may cause leaves to be too heavy to vacuum, delaying service. Leaves in ditches will not be vacuumed, and piles with branches cannot be picked up. Please do not place leaf piles in the street; these can cause clogs to storm sewers and create flooding. Be sure to park any vehicles away from leaf piles so they are easily accessible.



about fall colors

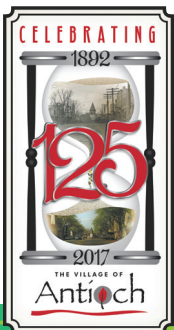
yellow: color a leaf starts out as before chlorophyll takes over, causing it to turn green.

green: Leaves turn green during photosynthesis.

red: A chemical known as anthocyanins, from built up sugars as leaves die, produces the red pigment.

orange: comes about when rain and other elements cause things to break down.

Chlorophyll plays a role, with chemical helpers, carotenes, displaying the color.



Get news and information: antioch.il.gov, call 847-395-1000



Treat the Streets
ANTIOCH, IL
Trick or Treating Downtown
12- 2 PM

Saturday October 21st

& Monster Mash Bash
at The Bandshell
900 Skidmore Drive, Antioch

Games
Costume Contest
Pumpkin Roll

1-4 PM

Village of Antioch
847-395-2160 • antioch.il.gov
Email: parks@antioch.il.gov

SKI & SKATE
RESALE

VILLAGE OF Antioch
AUTHENTIC by nature

Saturday, November 4th
8-11am- Parks Building Gym

Drop off Equipment to be sold:
Thurs. Nov 2nd, 4-7pm
Fri. Nov 3rd, 12- 6pm

AT THE PARKS GYM - 806 Holbek Dr

For more information, contact Antioch Parks and Recreation at 847-395-2160.

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Our 'pest-y' neighbors: emerald ash borer

It's not a "pretty" topic. In fact, it can be a little scary in subject and appearance, and, cause great harm. It's these "pests," the **Emerald Ash Borer**, in so many communities nationwide, that have become our naturescape's unfriendly neighbors.

Since its discovery in 2002 in Michigan, EAB, a non-native invasive beetle (*Agrilus planipennis*), has had a dramatic negative impact on urban and community forests. Adult EAB consume ash leaves, causing little damage. However, it's the larvae that cause the damage, feeding on the tree's inner bark, disrupting water flow and nutrients. Typically

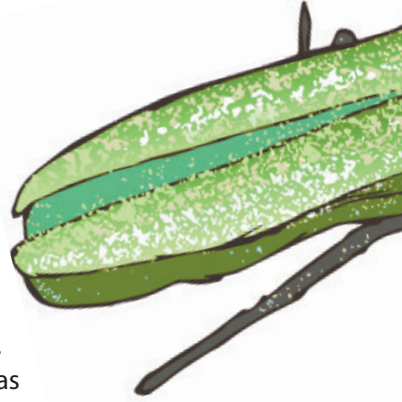
emerging from ash trees in late May, adult EAB continue to emerge, mate, and lay eggs through late summer.

Here in Antioch and northern Lake County, we've seen the EABs' destructive path. EAB was first spotted in Illinois in 2006 and in Wisconsin in 2008. Identifying infestations early, an ongoing part of the Village of Antioch's protocols, provides more time to take action before trees are in decline and become a hazard.

What are we doing as a community for our trees?

The Village is working with local, regional, and state agencies, including Lake County and the Illinois Department of Natural Resources, arborists, and our own internal team, to address our community's needs, manage EAB impact and disease within our ability and resources, and provide public awareness/resources.

Since its discovery, EAB have killed tens of millions of ash trees throughout the northeastern United States and eastern Canada. Damage from EAB has cost property owners, municipalities, nurseries, and the forest products industries tens of millions of dollars.¹ Our plan includes tree inventories, replacement plans, removal and disposal, and the flexibility to adjust to changing information provided by EAB leaders. The majority of trees involved are located on private property. In most cases, the responsibility for tree removal on private property is that of the owner. Our tree surveys do not include private property or large, open parcels due to feasibility.



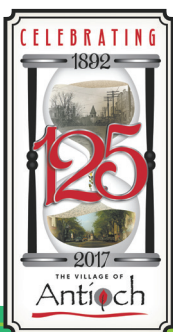
RESOURCES

Illinois Department of Natural Resources, www.dnr.illinois.gov

Illinois Department of Agriculture, www.agr.state.il.us/eab

Lake County Forest Preserve District, www.lcfpd.org

Leafsnap: An electronic field guide, www.leafsnap.com



Our 'pest-y' neighbors: emerald ash borer



At the Village, we continually monitor trees for signs of infestation and removal needs. We utilize a reactive removal plan, which means we remove only ash trees that are either infested, weakened, or killed by EAB. Removed trees are replaced with a variety of native tree species.

The pros to this plan include:

- Delayed impacts to tree canopy and aesthetics
- No negative public perception of removing healthy trees
- Delayed budgetary impact on staff and resources
- Further EAB research may offer effective control, minimizing need for removal

Each tree replaced has an estimated cost of \$410 to \$450 for 2.5" caliper, which is a shared cost through a 50/50 program. This price includes the installation, mulch, and initial watering.

Removing any tree is a process of prioritization, no matter what species, based on criteria such as hazard (dead, dying, diseased), structure/condition, and infrastructure damage. Utility companies and contractors make great partners in our cause and are encouraged to remove ash trees within their easements as part of line clearing activities.

Our tree inventory includes visual and ground surveys, total number of street/public right-of-way trees, their condition, location, and species.

In October 2016, the Village began a tree replacement program. Working with neighborhoods, homeowner associations, naturalists, and staff, input was gathered and areas for replacement were identified. The program is ongoing and successful.

Director of Public Works Dennis Heimbrodt shared his insight about the plan:

In 2016, the Village of Antioch developed a plan which was presented to the board for the restoration of ash-infected trees. In efforts to minimize the financial impact on the Village, tree removal/stump grinding has been completed by the Public Works Department, and contracts have been established with a nursery and tree installer to obtain the best possible price. The plan consists of a 50/50 cost-share program that the Village is offering to HOAs and individual property owners. Organized plantings with large quantities have been planned for spring and fall with cooperation from subdivision HOAs. The plantings in fall 2016 and spring 2017, with the Village and HOA partnering, resulted in a positive collaboration. The Village plans to continue these efforts to restore the parkway tree inventory and keep developing relationships with the HOAs to complete large quantity plantings.



To date, **1,253** have been removed and **400** new trees planted.

Facing EAB together

Once infested with EAB, ash trees typically begin declining over a period of two to three years. At present, there is no stopping the disease. There are products and treatments claiming to be able to save a tree, but those only mask or delay the inevitable. Trees can have the disease for years before signs of outward decline. **Together, we can help control these invasive pests.**

Residents are encouraged to help. This includes awareness of high risks, including newly-landscaped areas, and potential transportation of pests with firewood from campgrounds and recreational areas. You can also help by learning more about EAB and familiarizing yourself with proper identification of ash trees (see "Resources" at left).

¹"Emerald Ash Borer" (Conservation). Retrieved from <http://www.lcfpd.org/eab>

Meet Village Administrator Jim Keim



Jim Keim
Village Administrator
Village of Antioch

The proverb “It Takes a Village” really does apply here in Antioch. It’s a shortened mention from “It Takes a Village to Raise a Child.” Its origin has never been fully determined; some say it has African roots, and others attribute Native Americans. What we know is that it speaks to community and collaboration, all things that the Village of Antioch and Jim Keim are about.

Meet Jim Keim. Jim holds the position of village administrator for this diverse community of nearly 15,000 residents. For the past 11 years, it has been his job to pull it all together—the day-to-day running of the eight square miles or more, what we call “home.” Smoothly, like clockwork, all coming together. Quite a task that he’s more than ready for.

Jim has the experience that comes from not only a focused career path in civil engineering and municipalities, but what also comes from his local roots and lifetime moments. The Keim family moved to Antioch in 1978, and as the youngest of five children, he attended grade, middle, and high schools here, and now, enjoys the view with his own family from just across the border in Wisconsin.

“I love Antioch and want to see to it that the best quality of life possible is achieved here,” said Keim. “My favorite part of my job is working with people and having the privilege to help them resolve problems.”

A Registered Professional Engineer, Jim began his career with the Village in 2001 as village engineer. He went on to private engineering practice and rejoined the Village in 2006 as director of Physical Services, overseeing Engineering and Public Works and as assistant administrator.

He has also acted as park director, public works director, community development director, and emergency manager. If these were hats to wear, the rack near the door would be full. And, speaking of hats, he’s a fan of all Chicago teams, but if pressed, a Chicago White Sox cap is likely on the top.

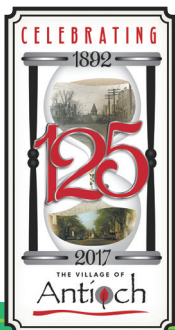
“I also like to build things: wastewater treatment plants, roads, sewer and water infrastructure projects, and buildings. I’ll always be a civil engineer at heart. The upcoming Village Street Clock Project is exciting for our community and myself, too,” said Keim.

A typical day at the Village of Antioch for Jim can be rather atypical. When asked to describe one, he said, “Sometimes my days plan me rather than the other way around. I work on a wide variety of things from finances, to public safety to infrastructure, and land development.”

Looking ahead for the Village, Jim envisions more economic growth and the importance of a new Public Works Facility for the community. He strives personally and professionally to bring a high quality of life to Antioch, its fullest potential. In the Village of Antioch, this mindset is part of the fabric; that takes-a-village approach, working together, collaboration, and sense of community. He sees his hometown as the “crown jewel,” where everyone wants to be, their home, their workplace, a destination, and frequent visit spot along the way.

Jim graduated from University of Illinois-Champaign with a B.S. in Civil Engineering. He is a member of the American Society of Civil Engineers and International City Management Association. Work-life balance and family are important to Jim, as well. He and his wife DeAnne, married 22 years, have three children: Everett (13), Carson (10), and Ellie (8). When there’s free time, he enjoys golf, recreational diving and ranks the Village’s July 4 activities as the best around.

You can connect with Jim Keim at Village Hall (stop in at 874 Main Street, Antioch), by calling the administrative offices at 847-395-1000, or by email, jkeim@antioch.il.gov.



Timeless introduction

Antioch's new Village Street Clock Project

The Village of Antioch is excited to share news about its Village Street Clock Project. Beginning this fall, the multi-phase, mixed-use development project planned for the corner of Orchard and Main Streets, adjacent to the Pitman Property (home to the Antioch Farmers Market), will take shape. This great addition to the downtown landscape, slated to be scenic, functional, and encouraging local commerce, will provide a beautiful accompaniment to the charming fabric and history of Main Street.

The 18-foot clock, acquired by the Village years back as part of a grant, has found its perfect "home" on this popular hard corner. Its highly-visible, convenient location, within walking distance to shops, eateries, parking and train, and the outdoor bandshell at William E. Brook Entertainment Center, make it an ideal spot.

Master plans for the Village Street Clock Project are in development, and the Village is working with the Antioch Garden Club, staff, and others to bring together the best mix. "We anticipate a wonderful community gathering place, blended with the surroundings, a place to meet and connect with family, friends, and neighbors," said Michael Garrigan, director, Community Development.

"It's a great time for the Village of Antioch, celebrating 125 years. This will be something our residents, the community, and surrounding areas can enjoy for generations. It will enhance our economic development and growth opportunities."

"This will be something our residents, the community, and surrounding areas can enjoy for generations."

*—Michael Garrigan,
director, Community Development*

The timeless street clock will be a beautiful signature and create a "sense of place" year-round. Designs and amenities for the project include long-lasting, low-maintenance pavers for the plaza and walkway areas, along with planters and seat walls. Trees will be planted to provide shade, planting beds with native landscape, and lighting. A commemorative plaque will be included, honoring the Village's

history and heritage.

For more information on the Village Street Clock Project, visit antioch.il.gov or call Michael Garrigan at 847-395-1000, ext. 311.



Lake Villa District Library has been serving Lake Villa Township for over sixty-years by providing materials and resources for people of all ages. Of course visiting the library back in the day meant stopping by one room in the village hall on Tuesday or Thursday evening or Saturday morning.

Today's LVDL is a vibrant hub where people learn, study, work and come together. And if you haven't been to the library lately, the infographic highlights the ways in which LVDL is used by the community. The numbers might surprise you.

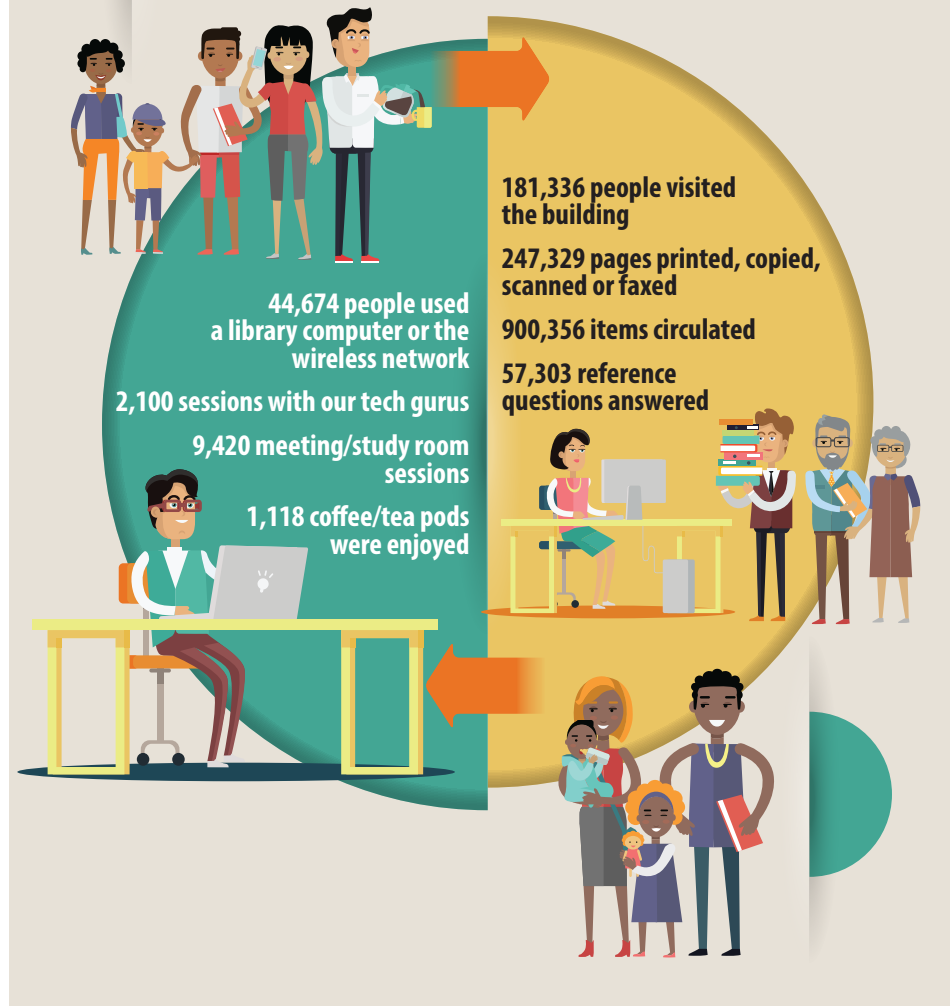
Yet with the construction of the new library underway, it's still business as usual at LVDL. Staff is focused on excellent service, every day of the week. Stop by and see for yourself.

For construction updates, visit www.lvdl.org.

Questions? Call or email Andy at 847.245.5100/ andy@lvdl.org



How People Used Lake Villa District Library in 2016/2017



www.lvdl.org | 847.356.7711



From the desk of Steve Smouse, Antioch Township Supervisor

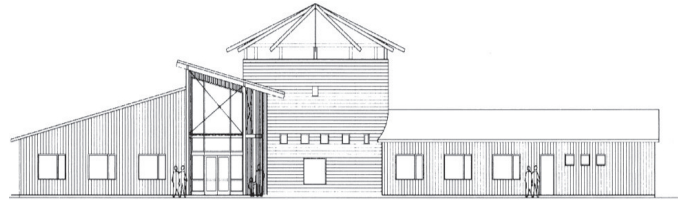
Do you receive the Township e-newsletter? If not, call the office to sign up! 847-395-3378

Thanks to Highway Commissioner Eric Ring and the crew at the Township Highway Department for all of their hard work throughout this summer's storm events!

Another successful Lions Barbecue is over, and it seems that fall is around the corner. The parking lot lights at Tim Osmond Park will be finished soon, and the Boy Scouts are working on a swing set for Thelen Park on Rena.

We also continue to support the Ride Lake County West transportation program in partnership with Lake County and the townships of Lake Villa, Grant, Avon, Fremont, and Wauconda. Two other programs, Township Transit with Lake Villa and Grant Townships and our partnership with the Village of Antioch in the AAHAA program, address the ever increasing need for transportation for medical, handicapped, senior, and general needs that is so important. I have attended many meetings over the years at the federal, county, and local levels, and transportation is always at the top of the list for now and the future.

Have a great fall.
Steve Smouse



What can you do at the Township Supervisor's Office

- Get a U.S. Passport
- Register to vote
- Early vote
- Apply for a reduced fare RTA Pass
- Apply for Temporary Handicapped Parking Placard
- Sign up for Senior Events
- Pick up a well water test kit
- Drop off an old cell phone for Cell Phones for Soldiers
- Notary services
- Use our space for your community group
- Apply for general or emergency assistance
- Food Pantry—We accept donations of non-perishable items
- Senior Luncheons, courtesy of Catholic Charities
- Recurring Events: AARP Driving Class, Pet Clinic, Secretary of State driving events
- Referral Service
- Transportation Options

From the desk of Heather Kufalk-Marotta, CIAO/I, Antioch Township Assessor

Our services include ...

The Antioch Township Assessor's Office has moved. Our new address is:

1490 Main Street
Antioch, IL 60002
(Between Johnny's Chophouse and Main St. USA Car Wash)

Questions regarding:

- Assessments
- Sale of Property
- Owner of Record

Programs:

- Senior Exemptions
- Senior Freeze Assessment Forms
- General Homestead Exemption
- Homestead Improvement Exemption

- Disabled Homestead Exemption
- Disabled Veterans Homestead Exemption
- Illinois Department on Aging Benefit Access Application (formerly known as Illinois Circuit Breaker)
- Notary Service
- Voter Registration

Senior Events:

Senior Committee — Anita Dyer and Judy Davis

Our office has the reservation forms available, and are accepting reservations for the current senior events. Reservations are also accepted at the Township Center on Deep Lake Road in Lake Villa, Illinois.

Strategic planning results for District 41

Our Beliefs

- *We serve each other with trust and value open communication among all stakeholders.*
- *We believe all learn in unique ways and can be successful.*
- *We deserve a safe and respectful environment where everyone working together will be challenged and encouraged.*

Our Vision

- *All students will achieve excellence.*
- *All students are leaders.*
- *All stakeholders are actively engaged in education.*

Our Mission

To achieve excellence by empowering and inspiring students to learn, lead, and serve.

Our Motto

Achieving excellence takes everyone.

Strategic planning provides a framework for aligning priorities, making decisions, allocating resources and measuring impact. This year our district was fortunate to have a number of our community and staff members assist the Board of Education with the strategic planning process. As a result, this June the board approved the school district's over-arching philosophy.

This philosophy, which includes revised belief statements along with vision and mission statements, mirrors input obtained from the community on areas that include student achievement, community and district relations, facilities, and teachers and learning. The beliefs, vision, and mission will guide our district for years to come.



Curriculum Update

Over the past two years, Lake Villa School District 41 curriculum committees have been busy working on revising the district's social studies, fine arts, and physical education curricula. These revisions have been completed and these curricula are now closely aligned with the newly adopted Illinois Learning Standards. The revision process included research on best practices of instruction, piloting and evaluating resources, and the completion of curriculum guides.

This past June, the Board of Education approved the purchase of Pearson (K-5) and Houghton-Mifflin Harcourt (6-8)

social studies resources and Quaver Music Resources for our elementary students.

This summer, and continuing throughout the next school year, teachers who are responsible for delivering these curricula, will be involved in professional development to ensure successful delivery to the students of our district. Our teaching staff is eager to use the new materials.

Parents/guardians will have an opportunity to hear about each of these revised curricula at each of our building's Curriculum Nights in August.



Moving forward with technology

Lake Villa 41 recognizes that the future of technology is highly dependent on its ability to provide access. Consequently, the district continues to plan for a robust infrastructure. Recently, network upgrades have allowed the district to double its bandwidth and improve accessibility in hard to reach areas, such as school gymnasiums.

Likewise, the district has recognized that its original six-year Chromebook replacement cycle was not realistic for students. In an effort to provide students and staff with current technology resources to enhance learning, the district has reduced the Chromebook replacement cycle from six years to four years. This change will allow district fifth grade students to receive new Asus Chromebooks. In turn, all third grade students will receive two-year-old HP Chromebooks that will be replaced when these students become fifth graders. The district is able to afford this change by both leasing devices and increasing the district technology user fee.

In a further effort to reduce expenditures, the district will be eliminating printers throughout the district and replacing them with fewer, higher capacity print stations. This change will provide an annual cost savings of roughly \$9,600.

Over the past several years, students and staff have struggled with the number of applications that require login credentials. As a result, the district will be implementing a single sign-on application that will allow students and staff to access all appropriate applications with the use of a single login credential. Finally, the district has been working on providing a solution to the amount of time it takes parents/guardians to access online report cards. We are happy to announce that a solution will be in place for the 2017-2018 school year.



Facility upgrades

In 2015 the district architect working with the D41 Facilities Team determined that Lake Villa School District facilities required large-scale maintenance and repairs to address aging infrastructure. Even our two most recently constructed schools, Martin and Thompson, are approximately 20 years old. The plan that was developed for operationalizing these necessary upgrades was detailed in our 2015 Decennial Health/Life Safety and Capital Plan. This 10-year plan includes \$21.4 million in capital improvement work. It also includes \$3.2 million in Health/Life Safety projects. Funding for these projects will come from various sources, including cash reserves, the tax levy, and/or bonds.

To date, \$800,000 in completed projects—which included district-wide interior/exterior doors improvements, asphalt work, playgrounds improvements, bathrooms renovations, flooring, LED gym lighting in Palombi Middle School, partial roof replacement, and fire alarm and intercom systems in Hooper Elementary School—were funded by operating funds in our existing budget. In addition, \$2.3 million will come from existing district cash reserves. Please know that delaying these necessary projects will only increase costs. Likewise, a number of these projects will generate substantial cost savings by increasing efficiency and reducing energy costs. Throughout this process we will keep the community well informed and updated on each improvement step.

On August 14, 2017, during the regular Board of Education meeting, Lake Villa School District 41 held a public hearing in order to issue \$1.2 million in Life Safety Bonds. These funds can be used only for facility improvements, which have been identified as Health/Life Safety projects approved by the Illinois State Board of Education. The \$1.2 million will be primarily used to cover the cost of replacing the roof at Thompson Elementary School as well as other smaller projects.

District 41 is partnering with STR Architectural firm to develop a priority project list that will be completed next summer. The focus of these priorities will be based on keeping schools safe for children, families, employees, and community groups who regularly use school facilities.

Playing outside at Peacock Camp

LAKE VILLA TOWNSHIP



Peacock Camp is an eight-week summer camp where kids get to partake in swimming, boating, climbing, crafting, exploring, and much more! This summer, Peacock Campers were having so much fun that we had a wait list every week, and we even added an extra session.

This year we were able to add our new high ropes course. Kids were belayed 30 feet into the air while swinging and climbing through many different obstacles. Down by the beach, children took a spin on the canoes, fished off the pier, and had paddle board races. Throughout the summer, kids had the opportunity to interact with the other kids and counselors and build strong new friendships.

With the close of our fourth summer, we are already excitedly planning for our new adventures for next year. See you in 2018!



Lake Villa Township is pleased to host another **AARP Smart Driving Course** in December. The AARP Smart Driver Course, offered by AARP Driver Safety, is the nation's largest classroom and online driver safety course and is designed especially for drivers age 50 and older.



Take the AARP Smart Driver classroom course and you could save money on your car insurance!

- Refresh your driving skills and knowledge of the rules of the road.
- Learn techniques for handling left turns, rights-of-way, and roundabouts.
- Discover proven driving methods to help keep you and your loved ones safe on the road.

December 4 and 5, 9 a.m. to 1 p.m.
 Lake Villa Township
 37908 N. Fairfield Road, Lake Villa, IL 60046



Thursday, October 26 at noon

Admission \$5

Lake Villa Township West Campus Community Center
 37850 N. Rt. 59 Lake Villa, IL

Wear your best costume!

RSVP to the Lake Villa Township Office at 847-356-2116.
 Please bring a non-perishable food item for the Lake Villa Township Food Pantry.



Do you have used motor oil in your home? Old cans of paint? Unwanted electronics?

Waste Management offers a convenient service in your community for residents to properly dispose and recycle your home generated special materials– safely, easily, and responsibly. The following items can be conveniently picked up at your home after simply scheduling a collection appointment.

For a complete list of acceptable items, program guidelines and to schedule a home collection:

Go to WWW.WMATYOURDOOR.COM

Call 1-800-449-7587

Materials accept through this service include:



Automotive Products

Antifreeze, batteries, fluids, waxes, motor oil, oil filters, fuels, upholstery cleaner, and more



Garden Chemicals

Fertilizers, insect sprays, herbicides, pesticides, and weed killers



Paint Products

Paint, glue, caulk, spray paint, stripper, stain, thinner, wood preservative and more



Household Chemicals

Ammonia, bleach, heavy-duty cleansers, shower/tile cleaner, drain cleaner, rust remover, and more



Electronics

Computers, monitors, TVs, DVD/CD players, cell phones, microwaves, tape players, VCRs, desktop printers, fax machines, keyboards, gaming consoles, and more.



Mercury containing items

Batteries, compact fluorescent lamps, thermometers, thermostats fluorescent tubes, and more

This service is for residents of Unincorporated Lake Villa Township, IL only. Materials must be clearly identified and acceptable materials are dependent upon compliance with local, state and federal regulations. © WM Intellectual Property, LLC 2017-039

Calendar of Events

Antioch, Lake Villa, and Lindenhurst

September

- September 1** Beer & BBQ Walk Tickets on Sale — Antioch Chamber of Commerce
- September 7** Farmers Market, every Thursday of the month — Village of Antioch
- September 9** Fireman's Dance — Antioch Firefighters Association
- September 10** Grandparents Day Old Fashioned Ice Cream Social — Lindenhurst Park District
- September 11** Village Board Meeting — Village of Antioch
- September 14** Antioch Township Meeting, 7 p.m. at Township Center
- September 18** Champagnes & Chocolate Holiday Walk Tickets on Sale — Antioch Chamber of Commerce
- September 23** Fall Wine Walk — Village of Antioch
- September 27** Committee of the Whole Meeting — Village of Antioch
- September 30** Rotary Pork Chop Dinner — Antioch Rotary Club

October

- October 7** Full Moon Family Hiking Tour Trip — Lindenhurst Park District
- October 9** Village Board Meeting — Village of Antioch
- October 12** North Pole Express Tickets on Sale — Antioch Parks and Recreation
- October 12** Antioch Township Meeting, 7 p.m. at Township Center
- October 14** Haunted Trail & Bonfire — Lindenhurst Park District
- October 21** Fall Arts & Crafts Faire — Antioch Chamber of Commerce
- October 21** Treat the Streets and Monster Mash — Village of Antioch
- October 22** Fall Arts & Crafts Faire with Wiener Races — Antioch Chamber of Commerce
- October 25** Committee of the Whole Meeting — Village of Antioch
- October 26** Halloween Senior Event — Lake Villa Township
- October 26–29** Halloween Fest — Antioch Chamber of Commerce
- October 27** Scary Fairy Tales Active Adults Halloween Party — Lindenhurst Park District
- October 28** Beer & BBQ Walk — Antioch Chamber of Commerce
- October 28** Not-So-Spooky Halloween Party — Lindenhurst Park District

November

- November 4** Dickens Holiday Village Begins — Antioch Chamber of Commerce
- November 4** Kringles Christmas Village Begins — Antioch Chamber of Commerce
- November 4** Ski and Skate Resale — Antioch Parks and Recreation
- November 5** My Little Pony Tea Party — Lindenhurst Park District
- November 6** Pool Passes Go on Sale (Early Bird) — Antioch Parks and Recreation
- November 9** Antioch Township Meeting, 7 p.m. at Township Center
- November 13** Village Board Meeting — Village of Antioch
- November 18** Champagne, Cordials & Chocolate Holiday Walk — Antioch Chamber of Commerce
- November 24** Christmas Parade — Village of Antioch
- November 24** Santa's Frozen Village Begins — Antioch Chamber of Commerce
- November 29** Committee of the Whole Meeting — Village of Antioch

December

- December 2** Holiday Tree Lighting — Lindenhurst Park District
- December 5–8** North Pole Express — Village of Antioch
- December 7** Winter Wine Walk Tickets on Sale — Antioch Parks and Recreation
- December 11** Village Board Meeting — Village of Antioch
- December 12–15** North Pole Express — Village of Antioch
- December 14** Antioch Township Meeting, 7 p.m. at Township Center
- December 19–22** North Pole Express — Village of Antioch
- December 27** Committee of the Whole Meeting — Village of Antioch

Learn more about an event on the calendar by visiting the respective organization's website.

Community High School District 117

September 4	Labor Day — No School
September 5	Financial Aid Night, 6:30 p.m. — Lakes
September 7	Parent Financial Aid Night — ACHS
September 12	College Planning Night, 6:30 p.m. — Lakes
September 14	Fall Play Shakespeare's <i>Love's Labour's Lost</i> , 7 p.m. — Lakes
September 16	Fall Play Shakespeare's <i>Love's Labour's Lost</i> , 2 and 7 p.m. — Lakes
September 17	Lakes Homecoming Parade, 2 p.m.
September 19	Powder Puff — Lakes @ 7 p.m., ACHS @ 7:30 p.m.
September 20	Board of Education Meeting, 6:30 p.m. — Lakes
September 21	ACHS Homecoming Parade / Pep Rally / Bonfire
September 22	Homecoming Football Games, 7 p.m. — Lakes and ACHS
September 23	Homecoming Dance, 7 p.m. — Lakes and ACHS
September 27	College Planning Night, 6:30 p.m. — ACHS
October 3	Financial Aid Workshop & FAFSA, 6:30 p.m. — Lakes
October 5	Parent-Teacher Conferences, 5–9 p.m.
October 6	Parent-Teacher Conferences, 7:30-11:30 a.m. — No School
October 9	Columbus Day — No School
October 11	PSAT/NMSQT Testing — Lakes
October 16	Academic Awards Night, 6:30 p.m. — Lakes
October 18	Choir / Orchestra Concert, 7 p.m. — Lakes
October 19	College Application Workshop, 3 p.m. — ACHS
October 19	Board of Education Meeting, 6:30 p.m. — ACHS
October 24	Instrumental Concert, 7 p.m. — ACHS
October 25	Sounds of the Stadium, 7 p.m. — Lakes
October 26	Choir Concert, 7 p.m. — ACHS
November 1	Advanced Theatre Production, 7 p.m. — Lakes
November 8	Variety Show, 7 p.m. — Lakes
November 9–11	Fall Play <i>The Crucible</i> , 7 p.m. — ACHS
November 12	Fall Play <i>The Crucible</i> , 2 p.m. — ACHS
November 15	Board of Education Meeting, 6:30 p.m. — Lakes
November 21	Early Release Day, 2:30 p.m.
November 22–24	Thanksgiving Break — No School
December 5	Winter Art Show Opening Night, 6 p.m. — Lakes
December 7	Winter Choir Concert, 7 p.m. — Lakes
December 7	Board of Education Meeting, 6:30 p.m. — ACHS
December 12	Band / Orchestra Concert, 7 p.m. — Lakes
December 14	Winter Concert, 5 p.m. — ACHS
December 15	24-Hour Play Festival, 7 p.m. — Lakes
December 20-22	Final Exams
December 25	Winter Break Begins
January 9	School Resumes

Antioch School District 34

August 21	Teacher In-service Day
August 22	Teacher In-service Day
August 23	First Day of School K-8th
August 24	First Day of School Pre-K
September 4	No School - Labor Day
September 6	Curriculum Night AUGS 6:00-7:30 pm
September 7	Curriculum Night 2nd-5th 6:00-7:30 pm
September 12	Curriculum Night Hillcrest 6:00-7:30 pm
October 6	No School - Teacher In-service
October 9	No School - Columbus Day
November 15	Evening Parent Teacher Conferences
November 16	Evening Parent Teacher Conferences
November 20	No School - Thanksgiving Break Begins
November 27	School Resumes
December 22	Follow Wednesday Early Dismissal Schedule
December 25	No School - Winter Break Begins
January 8	School Resumes

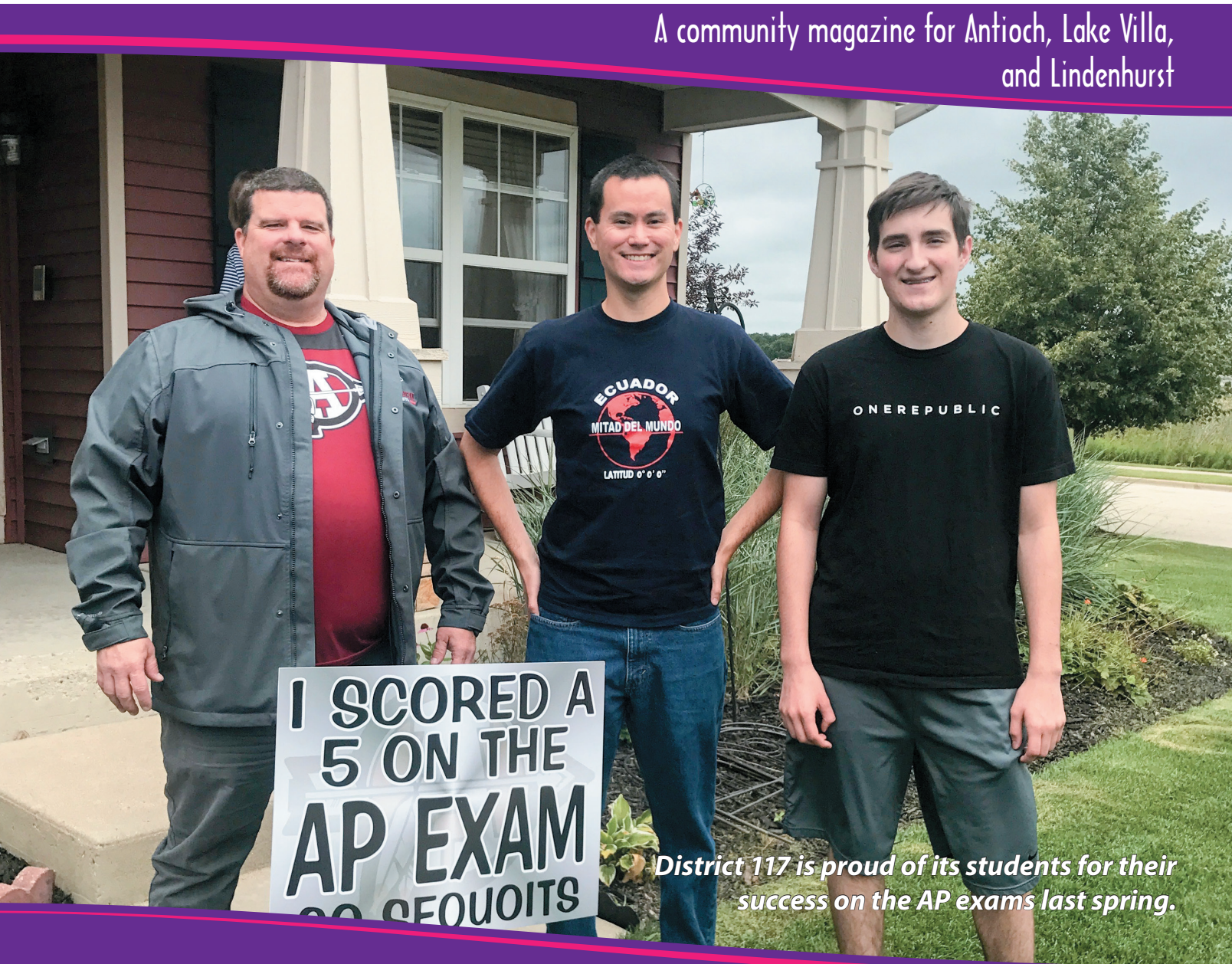
Lake Villa School District 41

September 4	Labor Day – No School
September 11	Board of Education Meeting, 7 p.m.
September 25	Board of Education Meeting, 7 p.m.
October 6	Teachers' Institute Day – No School
October 9	Columbus Day – No School
October 16	Board of Education Meeting, 7 p.m.
October 30	Board of Education Meeting, 7 p.m.
November 13	Board of Education Meeting, 7 p.m.
November 20	Parent-Teacher Conferences — No School
November 21	Parent-Teacher Conferences — No School
November 22	No School
November 23	No School (Thanksgiving)
November 24	No School
December 11	Board of Education Meeting, 7 p.m.
December 22–	Winter Break — No School
January 5	

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A community magazine for Antioch, Lake Villa,
and Lindenhurst



District 117 is proud of its students for their success on the AP exams last spring.