



CONNECTIONS

Living and Learning in NW Lake County

A community magazine for Antioch, Lake Villa, and Lindenhurst



Spring 2017

Our communities and schools genuinely care about our residents, employees, and students. We demonstrate this sentiment in myriad ways:

- Through services we offer, such as Antioch Township's transportation program
- By offering citizens the opportunity to vote for initiatives designed to improve the community
- Through wellness challenges and fairs in our schools that encourage students and staff to live healthy, balanced lives
- By maintaining and improving spaces enjoyed by everyone, such as parks
- Through food drives and other initiatives that offer assistance to local families who need a little extra help

On the following pages of this spring edition of *Connections*, learn more about how our organizations work independently and collaboratively to address the overall wellbeing of every citizen in Antioch, Lake Villa, and Lindenhurst.

If you are a regular reader of *Connections*, you know this publication began as an idea among a couple of organizations. In the past year and a half, it has grown into an endeavor among eight organizations, including schools, villages, townships, and libraries. The original plan was to lower our costs of communication to the public by merging our separate newsletters into one. The publication also has served as an effective opportunity to bring each of these entities together for various other collaborative purposes.

Please visit the Table of Contents on the next page to preview the magazine's content, which is color-coded based on group for ease of navigation for our readers. Also included on that page is the contact information for each of the participating organizations. The back of each issue features a comprehensive calendar, where you can preview many of the happenings occurring in our schools and communities.

As always, we welcome your comments and questions. Please contact us at connections@chsd117.org.

Sincerely,



James Keim
Village Administrator,
Village of Antioch



Dr. Jay Marino
Superintendent,
Antioch School District 34



Jim McKay
Superintendent,
Community High School
District 117



Shawn Roby
Parks and Recreation
Director, Village of Antioch



Steve Smouse
Supervisor,
Antioch Township



Dr. Lynette Zimmer
Superintendent,
Lake Villa
School District 41



Dan Venturi
Supervisor,
Lake Villa Township






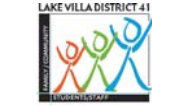





Dr. Terry O'Brien
Superintendent,
Grass Lakes School
District 36



John Donnellan
Superintendent,
Fox Lake
School District 114

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Antioch Post Office.....	847-395-3482
Antioch Public Works.....	847-395-1881
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Economic Development.....	847-395-1000
Antioch Parks and Recreation.....	847-395-2160
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Antioch Senior Center.....	847-395-0139
Antioch Village Hall.....	847-395-1000
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Permits Coordinator.....	Ext. 16
Building Inspector.....	Ext. 22
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EMA Director/Safety Inspector.....	Ext. 30
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	info@antiochtownshipil.gov
Antioch Township Assessor's Office.....	847-395-1545
Antioch Township Highway Department.....	847-395-2070
	antiochtownshipwy@sbcglobal.net
Antioch Public Library.....	847-395-0874
	www.apld.info
Grass Lake School District 36.....	847-395-1550
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	Lindenhurstparks.org info@lindenhurstparks.org
Village of Lindenhurst.....	847-356-8252
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Lindenhurst Police Department.....	847-356-5400
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Lindenhurst Public Works.....	847-356-8252
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Lake Villa Police Department.....	847-356-6106
Lake Villa Public Works.....	847-356-6100
Lake Villa Public Library.....	847-356-7711
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Lake Villa Rescue Squad.....	847-356-2992
Lake Villa Volunteer Fire Department.....	847-356-2525
Lake Villa School District 41.....	847-356-2385
Palombi Middle School.....	847-356-2118
Hooper Elementary School.....	847-356-2151
Thompson Elementary School.....	847-265-2488
Martin Elementary School.....	847-245-3400
Community High School District 117.....	847-395-9001
	www.chsd117.org
Antioch Community High School.....	847-395-1421
Lakes Community High School.....	847-838-7100
Antioch School District 34.....	847-838-8400
	www.antioch34.com
Antioch Elementary School.....	847-838-8901
W.C. Petty Elementary School.....	847-838-8101
Antioch Upper Grade School.....	847-838-8301
Hillcrest Elementary School.....	847-838-8001
Oakland Elementary School.....	847-838-8601
Fox Lake Grade School District 114.....	847-973-4114
	www.flgs.lake.k12.il.us
Lotus Elementary School.....	847-973-4100
Stanton School.....	847-973-4200

Community High School District 117 poses question to voters for the April 4 election

The Board of Education passed a resolution on December 8, 2016 that places a question on the ballot of the April 4 consolidated election. The question asks voters of the District whether or not all Board Members should be elected at-large.

The reason for the question stems from the current difficulty in sustaining representation from the unincorporated areas of the District. Since at least 1965, it has been required that the unincorporated territory in the District be represented by at least two members on the Board of Education. Some past Board of Education elections have had no candidates from the District's unincorporated area, which then requires the District to recruit and appoint a candidate. This process has become very time consuming and increasingly more difficult. Moreover, the Board of Education prefers that Board members be elected by residents rather than be appointed.

Voter approval of the resolution removes the requirement that the unincorporated territory in the District be represented by at least two members on the Board of Education. It also would make the election of Board of Education candidates less restrictive and more probable of filling all open seats.

Typically, questions on the ballot ask residents for more money through a tax increase. It is important to note that the District is NOT asking for additional financial support, rather a change in process to better ensure sufficient candidates for all Board seats up for election, hence at-large.



Yours in Education,

Jim McKay

Superintendent

Community High School District 117

Sequoits and Eagles Be Well

Walking into a District 117 health class, a visitor might observe a lesson introducing freshmen to the different categories of wellness. First, following their teacher's lead, students slowly stretch their necks to the left and then to the right—a method for reducing stress headaches. Next, they work on varying levels of Sudoku puzzles to address their intellectual wellness. Activities to practice or discuss other areas of wellness follow, and students leave with more knowledge and a few tips for living a balanced life every day.

Although District 117 long has implemented curriculum and programs to instill health and wellness values among its Eagles and Sequoits, in recent years, teachers and staff have boosted and/or reevaluated their efforts, keeping up with trends across the nation in schools and in the workplace to improve overall wellness. For instance, the P.E. and Career and Technical Education departments' collaborative Food and Fitness class became a year-long rather than a semester-long class two years ago. The class models to students how nutrition and fitness work together to improve body function and health. Additionally, Lakes remodeled one of its gyms two years ago to add cardio equipment to its inventory and to provide a more practical space for teachers to instruct on fitness, such as yoga and the varied versions of planks.

The District's wellness efforts extend beyond the curriculum. This spring, Antioch and Lakes high schools invited students and staff to participate in their third annual wellness challenges. Over the course of six weeks, individuals or teams of four tracked points they earned every day for completing tasks in five areas of wellness: physical, nutritional, social, intellectual, and spiritual/emotional. Incentives came in the form of milestone prizes, raffle prizes, motivational posts on social media, and specially organized events, such as after-school yoga, team trivia, and a wellness fair. Participants also earned bonus points for working out in the cardio room after school or attending the District Jazz Festival.

The challenges are planned by committees comprising students and staff members, and attendance in both buildings grows every year. Organizers appreciate support they receive from Sequoit Pride, the Lakes Eagles Booster Club, school groups, and area businesses, all who donate funding and/or prizes.

For more information about the challenges visit www.sequoitwellness.weebly.com and eaglesbewell.weebly.com.



A note from the Principal

Dear Stakeholder,

Antioch Community High School continues to thrive and be an incredible place for teaching and learning. Our students and staff have experienced and enjoyed some wonderful moments, significant successes, and deserved recognitions and accolades this year. We have continued to work hard to realize our mission of Igniting Passion and Discovery in Every Student. We continue to focus very intently on our culture and climate, we continue to expand our course and extracurricular offerings, and we continue to find robust ways of gathering information and examining data to discover what it is that will provide access to and opportunities for all of our students to experience success. ACHS is a special place with an awful lot to celebrate, as you can see in the following pages. I would like to acknowledge and thank all of our students and staff who have bought into the idea of always trying to "Make It Matter."

While there are many things to celebrate at ACHS, we are cognizant that there is always work to be done, as well. For me, that work will continue next year at our District Office. After a lot of deliberation and having made an incredibly difficult decision, I will step away from the principalship and serve as the next Assistant Superintendent for Curriculum and Instruction in District 117

beginning in July. I believe so deeply in what we are doing in this district, and I am hopeful that I can continue that work for the students and communities of both ACHS and LCHS. I will miss this role dearly and will forever be grateful for the opportunity to serve this school, this staff, and this student body. We are in the process of selecting the next ACHS Principal and I am eager to partner with her/him as we collectively work to improve the experiences, outcomes, and opportunities of our students.

Serving this school has been an incredible honor. I am humbled, inspired, and motivated to continue the work in this great district.

Thank you for your continued support and partnership,

Bradford Hubbard, Ed.D.

Principal
Antioch Community High School



Sequoit Happenings

On December 1, ACHS hosted its annual **Math Fair**, organized by Mr. Chris Stanich and Mr. Andrew Benton. Students in the Integrated Math 1 Honors and Integrated Math 2 Honors classes created math-related games for younger students to play. One hundred ninety-two third, fourth, and fifth graders from six different sender schools enjoyed games, such as Math Monkey, Flapper Math, and Bouncy Math. With each of these games, students were able to earn math money and buy prizes sponsored by Sequoit Pride. This was the largest Math Fair in the history of ACHS.



In conjunction with **SBN (specifically, Eric Hart, Sean Weiser, and Ms. Giertych), the drumline, the varsity cheer team, and a host of students and staff** partnered with the **Antioch Police Department** to participate in the **22 Pushup Challenge**. The goal is to do 22 pushups for 22 days to represent the 22 veterans who commit suicide each day. The mission is to log 22 million pushups all together. The team created



The **District 117 Interact Club** held their annual **Chili Cook-Off** before the LCHS vs. ACHS boys basketball game. The students put in a lot of effort and were very proud of the results. With this year's fundraising efforts, Interact donated \$1,000 to edPowerment, a not-for-profit organization that supports efforts to provide education opportunities to students in Tanzania. To give you an idea of the impact our D117 students are having, here are some fun facts: \$10 will feed a Tanzanian student lunch for three months, \$70 = 150,000 Tanzania Shillings, and about \$900 will cover the salary of a school cook for one year.

a video about the challenge and used this as a way for Antioch PD to challenge other police departments in the area. Eric and Sean certainly took this opportunity to "Make It Matter." You can find the video on our Sequoit Media webpage.



Andrew Hare and **Katelyn Steuer**, along with Ms. Giertych, from the **Sequoit Broadcast Network** visited radio station 102.3 to talk about the Buffalo Wild Wings High School Challenge. The students got to see the workings of a radio station studio and get on air for a few minutes. They represented ACHS very well.

The Antioch Community High School **Varsity Academic Team** (Scholastic Bowl) competed in the inaugural NLCC Championship Invite and captured first place. The tournament win capped off an undefeated conference season for the varsity squad.

Once again, **A Crew of Patches** came to ACHS in December to perform *Romeo and Juliet* for ninth graders who were reading the Shakespeare play in class. Students were excused from their second, third, and fourth hour classes, and headed to the auditorium for the performance, followed by a Q&A session with the actors. "It was awesome," said one student. "I understood the play better, and I really like Mercutio and the nurse."

Antioch Community High School held their annual **8th Grade Open House** in January. This year was structured slightly differently, with Za'Tozia Duffie-Walker and Jordan DeLara serving as emcees, while Jordan Hart and Donovan Sanchez created an awesome introductory video. Counselors, department chairs, teachers, coaches, and sponsors setup display tables and interacted with students and their families throughout the night. It was well attended and a great chance to excite future Sequoits about high school.



Students and staff from the Fine Arts Department participated in the **AMPS Gala** held at Maravela's in December. There was an incredible display of talent, and it was a great way to spend an evening, a wonderful kickoff to the holiday season, and a great fundraiser for our programming.



Inauguration

On the night of Tuesday, January 17, 42 Antioch students and seven chaperones departed on a journey that would take them by bus to Washington, D.C. to witness the 58th Presidential Inauguration. While in the D.C. metro area, the group was able to partake in a wide variety of experiences, including a visit to Arlington National Cemetery, a quick stop at the White House, seeing the sights at some popular Smithsonian Museums, a side trip to George Washington's estate of Mount Vernon, an evening "ghost tour" in Alexandria, VA, and a brisk walking tour of the many monuments and memorials D.C. has to offer. On top of all of this activity, the group was front and center on Friday, January 20 to watch the peaceful transition of power from our 44th to 45th President of the United States. The ceremony featured the traditional Oath of Office, Inaugural Speech by the new POTUS, and a wide variety of entertainment. In spite of a little rain that morning, the group remained in high spirits as they witnessed first-hand a moment that only occurs once every four years throughout American history. Overall, this trip was an incredible experience for this amazing group of Sequoit students, and the memories gathered over those four days will last a lifetime.



Grace Bouker was selected to the **2016-2017 Lake County Daily Herald Leadership Team**. **Patrick Schoenfelder** received an Honorable Mention. The Leadership Team recognizes high school students who excel in leadership, volunteerism, and community service.



Chloe Grass auditioned and made the crew for the **All-State Theatre Show Sweeney Todd**. Chloe had been working hard on the show since August and put in more than 30 hours of work over Thanksgiving break alone. Her makeup skills and talent are among the best in the state. The show was an enormous honor for her and was a great experience, as she was working with fellow students from around the state.

Antioch Community High School is proud to announce the **Class of 2017 Illinois State Scholars:**

Devan Babcock
Morgan Balleza
Angelica Bartler
Rachel Beckman
Sean Bering
Adrian Blue
Grace Bouker
Nicholas Brnot
Emily Bronswick
Breanna Carley
Jack Connelly
Hannah Cook

Desiree Davis
Emma Dejong
Alex Dimitrijevic
Denae Eldridge
Reece Eldridge
Kristina Esdale
Anthony Farino
Nicholas Farino
Teresa Furlong
Anthony Galante
Elizabeth Gardner
Samuel Gunther

Quinton Heney
Paige Hope
Lauryn Hugener
Jack Kiyohara
Sarina Kuechle
Brandon Lind
Stanley Liu
Ryan May
Helena Neumann
Haley Nickles
Nathan Nuengchana
Regan Penn

Justin Prinn
Amy Reiser
Rachel Rickert
Collin Savage
Sarah Schwantner
Allison Smith
William Smithson
Brandon Sorsensen
Sommer Spencer
Logan Weber
Kara Wolf

Karla Toman was selected to the **District 7 ILMEA Honor Band** for the second year in a row, and was selected for the **District 7 ILMEA Honor Choir** this year, as well. She is the first student in ACHS history to be selected to both the band and choir festivals, after completing two very difficult and competitive auditions.



ACHS Model UN delegation spent the better part of four days in Chicago during January. The students and sponsors were busy, engaged, and debating many real issues. Special congratulations to **Jack Connelly** and **Gabi Kalisz** for their recognition as **"Outstanding Delegation"** at the IAEA as Israel. They were among hundreds of students and stood out among their peers.

Sports and Activities

Congratulations to the following football players:

All-State Team - George Bessette

All-State Academic Team - Ben Gutke, Andrew Hare, Logan Weber, Brandon Lind, and Branden Gallimore

The ACHS wrestling team recently captured its 22nd dual meet win, tying an ACHS school record. Six Sequoit wrestlers also placed in the top three in the Regional tournament, securing spots in the sectional tournament. Congratulations to Patrick Schoenfelder and George Bessette, Regional champions; to Alex Babarise, DeSean Williams, and Xavier Sanchez, who placed 2nd; and to Michael Volkmar, who took 3rd.



The **Dance team** competed in the **NLCC Conference Championship** and brought home a second place trophy in both **varsity and JV**.



Samantha Knab and Jayme Bailey qualified for the Sectional bowling tournament.



The **Cheer team** took fourth place at the IHS State competition after finishing third at their Sectional. The team also competed on ACHS's home floor in the **NLCC Conference Championship** and finished in **second place**.

A note from the Principal

Modeling collaboration for our students and saying thank you

We all know that, as human beings, we are social and we require others if we are going to flourish. No place is this more true than in education. Our school's success depends on so many community organizations and the community as a whole. Collaboration is a skill that we work on teaching to our students and that we, as a school, need to model. On any given day at Lakes High School, we depend on and are thankful for our positive collaboration with many organizations. So, this is my opportunity to say thank you to all of the following organizations or groups:

Lake Villa Police Department, Lindenhurst Police Department, Lake Villa Rescue Squad, Lake Villa Fire Department, Lake County Sheriff's Department, Special Education District of Lake County (SEDOL), Antioch Rotary, Kiwanis Club of Lindenhurst and Lake Villa, Lake Villa Township, Antioch Township, Village of Lake Villa, Village of Antioch, Village of Lindenhurst, Lake County Regional Office of Education, Lindenhurst/Lake Villa Chamber of Commerce, Lake County Health Department, Lakes Eagles Booster Club, Lake Villa Library District, One Hope United, Community Youth Network, Max Schewitz Foundation, District 24, District 34, District 41, Concern Worldwide, Constitutional Rights Foundation, McCormick Foundation, Northwestern University, Erika's Lighthouse, Zacharias Center, Antioch Health, Friends of the Arts Boosters, Talon Club Boosters, Life Source, and the entire community for funding our schools so well.

Without the collaboration and support of these organizations, we would not see the success that we enjoy at Lakes Community High School. It is reassuring that we know our students are safe at school and in the community because of the work of our first responders. We are comforted that we have organizations in the community to assist us in providing the social-emotional and health support required to meet the needs of our students. It is reassuring that we have the financial support of the community, not only through taxes, but through our Booster Clubs as well.

The last piece of the puzzle ensuring that our students are prepared for their future and know how to collaborate is the fantastic staff at Lakes. Without question, I believe we have quality teachers and support staff whose focus is entirely on preparing our students to follow our school mission of "Live. Learn. Lead: Ignite Passion and Discovery in Every Student."



David B. Newberry
Principal
Lakes Community High School

Eagle Happenings

Lakes gets greener

Sixteen solar panels on the roof above the cafeteria now help to power the building, thanks to a generous grant from the Lakes Eagles Booster Club and the persistence of Evergreen, the student environmental club. The panels were installed on November 21 by Solar One. Additionally, the company installed an inverter so maintenance staff—and science students—can monitor the amount of energy being generated as well as the level of emissions reduction. Student members of Evergreen have been fundraising to purchase a windmill or solar panels for the last five or six years. In fact, about \$1,000 of the \$10,900 total cost was covered by their efforts; the rest was covered by the Booster Club grant. Evergreen sponsor Jeff Newton wrote the grant proposal. Newton said that in addition to offering the school the benefits of green energy and financial savings, the solar panels support curriculum opportunities. Science students from both Lakes and Antioch high schools will be able to collect data from the inverter to use in their classes.





Welcoming the Class of 2021

Future Eagles from the Class of 2021 attended Open House with their families on January 18 to hear a welcome message from administrators and to browse the academic and extracurricular activities Lakes has to offer. In addition to department chairs, activity sponsors, teachers, and coaches being on hand to answer questions, many current Lakes students attended to help answer questions and share their stories of what it means to be an Eagle.

Text-A-Tip

District 117 students now can send a text message to reach out for help for themselves or friends at any time of day or night. Text-a-Tip allows teens to find anonymous, immediate help if they are struggling with drug or alcohol abuse, depression, difficult family situations, bullying, or any of the many challenges they face today. Text-A-Tip is staffed with local clinicians provided by Linking Efforts Against Drugs, a non-profit organization focused on promoting healthy family relationships and preventing alcohol and drug use and other risky behaviors by youth. Anyone who texts "LAKECO" to 1-844-823-5323 will receive an immediate text response from a trained, professional counselor provided by LEAD.

An advertisement for the Text-A-Tip service. The background shows a group of people holding smartphones. The text reads: "Do you need help for yourself or a friend?" followed by "Download the 'Lake County Help' app" with icons for Google Play and the App Store. Below that, it says "or Text LAKECO to 1-844-823-5323". On the right side, it says "Text-A-Tip 24/7 365 Safe, Anonymous. Always Available."



"I 'heart' bio"

You're never too old for glow-in-the-dark. Ask AP biology students in Jeff Newton's class, who recently obtained a glow-in-the-dark gene from a deep-sea jellyfish and, using a technique called genetic transformation, inserted this gene into the DNA of E.coli bacteria. Then, they grew the bacteria on special plates to see if the glow-in-the-dark property would transfer. It did! To celebrate, Mr. Newton used the transformed bacteria to paint the glow-in-the-dark message, "I 'heart' bio," in petri dishes.



Eagles return to the nest

The Lakes Eagles Booster Club invited alumni to drop by Lakes in early January to visit with teachers, staff, and each other. They congregated in the commons to enjoy some lemonade and conversation. This is an annual event designed, in part, to help keep alumni connected to Lakes.

3D printing in CADD class

Students in CTE teacher Brian Cardarella’s Computer Aided Drafting and Design (CADD) Advanced class designed, drew, and 3D printed prosthetic hands. They drew the hands with Inventor Fusion by AutoDesk and printed them using a Wanhao Duplicator 6. “The project included many aspects of the engineering design process and culminated with a presentation,” Cardarella said about the three-week project. The students have completed multiple 3D projects prior to this one, including a key chain and a cell phone case in CADD 1.



Physics First

The Lakes Science Department played host to educators from Wauconda on November 8. Wauconda High School is planning to implement Physics First next year. Lakes first adopted Physics First in the fall of 2008. The concept flips the traditional science curriculum so that students learn physics their first year, chemistry as sophomores, and biology as juniors.

Awards and Recognition

Music students head to State

Lakes celebrated the musical accomplishments of two students, Lena Welch and Jake Cozza, during a State Walk on January 25. Lena was selected for the Illinois Music Educators Association's All-State Band. Via a rigorous audition process that included prepared etudes, all major and minor scales, and sight reading, Lena earned one of 15 French horn spots for the entire state. At the IMEA event, she participated in rehearsals and workshops given by leading collegiate music educators, which culminated in a concert in the Peoria Civic Center. Jake was selected out of only 55 students in the entire state of Illinois to participate in the Future Music Educators Seminar. This is designed to give students who show great promise in becoming a music educator the chance to discuss teaching philosophy, network, perform, and discuss music education as a whole. Jake submitted an application along with an audition video to be selected for the honor.



Maddie Johnson, David Messmer earn Daily Herald Honors

Congratulations to senior Maddie Johnson, who was selected for the 2016-17 Lake County *Daily Herald* Leadership Team. The Leadership Team recognizes high school students in Lake County who excel in volunteerism and community service. Lakes Student Services nominated Johnson for her outstanding community and school service, and for the leadership she has shown in those endeavors. Among other activities, Johnson is highly involved in Student Council and Key Club. Johnson and the other team members were featured in a special edition of the *Daily Herald's* Neighbor section on January 12. Additionally, she will receive an engraved medallion to commemorate the award.

Senior David Messmer earned Honorable Mention on the Leadership Team. His community service includes serving as a chemistry lab assistant, vice president of Lakes' environmental club, and treasurer of Tri-M Music Honor Society.



Illinois State Scholars

Congratulations to all of the 2017-2018 Illinois State Scholars! The Illinois Student Assistance Commission (ISAC) named 64 Lakes seniors, or 18 percent of the Class of 2017, as 2017-2018 state scholars for outstanding academic achievement. This is up three percent from last year. ISAC obtains academic data from high schools for students at the end of their sixth semester. The State Scholar formula calculation uses a combination of test scores, class rank (or unweighted GPA, if the school does not rank), and class size. View the complete list of scholars here: <https://goo.gl/c2rGJI>.



Athletics and Activities

The Athletic Department is enjoying a very successful winter season and looks forward to our final sport season starting up at the end of February.

This winter, the boys basketball team finished in second place at the Johnsbury tournament, coming up just short of a very talented Lake Zurich squad in the championship game. The girls basketball team completed a very successful winter tournament, battling back from being down 20 points to win their third place game on a last-second shot to secure the victory. Wrestling had been in prime position to send a number of student athletes to the IHSA state tournament at the end of February. Girls bowling celebrated Lakes' first-ever conference bowling champion when Emily Voight took home top honors of the NLCC tournament. Girls dance enjoyed a very successful season but came up short at sectionals. Cheerleading finished its competition season by placing sixth at the IHSA sectionals, missing state by a mere .34 points. All programs geared up for the IHSA state series, which began in early February for bowling and wrestling. Basketball regionals started at the end of February.



This spring season, Lakes will welcome a number of new head coaches into the nest. Bob Holst takes the reigns of the boys baseball program. They will be traveling to Tennessee over spring break to play five games against top tier competition. Girls softball will travel to Florida for spring break, and athletes have been working hard during open gyms to get prepared. Jason Ellerman (boys) and Travis Shepherd (girls) take over the head coaching jobs in track and field and will compete starting in early February. Bryan Plinske enters his 12th season as the boys tennis head coach and looks forward to an exciting and talented group of returners. Boys lacrosse started its first season in District 117 in late February. The team consists of both Lakes and Antioch athletes and plays games at Lakes and Antioch throughout the season. Stay tuned to the Lakes Athletics website for updates and major happenings throughout the spring. You also can follow us on Twitter @Go_LCHS_Eagles.



Once Upon a Mattress

Eagle Theatre presents the musical *Once Upon a Mattress* on March 3, 4, 10, and 11 at 7 p.m. and on March 5 and 11 at 2 p.m. Tickets are \$5 for students/seniors and \$7 for adults and may be purchased at bit.ly/eagletheatre. The theatre program also invites younger students to the Middle School Improvaganza on Saturday, May 20 at 5 p.m. in the Lakes auditorium. Attendees will enjoy pizza and improv for free.



ANTIOCH SCHOOL DISTRICT 34
Inspiring personal excellence.

Strategic Plan 2015-2020

MISSION

To inspire a passion for learning that empowers all students to achieve **personal excellence**

VISION

Students will achieve **personal excellence** when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development

GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates.**

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning.**

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

Antioch School District 34

964 Spafford Street
Antioch, IL 60002
847-838-8401

Antioch Elementary School

817 N. Main Street
Antioch, IL 60002
847-838-8901

Hillcrest Elementary School

433 E. Depot Street
Antioch, IL 60002
847-838-8001

Oakland Elementary School

818 E. Grass Lake Road
Lake Villa, IL 60046
847-838-8601

W.C. Petty Elementary School

850 Highview Drive
Antioch, IL 60002
847-838-8101

Antioch Upper Grade School

800 Highview Drive
Antioch, IL 60002
847-838-8301

www.antioch34.com

District 34 Master Facility Plan Update: Preparing for Referendum April, 2017

Antioch School District 34 has spent the last year engaging the community in its master facility planning process. As part of District 34's continuous improvement efforts, school facilities have been evaluated to determine how best to improve the equity and quality of learning spaces for students across the District. There are several objectives of the Board of Education-approved Master Facility Plan, which can be categorized into four specific areas:

1. Shift to a K-5 Grade Level Configuration

In the current District 34 configuration, students attend three different schools during their K-8 school experience. Hillcrest Elementary School serves as the pre-kindergarten, kindergarten, and first grade center. Students then attend one of three elementary schools that serve a second through fifth grade population (Oakland, W.C. Petty, and Antioch Elementary School). All students then attend Antioch Upper Grade School (AUGS) for their remaining sixth through eighth grade years. District 34 is planning to change the configuration to a kindergarten through fifth grade structure, which will reduce the number of required school transitions. The proposed configuration also creates neighborhood schools and allows for more efficient bussing.

2. Eliminate Portable/Mobile Classrooms

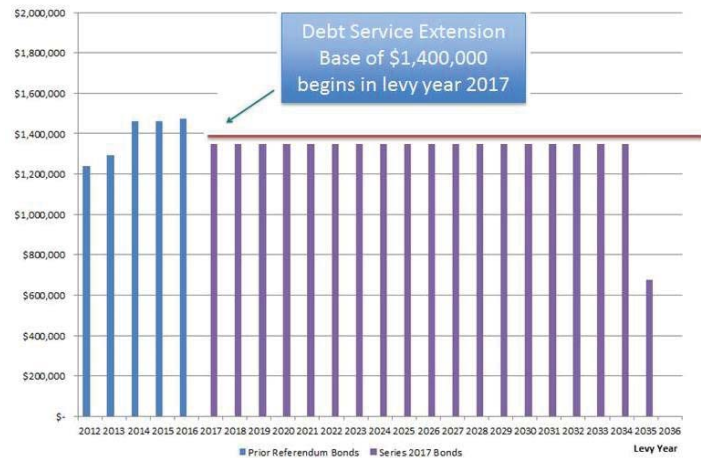
Over the years, District 34 has acquired 16 portable classrooms to accommodate growing student populations. These learning spaces are not ideal and require students and staff to travel out of doors to access the main buildings. Not only will the elimination of portable classrooms enhance student and staff safety and security, but it also will provide greater aesthetic value on our school campuses.

3. Create Greater Equity of Learning Spaces Across all Schools

There is a wide range of quality of learning spaces as a result of the age of school buildings ranging from 15 years old to 90 years old. Some schools have central air conditioning while others do not. Some schools have separate spaces for the gymnasium and cafeteria while other schools have a combined gymnasium/cafeteria space. There is also a wide range of fluctuation in the size of the classroom space, quality of lighting, room temperature, and other variables that impact student learning. The Master Facility Plan proposes to increase the equity and quality of learning spaces across the District.

4. Capitalize on the Timing of Retirement of Debt Obligations

District 34 has the opportunity to replace existing debt that is due to retire in 2017. The District 34 community has the ability to replace current debt payments through the successful passing of a referendum in April, 2017, without increasing the amount of annual property taxes paid by a homeowner for the District's bond and interest payments. View the illustration, which demonstrates how annual payments would be replaced by equal or lower payments.



To ensure transparency in the master facility planning process, several community engagement forums were conducted to seek input from the community in the Master Facility Plan. All information related to the master facility planning process is available on the District website or by scanning the QR code. The website provides public access to all information that has been considered in the Master Facility Planning process.



District 34 Master Facility Planning: By the Numbers

AES:

- Add Air Conditioning
- Outdoor Play Area
- Early Childhood Center

Antioch School District 34 engaged the community in its master facility planning process. As part of District 34's continuous improvement efforts, school facilities were evaluated to determine how best to improve the quality of learning spaces for students. Several key objectives were identified that serve as desirable outcomes of the master facility planning process, which can be categorized into four specific areas:

- Shift to a K-5 Grade Level Configuration
- Eliminate Portable/Mobile Classrooms
- Create Greater Equity of Learning Spaces Across all Schools
- Capitalize on the Timing of Retirement of Debt Obligations

Greater equality of amenities and learning spaces at all facilities.

3 neighborhood schools decrease transitions for students.



Homeowners will see **no increase of property taxes** for the District's bond and interest payments, if a successful DSEB Referendum is passed.



Property taxes for a taxpayer with a \$200,000 market value home will only **decline by about \$168** in calendar year 2018 if the referendum is not passed.



District 34 has been fiscally responsible and will have **\$0 of debt** in 2017.



The proposed cap on bonds issued each year until 2034 will be **\$1.4 Million**.



District 34 will invest **\$25.6 million** for facility and infrastructure improvements in our community. **\$6.8 million** of that will come from the board reserves.

Sources:

Chen, Grace. "What Is the Connection Between Home Values and School Performance?" What Is the Connection Between Home Values and School Performance? (2016): n. pag. What Is the Connection Between Home Values and School Performance? Public School Review. Web.

Wren, Stephanie D. "The Effect of Grade Span Configuration and School-to-School Transition on Student Achievement." The Effect of Grade Span Configuration and School-to-School Transition on Student Achievement (2003): 14. Web.

1743 students is the projected K-5 Enrollment for 2017 in District 34.

Eliminate 16 Portable Classrooms, increasing security for students.

85% of people surveyed **Favor the Master Facility Plan.**

W.C. Petty:

- No Increase in Class Sizes
- Two Music Spaces
- Separate Gym & Cafeteria

Fewer transitions cause less stress for students, which results in **greater** academic achievement.

Transitioning to neighborhood schools means students might spend up to **50% less time on buses.**

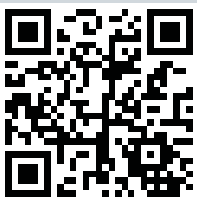
Additional square footage will ensure all schools have 21st century learning spaces.

Oakland:

- No Increase in Class Sizes
- Two Music Spaces
- Separate Gym & Cafeteria
- Add Air Conditioning

Referendum Ballot Language on the April 4, 2017 Ballot:

"Shall the debt service extension base under the Property Tax Extension Law for Community Consolidated School District Number 34, Lake County, Illinois, for payment of principal and interest on limited bonds be established at \$1,400,000 for the 2017 levy year and all subsequent levy years?"



For More Information,

scan the QR Code with your smart phone to visit:

www.antioch34.com/board.cfm?subpage=2075714

Antioch School District 34 Residents,

Over the past year and a half, the Board of Education and District administration have engaged our community, staff and experts in their respective fields to develop a Master Facility Plan (MFP). The work included an assessment of our school facilities to provide a detailed, long-term plan to address our aging facility needs, as well as to ensure adequate and equitable educational learning spaces across the District.

After diligently prioritizing capital needs, the Board of Education has decided to put a question in front of the community.

On January 17, 2017, the Board of Education approved a motion to place a referendum on the April 4, 2017 ballot.

Needed repairs, renovations and upgrades to our schools will cost \$25.6 million. The Board of Education is asking voters to establish a Debt Service Extension Base of \$1.4 million annually, which will enable the District to sell \$18.8 million in bonds to be used for capital projects. The Board has also committed to fund the remaining \$6.8 million of the project out of reserve funds it has saved over the years.

Outcomes of the District 34 Master Facility Plan include:

- Implement a K-5 grade configuration providing for neighborhood schools.
- Increase equity of learning spaces across all schools to maximize 21st century learning.
- Eliminate portable classrooms.
- Ask the Community to vote on a referendum on the April 4, 2017 ballot that will allow the District to fully fund \$25.6 million in facility enhancements without a tax rate increase to homeowners in District 34, due to the principal and interest payments on bonds secured for capital projects.

Detailed information can be accessed on our website- <http://tinyurl.com/antioch34> or by scanning the QR code (to the right).



The community is encouraged to attend an informational community forum to learn more about the Master Facility Plan and the funding strategy utilizing the upcoming referendum. Brief tours of the facility will also be given starting at 6:30pm.

When: Tuesday, March 14, 2017

Where: W.C. Petty Elementary School

Time: 7:00 pm

In addition, below are other ways to learn more about the District 34 Master Facility Plan:

- Create your own event and invite the District to give a presentation. We welcome the opportunity to answer questions for your book club, garden club, civic organization, or any community group.
- Visit our website, <http://tinyurl.com/antioch34>, and explore the online resources posted.
- Send an email to D34_MFP_Questions@antioch34.com or give us a call at 847-838-8400.

Make sure to vote on April 4th, 2017!

Sincerely,

A handwritten signature in black ink that reads "J. Jay Marino".

Passion for Personal Excellence

Antioch Community Consolidated School District 34 inspires a Passion for Personal Excellence. We strive for exceptional facilities so we can offer exceptional programming. Along with the core content areas of math, English language arts, science, and social studies, Antioch School District 34 is proud offer students opportunities to achieve personal excellence within the specials that we offer daily in our schools. Students are able to participate in general music, physical education, band, art, and Project Lead the Way (PLTW) throughout their school week. Read on to learn more about these wonderful learning opportunities for District 34 students.

Did you know?

- Students who have an education in the arts do better in math and science.
- Music instruction has a positive influence on the ability of children to learn to read.
- The College Board recognizes the arts as one of the six basic academic subjects that students need to have to succeed in college.
- The very best engineers and technical designers in the Silicon Valley Industries are practicing musicians.
- Students with coursework/experience in music performance and music appreciation scored higher on the SAT in the verbal and math sections.

District 34 General Music Experiences

General Music in grades kindergarten through fifth meet with students one to two times a week. Music is taught through movement, singing, and musical instruments. There are a variety of units taught throughout the grade levels. For example, kindergarten studies music opposites, third grade studies the families of instruments, and fifth grade learns to play the guitar. All students in Pre-K through fifth grade perform in a concert each year. Many of these performances include student accompaniment along with singing and storytelling. The majority of the students also have the opportunity to perform at the Antioch Art Crawl in early May.

Over the last few years, the Music Department has started integrating more technology into the music rooms with the use of interactive white boards and iPads. Students are using the interactive white boards to create and explore rhythms and melodies. Students use the iPads to review names of the musical staff and to create songs and recordings through various applications.



District 34 Fine Arts

The Elementary Fine Arts program in Antioch District 34 schools provides art class once a week to all students in kindergarten through fifth grade. Throughout the year, students focus on the elements and principles of art, such as line, shape, color, value, texture, pattern, and balance. There is exposure to a variety of materials through different projects. Famous artists are introduced to the students so they can gain inspiration from well-known masterpieces. Elementary students begin building knowledge of art history and skills preparing them for the middle school fine art experience.

The Visual Fine Arts experiences at Antioch Upper Grade School provide students with a solid foundation of the elements of art and principles of design, along with art history and technical skills. Students in grades six through eight work with two-dimensional and three-dimensional design, and follow a curriculum of study that includes drawing, painting, and ceramic sculpture. Select student work is displayed at the Annual Student Art Festival each spring.



District 34 Orchestra

One of the unique features of the District 34 orchestra program is that all first grade students have a 30-minute strings class as part of their music experience, during which the students learn the basics of violin and cello. Students also are offered the opportunity to take small group lessons on violin, viola, or cello.

Students at Hillcrest Elementary School are invited to participate in the Hillcrest Orchestra, a large ensemble that meets after school once each week. Second and third grade students attending Antioch Elementary, Oakland Elementary, or W.C. Petty participate in the Second/Third Grade Orchestra that meets before school at each of the school sites, and are brought together to perform for the annual Spring Concert and Art Crawl. Students in fourth and fifth grade participate in the Fourth/Fifth Grade Orchestra that meets before school twice each week at Antioch Upper Grade School (AUGS).

Students at AUGS participate in the AUGS Orchestra, which meets daily as a regular class period. Students also have the opportunity for small group lessons during the school day. AUGS Orchestra performs in numerous concert events throughout the school year.



Students solve real-world problems through Project Lead The Way

Kindergarten: The Start of Foundation Skills

Kindergarten has been learning the ins and outs of various structures and their functions. Module One focused on structures and functions of things designed and made by people. This module culminated with a final project of designing and creating a new paint brush/tool that has never been created before. Now, we have begun our second Project Lead the Way (PLTW) module: "Structure and Function – The Human Body." The students have read about friends Angelina, Mylo, and Suzi and see that Angelina falls and breaks her wrist on the playground. We are following Angelina as she goes to the doctor and gets x-rayed, diagnosed, and treated. We are exploring various structures of our body and what their specific functions are, such as our bones, stomach, muscles, lungs, and skin. We use our imagination becoming doctors by examining x-rays and will even be designing and building a cast for Angelina. It is so exciting, and the kids are soaking up the information!



First Grade: Building Upon Foundation Skills

First grade started the year learning about unique properties of light and sound. They read about characters Angelina, Mylo, and Suzi and how they get lost in the woods on a field trip and needed to find the other half of their class. The students discovered and explored how light and sound travel and behave in different environments and situations. They then applied their knowledge in a final task of using light to communicate over a distance (across the classroom) to contact the "other group" from our beginning story. Now, first grade has just begun our second module called "Animal Adaptations." Characters Mylo, Angelina, and Suzi present a problem when Suzi is going on a vacation to the Sahara Desert and does not have the right shoes. The friends resolve to learn about the plants and animals that live there to see how they survive in the hot climate. Our first graders are in the middle of learning about how different animals are equipped with different adaptations to help them survive in their unique environments. The students will apply this knowledge by designing and actually creating a shoe for a given environment.



Second Graders Help Save a Fictional City

As part of our second grade PLTW module titled "The Changing Earth," students explored how the surface of the Earth is always changing. They learned about the different kinds of maps and explored how these maps convey different kinds of information about the world, including where water is found on Earth. Students investigated different forces that shape the surface of the Earth and applied what they learned by designing solutions to help save a fictional community from a pending rainstorm and potential landslide.



Third Graders Take Flight

Third grade students recently completed the first Project Lead the Way module for the school year. The module was titled "Stability and Motion: Forces of Flight." Students engaged in developing an understanding of the forces involved in flight as well as Newton's Laws of Motion. Discovering computer-aided design, students used basic descriptive geometry as a component of design. Students applied their knowledge and skills to design, build, and test an experimental model glider to explore forces that affect flight. Finally, they modified their glider designs as they tried to solve a real-world problem: to deliver emergency supplies to a remote area recently hit by a natural disaster.



Fourth Graders Save Lives in Car Collisions

In the fourth grade Project Lead the Way module, students investigated how mechanisms change energy by transferring direction, speed, type of movement, and force. Students discovered a variety of ways potential energy can be stored and released into kinetic energy. Citing evidence, students explained the relationship between the speed of an object and the energy of that object. They also predicted the transfer of energy as a result of a collision between two objects. As students solved the final problem for this module, they applied their knowledge and skills related to energy transfer in collision to develop a vehicle restraint system to keep their passenger, an egg, safe.



Fifth Graders Explore Robotics and Automation

Student exploration of robotics includes ways that robots are used in today's world and the impact of their use on society and the environment. Students learn about a variety of robotic components as they build and test mobile robots that may be controlled remotely. After winter break, students will tackle the design problem. This design problem provides an opportunity for students to apply their robotic skills and knowledge to solve a real-world problem related to environmental disaster cleanup.

Students at AUGS in Project Lead the Way (PLTW) classes learn about engineering and STEM (Science, Technology, Engineering, and Math)

Sixth graders are offered a great elective class called Design and Modeling. Design and Modeling is an engineering class that begins with students learning what engineering is and about the many types of engineers there are. Students learn how to create and use an engineering notebook. Metric and standard systems of measurement are studied while students are creating hands-on building projects, such as orthopedic boots. Students learn sketching and dimensioning techniques in order to draw their ideas better. Students will complete all steps of the design process while solving several hands-on building design problems. They include straw tower builds, racers, toys, and more.

Sixth graders also can enroll in Magic of Electrons. In this class students explore electricity through creating projects. Students are introduced to schematic symbols and circuitry diagrams leading them to design circuits using electronic snap kits. Students are introduced to digital electronics and problem solving with logic gates late in this course.

The seventh and eighth graders can enroll in Magic of Electrons or in Medical Detectives. In Medical Detectives students learn about vital signs using hands-on equipment such as blood pressure cuffs. Microbes and the effect that a virus has on a population is covered. The second part of the class involves labs on the senses and learning about the brain and human body.

Each year a new class will be added until the program will have six PLTW classes, two per grade level offered.

— by Amy Guanci



Antioch Elementary School

Physical Education at Antioch Elementary is a fitness-based program focused on creating an enjoyment of physical activity in our students. The goal is to help create a healthy and active lifestyle that hopefully continues when they leave Antioch Elementary. Social and emotional growth is also an important element of our program as we strive for our students to demonstrate safe, respectful, and responsible behavior through our high expectations for behavior, effort, and teamwork.

Students take part in regular physical fitness assessments as part of the FitnessGram fitness assessment program in an effort to help them maintain a health-enhancing level of physical fitness. Trimester grades are given with specific learning targets in mind. In the area of behavior, the target is for students to effectively demonstrate respectful and safe behavior in areas such as cooperation, sportsmanship, and following directions. In the area of effort and participation, the target is for students to demonstrate a positive attitude toward physical activity through participation by being prepared for class, putting forth effort, and staying on task. In the area of performance, the target is for students to appropriately apply physical education concepts in a variety of ways.

Our second through fifth grade students attend physical education daily for 30 minutes. We strive to instill in each student an enjoyment of physical activity that follows them through fifth grade and beyond Antioch Elementary as they lead a lifelong healthy and active lifestyle.



Hillcrest Elementary School

Our goal in the Hillcrest Physical Education Department is to engage students and instill the importance of being active and physically fit. Our guiding principle is reaching all students, no matter their skill or coordination level. We encourage health and physical fitness by engaging our students in fun, safe, and success-oriented P.E. activities within our program.

The Hillcrest P.E. program is based on state and national standards. The curriculum is composed of a variety of skills and activities that help promote the all-around development of students. Lessons are taught to allow each student the chance to learn and practice the fundamentals necessary to achieve success in his/her future participation. Skill development consists of the following areas: locomotor movement, non-locomotor movement, object manipulation, social skills, lifelong fitness, and health/nutrition.





Physical education at Antioch Upper Grade School is progressing forward with a myriad of fitness for life activities. Study after study has shown the correlation between daily exercise and increased learning increments and specific growth. All grade levels at AUGS focus on heart rate monitoring and exclusive fitness activities at least twice a week. Students are required to manually track heart rates using a fitness portfolio, and they soon will be able to compare their data using classroom sets of digital heart rate monitors that are worn by students. The AUGS P.E. Department was the recipient of the Trustmark Impact grant of \$1,000 to buy heart rate monitors and will be training students on using the new technology by the spring of 2017. On non-fitness days, students have been learning a bevy of team sports and group games, such as team handball, basketball, volleyball, softball, kickball, field hockey, and tug of war. These games develop and increase our students' physical fitness levels, positive sportsmanship, and cooperation with others.

With the revision to the National Health Education standards, all middle school Health classes will be utilizing our recently purchased McGraw-Hill Health Education curriculum resource. This age-appropriate curriculum supports issues such as conflict resolution, making healthy choices, tobacco, alcohol and drug abuse, nutritional recommendations, and abstinence education. New to all grade levels this year is the Look, Listen, Link program that provides education about recognizing stress, anxiety, and depression among friends.

As some of you might know, the Illinois Senate introduced a bill (SB1110) to diminish the physical education requirements in Illinois, but the budget talks in Springfield collapsed and no action was taken. However, future bills could look to reduce the P.E. classes our children truly enjoy. It is our greatest hope that our "Community of Learners" embraces the need for physical education in schools as part of the core curriculum so that we can continue to encourage and support healthy choices for our children.

Oakland Elementary

Oakland students began the school year with a unit that teaches teamwork, coordination, and most importantly, sportsmanship. We learned that winning is not all that matters when participating in activities; rather, cheering on our teammates and even encouraging other teams to give their very best effort is the right attitude. We called this unit "The Eagle Games."

Classes were split into teams of five or six students and assigned a team color. This unit was a spinoff of the Olympics—something the students may have followed over the summer on TV. A series of nine events worked on different skills and movements, from events that involved the entire team working toward one common goal, to activities in which one athlete was selected by his/her team to represent the team. This unit aligns with each P.E. standard in one way or another. Below are some examples:

Standard 19: "Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity," is practiced, demonstrated, and written out so that the students completely understand expectations and skills for each event.

Standard 20: "Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment," is guided by students assessing how they feel their performance is during their practice rounds. We have a period after practice rounds when each group participates in "think, pair, share time" about what went well and what could be changed to increase success rate or to quicken trial time.

Standard 21: "Developing team building skills by working with others through physical activity," is our main focus during this unit. Students are working together as a team to complete each event. Participants are chosen within the group, not teacher-selected, to put ownership on one another.

Standard 22: "Understand principles of health promotion and the prevention and treatment of illness and injury," deals more with injury prevention in our unit and less with illness. The athletes are asked to create a safe environment between each event and make sure each team has the proper spacing to complete each task.

Standard 23: "Understand human body systems and factors that influence growth and development," is hit briefly in the beginning of this unit when the students are choosing who will compete in what event. Events such as the limbo could use a participant who may be shorter or more flexible. Also, the importance of exercise is stressed and how it directly correlates to flexibility, strength, and movement.

Standard 24: "Promote and enhance health and well-being through the use of effective communication and decision-making skills," is met often when it comes to our Eagle Games unit. Effective communication is used in each and every event. The students are required to use positive communication skills in order to accomplish one goal together.

Our first unit of the year was extremely well received by our students, as evidenced by participation, excitement, and overall enjoyment! Each day students would rush in to learn about the day's event and strategize different ideas they might want to use when the "starting whistle" was blown. After each event, teams were given a specific point total depending on where they finished. If the team finished first, they were rewarded four points, second received three points, third received two points, and fourth received one point. Other points were rewarded along the way if a team demonstrated sportsmanship or encouragement during events. This is in place to keep the playing field a little more level and to continue to demonstrate sportsmanship and teamwork. Our Eagle students did a wonderful job with this unit!





From the Mayor's Office

As the nation begins to rebuild and recover after the recession, we see existing businesses realize their optimal potential and new businesses begin to form. The Village of Antioch remains committed to attracting new businesses and retaining the existing businesses that are located in our community. This is proven in the recently adopted Antioch Economic Development Plan, which has reinforced the Village's business-friendly environment and created a series of new incentive policies that will help the Village attract new commercial and light industrial development. As a part of the plan, Village officials have formed a new Economic Development Task Force made up of leading business members of the community, which will help in creating new economic development policies and retention efforts.

As the regional economy recovers, Antioch is seeing the emergence of commercial and residential development. Our Planning and Zoning Board (PZB) is busy hearing annexation and concept plans beginning in February, 2017. Included in those petitions is a new Ford Dealership request from Kunes Ford as part of their new auto campus. Another new retail concept that could potentially contain up to 65,000 square feet in new retail space on Route 173 and Lincoln Avenue is also scheduled for the PZB in February, 2017. This new retail development will provide the Village of Antioch the opportunity to attract new retail and casual dining business in the Route 173 corridor. Village staff and officials also continue to work with the developer at the IDI Antioch Business Park on Route 173 for their approved 1,000,000-square-foot light industrial development, which already has been approved. The Village also is working toward commercial and light industrial development on their recently acquired Boylan parcel purchased by the Village last year. Finally, reflecting the rural heritage of the Village, a new retail development on Route 83 is expected to be the first step in the Village's long-term commitment to revitalize the Route 83 commercial corridor.

The Village is continuing to work with the businesses in Downtown Antioch on a long-term strategic plan that will bring more retail/restaurants and foot traffic to the Downtown area. Recently, the Village Board approved work with Business District, Inc., a leading downtown consultant, in coming up with a strategic plan for attracting new businesses to Downtown. Along with the theatres, unique shops, and restaurants that already exist, the Village is in a strong position to attract some unique, small, family-owned businesses.

The Village of Antioch has seen more single family building permit activity during the past several months as the new home market begins to recover. D.R. Horton at the Clublands will be opening their first model in the next few months, and the Village anticipates a very active new home market for 2017. The recovery of the housing market also will help attract new commercial businesses to the Route 173 corridor.

As your mayor, I am excited to see all of the new opportunities and potential for growth in our community while maintaining our small-town atmosphere. We, as a Village Board, continue to keep our strategic initiatives and community vision in mind when considering these new concepts and proposals. We will continue to work and help our existing businesses reach their full potential through façade programs and other economic development initiatives, and to create a community that will fill residents and visitors alike with pride and enjoyment.



Lawrence M. Hanson
Mayor
Village of Antioch

Village of Antioch Social Media



Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

Search Village of Antioch

"The Voice": Lee Shannon, EMA Director/Safety Inspector

I am the voice that provides you with emergency messages through the Village's Emergency Alert System. My name is Lee Shannon III, the Director of Emergency Management and the Public Safety Inspector. It is my honor to provide you with warnings to keep you safe from harm. I thank you for the opportunity to serve the residents of Antioch in this position. Now, it is my turn to tell you how I came to this part of my life.

I was born in Philadelphia, PA to the late Lee Shannon II and Beverly in 1954. My father was in the Navy and was transferred to Newport, Rhode Island, where I faced my first disaster, Hurricane Carol, while only a few months old. Eventually, my father was again transferred, this time to Great Lakes Naval Base. Upon his release, my father was an electrician for J I Case, Inc. until his retirement. I grew up in Racine attending Johnson, Goodland, and Giese Elementary Schools, Starbuck Jr. High, and finally Washington Park High School, from which I graduated in 1972.

I became part of the Elks Youth Band of Racine, WI and enjoyed marching in parades and performing in shows during the summertime. During my senior year of high school, I decided that I needed to be more competitive and joined the Blue Stars Drum and Bugle Corps of LaCrosse, WI. During the next four years, I travelled throughout the United States. In 1972 we took second place in the first DCI Championship and won several other championship titles. During my four years with the Blue Stars, I learned how hard work, lots of practice, and studying could help me become a leader and a follower. My experience helped me become the director for a young corps in 1976.

When I was not performing, I was in the working world, trying to figure out my place in life. I spent a few years in jobs such as restaurant work, mercantile, security, auto service, and back to mercantile, where I became the Assistant Store Manager of Zayre. During my evenings, I went back to school, still deciding on a future. In 1981, I was given the opportunity to work for a contractor responsible for computer operations for military enlistment and selective service at Great Lakes while also becoming a volunteer for the Grayslake Fire Department. After attaining EMT and paramedic certifications, I became a fulltime firefighter/paramedic with Grayslake in 1985. I continued with my education and received my associate's degree in applied science at the College of Lake County. I also received my certification as a Fire Inspector, Hazardous Material Technician as well as certifications in other special response team areas.

In 1989, the Antioch Fire Department saw the need for a full-time inspector. On November 1, 1989, I began my career with the Village of Antioch as the Public Safety Inspector. Following the guidelines of fire and life safety codes, it was my job to make Antioch a safer place to live and work. With the support of the Village Board, a new smoke detector ordinance would soon become the state law!

Shortly after my start with the Village, my personnel life also changed, as I married Diane (Wolfe). Diane is a para-professional at Antioch Elementary School. Today we have two children, Brittani and Lee IV. Both are very athletic and have kept Diane and I busy, not only as supportive parents, but coaches, teachers, cooks, and chauffeurs. Both children have completed college schooling, Brittani at the College of Lake County and Lee IV at Carroll University.

In the early 1990s, Antioch was affected by several disasters. Some of these received Presidential declarations allowing the Village to recapture some of the finances expended during the disaster. After attending numerous classes and completing the mountains of paperwork to reclaim federal funds, I was appointed as the Director of Emergency Management. Since then, we now have the Antioch Emergency Management Agency and Antioch Community Emergency Response Team (CERT) made of 50 volunteers from in and around Antioch, including my family. These are the people you see at our larger events in the bright green shirts or jackets. I am proud to lead this team and to share my knowledge and experience with them.

As the Director of EMA, it was back to school to maintain ongoing education requirements. I soon achieved the accreditation of Illinois Professional Emergency Manager. The appointment also put me into the Illinois Emergency Management Association, the statewide representation of all local and county emergency managers. In 2004, I was elected to be the President of this organization, where I still hold a seat on the Executive Board today. With growing money concerns for local and county government, and the changes from natural to man-made disasters, management of events and incidents became more complex and difficult for one person to handle. I helped to build a mutual aid system and an Emergency Management Assistance Team (EMAT) made of the elite emergency managers across the state. As the EMAT Coordinator, I have either deployed with or sent this team to more than 75 areas, including Hurricane Katrina/Rita and Hurricane Sandy. I often have been asked how prepared Antioch is for a large emergency or disaster. I feel that Antioch is very prepared and could handle almost anything, as long as the resources are available.

Thank you for allowing me to serve you over the past 28 years!



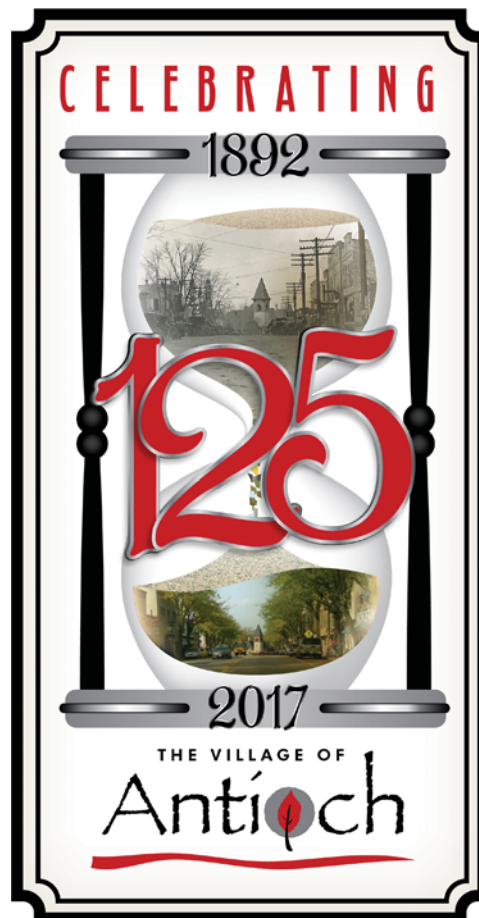
125 Year Anniversary

The Village of Antioch is celebrating 125 years of incorporation this year and many activities are quickly coming up on the calendar. Many organizations have come together to provide activities and events that will help Antioch celebrate. While we are still working on the finishing touches, a complete guide of activities will be available as part of the Parks and Recreation Program Guide in mid-March.

The general focus of the celebration will be the activities that take place in July this year. With many large-scale community events like Antioch's Fourth of July, Chamber's Taste of Summer, and the Lions Club Chicken BBQ, ultimately it was decided to incorporate the celebrations into those specific events. Even though those specific events are the primary focus for the celebration, we have other activities that will enhance your experience.

On May 18, the Antioch Jr. Women's Club will be hosting a "Fashions Through the Decades Show" at Dockers North. This event will feature the clothing options that vary from decade to decade. This is a great opportunity to bring generations of family members together to experience the highs and lows of fashion throughout history.

We are also working on an 1860s style baseball game that may occur on the Fourth of July as part of the festivities. This game will feature clothing and rules of the early beginnings of baseball. We will be looking for people to play in this game. If you are interested in participating, please contact Antioch Parks and Recreation at 847-395-2160, or email us at parks@antioch.il.gov. We will be holding at least one practice leading up to the real game, since the rules are quite different from the game that is played today.



Do Your Part to Help the Environment — at the Antioch EcoFair!

In honor of Earth Day, the Village of Antioch Environmental Commission is sponsoring its fifth annual EcoFair on Saturday, April 29 from 10 a.m. to 2 p.m. The fair will be held at the Antioch Township Center, 1625 Deep Lake Road, located on the east side of Deep Lake Road and just north of the intersection of Grass Lake Road and Deep Lake Road. Many exhibitors and vendors will be there to share information about ways to protect the environment, showcase eco-friendly products, and explain how to live more sustainably. The fair will have lots of fun, kid-friendly activities, such as making bird feeders and planting seeds. Create a recycled art project at home and bring it to participate in the Recycled Art Contest for a chance to win some fantastic prizes donated by local area businesses and the Village of Antioch Parks and Recreation Department!

Plan to attend one or more of following presentations being held throughout the day:

- Learn about Raising Backyard Chickens
- Seed Swap – bring your extra seeds to exchange
- The Antioch Community Garden – get a plot and grow local produce
- How to Recycle, Reuse, Repurpose Electronics, Plastics, Paper and more

- The Buzz About Bees
- Container Gardening
- Alternative Energy
- Water – Our Threatened Resource
- Plastic Bags / Plastic Bottles – Convenience or Threat to the Environment?

At the EcoFair you can learn about ways to enjoy and protect the environment and about native plants and animals from the Lake County Forest Preserves, Lake County Health Department, Lake County Farm Bureau, and the International Crane Foundation. Visit vendors with earth-friendly products, such as DoTerra, Norwex, Simply Aroma, Melaleuca, Wildtree, and Natural Products Club. The Antioch Fine Arts Foundation will be there with great ideas for classes to take or fun art projects to do at home.

Do YOUR part to help the environment. Join the Village of Antioch Environmental Commission at the EcoFair on Saturday, April 29 for a day filled with eco-friendly fun, prizes, giveaways, and loads of information! For more information, please contact Amanda LeBrun at alebrun7@yahoo.com.

Emergency Alerting System

In March of 2007, the Village of Antioch implemented a new way to alert our residents when there may be a potential situation that could pose a threat or safety issue. The Emergency Alerting System, known as Connect-CTY, was activated to provide capabilities to alert people of potential danger. Since the implementation, technology has transformed this system into a robust emergency alerting tool. The intent of the system was two-fold:

1. **Intra-departmental Notifications** – Notices sent by Department Directors, or assigned designees, to employees of their respective department.
2. **Public Notifications** – Notices involving public communication in the form of *Time Sensitive Emergency Dispatches* and *Village-Generated Emergency Notifications*.

A. Time-sensitive Emergency Dispatches

This type of notification **only** can be initiated by the Village of Antioch's Police Chief, Fire Chief, Director of Emergency Services, or their designees.

The following are examples of life safety situations in which Time-Sensitive Emergency Dispatches might be implemented: Severe weather conditions, Community Emergency Response Team (CERT) Activation, natural disasters, terrorism threats, hostage situations, Amber Alerts/missing persons, imminent danger from a fire, HazMat incidents, bomb threats, and emergencies not otherwise specified

B. Village-Generated Emergency Notifications

This type of notification is initiated by a Village of Antioch Department Director, and approval by the Village Administrator **is required** prior to initiating this level of notification.

The following are examples of situations in which Village-Generated Emergency Notifications might be implemented: power outages, water main breaks, temporary water shut-off, water contamination issues, water boil orders, shelter openings, special service needs as approved by administrator (senior citizen communications or transportation, etc.), Village staff mobilizations* (for ice/snow removal teams. Please see **Exception:** The Public Works Department has the primary responsibility for monitoring winter weather conditions. A policy is already in place stating that specified Public Works Representatives are authorized to call teams out to conduct snow and ice removal operations.)

The initial capability of the system was based on the placement of landline phone systems into a database. This continues even today (typically once a month). The telephone service provider for landline telephones, AT&T, provides all new numbers within the Village limits to the system. This helped the Village of Antioch to build a reliable notification system.

In the effort to be prepared for unfavorable conditions, where pre-warning will ultimately lessen the effects of such conditions, the Emergency Management Director maintains a means for producing text messages or other adequate means of group communications to all response departments (Fire, Police, Rescue, EMA, Public Works), and all Senior Staff and elected officials. Upon receiving notification of such unfavorable condition, an alert message, in the form of a situation report, is sent out to all recipients designated to receive

such message(s). The Emergency Management Director maintains appropriate equipment that will allow him/her to receive such early notifications.

When such notifications become warnings that will impact the Village of Antioch, the public is immediately notified through the Emergency Alert System. All warnings where eminent danger to life and property could occur within the Village of Antioch will be sent out upon the receipt of such warning. If the warning is for a tornado or an attack, then other warning systems also may be activated.

With the changes in technology, notification can take place in many ways, some of which can create an adverse condition if the Village staff is not aware of what is happening. Likewise, elected officials are sometimes the recipients of calls, emails, text messages or inquiries concerning situations about which they may not have been alerted.

More and more, residents are switching their phone service from landlines to cell service. Because people can purchase a cell phone anywhere and have virtually any phone number, it is next to impossible to rely on a similar data support system that landline service provided. This makes notification even more difficult. Yet, this can be improved—by you!

The Village of Antioch provides you the access to the system so you can update and change your information any time. On the Village of Antioch website (www.antioch.il.gov), you can click on the icon (in the right border, mid-page) "Sign Up Now".



You will be taken to a secure portal that will state the following:

"Welcome to the MyConnect portal by Blackboard Connect for the Village of Antioch. This feature allows the Village to provide you with critical information in an emergency situation. When a natural disaster, police activity, or other emergency occurs, you will receive texts, emails, or phone calls informing you of the situation and what, if any, action is required to keep you and your family safe."

You may register as many devices as you like to receive alerts: home, cell, or business phone, email, text messages, hearing impaired receiving devices, and more.

If this is your first visit to MyConnect, click "Sign Me Up" on the right side to create an account. If you are a returning portal user and wish to update your previous information, please re-register into the portal as a new recipient/business.

Once you complete this information, you will be sent an email with a link. After activating the link through your web browser, you will be asked to answer three security questions. This gives you, and only you, total control of your information within Blackboard Connect.

(continued on page 26)

(continued from page 25)

What if I do not have an email address or, for that matter, internet capability?

No problem. Just call the Antioch Village Hall at 847-395-1000 during normal business hours. Ask for Lee Shannon, and he will be happy to enter or change your information for you.

Street Address – Why do we need it?

In the event we have an emergency that only affects a certain area, we can place the callout using a geographic location mapping system. This way, only those affected by the emergency are notified.

If I change my landline phone to a cell phone do I need to do anything?

Yes, please notify the Village staff that you have cancelled your landline phone. Be prepared to give that phone number and your address. This has to be deleted manually by us.

Why is it necessary to delete numbers?

Currently, an alert message can be sent out to the entire Antioch database, including all phones, text messages, emails, and social media in less than five minutes. When the system tries to establish contact with a number that is no longer functional, it delays the remaining callouts, prolonging the notification process. It is the intent of the Village of Antioch to provide emergency messages as quickly as possible.

When an emergency alert call is generated, how is it identified on my caller ID?

All messages sent through the Emergency Alert System will appear to be from the Village of Antioch: 847-395-1000. Keep in mind that people will monitor that phone number only during the Village's normal office hours.

I only want to receive the really bad messages, not all of the others. Is it possible?

Unfortunately, the system will not allow for selectivity between announcements. In 2016, the full alert system was used six times, with selective area announcements made four times. In 2015, the full system was used 18 times, with select area announcements being made eight times.

Should you have any additional questions about the Emergency Alerting Systems, please contact Lee Shannon at 847-395-1000 or by email at lshannon@antioch.il.gov.

Antioch's Summer Day Camp Registration is coming!

It's much more than s'mores, sing-alongs, and days spent at the pool. Antioch Summer Day Camp is a chance for your child to experience new relationships, (not just with peers, but trusted adults other than their parents), new skills, and trips to places they otherwise might not attend.

Antioch Summer Day camp is broken into two groups: Camp Sunshine (K-2nd grade) and Antioch Adventurer (3-7th grade). The two camps are overseen by a camp director with camp counselors leading all the activities. Our camp gives kids what they need to develop physically, with sport activities and swimming every day. Kids also can be challenged mentally through problem solving games and quiet reading time after lunch. The fresh air and exercise with a balance of routine and unstructured time keeps all campers healthy and wise. A typical day at camp would include:

- 8 -8:30 a.m. — free play
- 8:30-10 a.m. — organized games
- 10-10:30 a.m. — snack and sunscreen
- 10:30-11:15 a.m. — crafts/activities
- 11:15 a.m. -1 p.m. — free swim at Antioch Pool
- 1-2 p.m. — lunch and quiet reading time
- 2-3 p.m. — organized activities
- 3-4 p.m. — free play

Antioch Summer Day camp offers children many opportunities to enjoy field trips to waterparks, museums, the zoo, and baseball games. We also bring entertainment to camp, whether it be a musician or juggler. These trips and entertainment give campers a chance to get a better sense of culture, and to understand themselves a bit more while also learning about others.

Antioch Summer Day camp is about building confident, problem solving leaders in the community. Camp runs from June 5 through August 18, and the camp day starts at 8:30 a.m. and ends at 4 p.m.,



with options for before- and after-camp care. Camp registration will begin on Thursday, April 6 at 9 a.m. Registration forms and various other camp information can be found online at antioch.il.gov.

Antioch Parks and Recreation is a department of the Village of Antioch. Parks and Recreation provides a variety of programs, activities, and events throughout the year for the those who live in and around Antioch. If you have any questions related to this or any other activity, event, or program, please contact us at 847-395-2160 or by email parks@antioch.il.gov. Please visit us at Antioch.il.gov to keep up on new things.

Spring Break Camp/Butterfly and Bugs

Spring has sprung and your children are out of school for a full week. As parents, it is a struggle to keep children active and entertained. The biggest concern is making sure there is time away from gaming and TV. What are your options? What is cool for your middle schooler? What is fun for your toddler? Antioch Parks and Recreation can answer those questions: Spring Break Camp for K-7th graders and Butterfly and Bugs Camp for 3 to 5-year-olds. Our camps offer fun activities and crafts to keep your child engaged and to help them build new relationships with others, which contributes to developing a positive self-esteem and self-confidence. The camps

also take walking field trips to places such as the Antioch Public Library, Dairy Queen, and the Antioch Theatre. Parents can work while their children are at camp and not have the guilt that their kids are bored during spring break. We always take time for fun! Camp dates are March 27 through March 31. K-7th grade takes place from 8 a.m. to 6 p.m., and Butterfly and Bugs is from 9 a.m. to 1 p.m. Parents may register online or at the Parks Office, 806 Holbek Dr., in Antioch. For more information, visit our website at www.antioch.il.gov, email us at Parks@antioch.il.gov, or call the Parks and Recreation office at 847-395-2160.

Bicycle Safety and Village Bicycle Registration Program

With spring right around the corner, the Antioch Police Department would like to remind community members to start thinking about bicycle safety and theft prevention.

Bicycle riding is fun, healthy, and a great method of transportation, but if not done in a safe and responsible manner, riding a bicycle can lead to tragic consequences. According to statistics from the Center for Disease Control and Prevention (CDC), each year nearly 515,000 people sustain injuries on bicycles requiring emergency treatment. Roughly half of these injured cyclists are adolescents and children. The CDC further reports that annually 26,000 of these injuries to children result in traumatic brain injuries. Fortunately, many of these are preventable by following basic bicycle safety tips, such as:

- Make sure your bicycle is properly adjusted to fit you and make sure all of your bicycle's equipment functions properly.
- Take steps to be seen by others. Whether daytime, dawn, dusk, or at night, be sure to wear bright, reflective clothing. If riding at night, ensure at minimum that your bicycle has side and rear reflectors. A flashing red light on the rear of your bike is recommended. A headlight visible for at least 500 feet is not only recommended for night riding, but it is the law.
- Obey all traffic laws and signals when riding on the roadway. Illinois law requires that when on the roadway, bicyclists follow the same traffic laws, signs, and signals that apply to motorists. When in areas where it is permitted to ride on the sidewalks, riders must obey all pedestrian signs and signals. Bicyclists must yield the right of way to pedestrians

on sidewalks. The Antioch Police Department would like to remind residents that riding bicycles on the sidewalks in the downtown Business District is unlawful under Village code.

The Antioch Police want to remind riders to ALWAYS wear a properly fitted bicycle helmet. Wearing a helmet can protect your brain and even save your life in the event of a bicycle crash. In order to encourage and reward good bicycle safety practices by children, the Antioch Dairy Queen has once again partnered with the Antioch Police Department in their bicycle safety program. This program provides the patrol officers with coupons that can be handed out to children whenever they witness them wearing a bicycle helmet or practicing other safe bicycling practices. The child then can redeem that coupon at the Antioch Dairy Queen for a free ice cream cone.

Lastly, bicyclists should remember to always lock their bicycles when left unattended, even when it is only for a brief period of time. The FBI estimates that roughly 1.5 million bicycles are stolen each year. In order to help identify the owner of a lost or stolen bicycle, the Village of Antioch offers a bicycle registration program. This program is free of charge to Village residents, and the process can be completed by visiting the Village Hall located at 874 Main Street. Be sure to have the bicycle's year, make, model, and serial number when registering. Bicycle owners also are encouraged to utilize the National Bike Registry, which registers a bicycle for a nominal cost in a national database. More information on the National Bike Registry can be found online by visiting www.nationalbikeregistry.com.

Antioch Aqua Center Memberships on Sale Now

Antioch Aqua Center memberships are on sale for the 2017 season, which opens on Memorial Day weekend. Individual resident memberships start at \$70 each, and family memberships start at \$200 for a family of four. The aqua center features a 20-foot waterslide, lap pool, kids' play zone, zero depth entry, vortex whirlpool, and diving board. The center is open to the public from noon to 7:30 p.m. Monday through Saturday, and on Sunday from noon to 6:30 p.m.

Outside of the normal hours of operation, the aqua center also caters to families with young children through the Parent Tot playtime. Parent Tot playtime begins at 10 a.m. Monday through

Friday, and allows families with kids up to 8 years old to access the pool without all of the bigger kids taking the space.

For those looking for lap swimming, the aqua center offers a full-time lap swimming lane during operational hours as well as access during Parent Tot playtime.

Membership can be bought online through www.Antioch.il.gov or in person. For more information about pool times and activities, please contact Antioch Parks and Recreation at 847-395-2160, or email us at parks@antioch.il.gov.

Swim Lessons with Parks and Recreation

Antioch Parks and Recreation will again offer preschool, beginner, intermediate, and advanced swim lessons starting on Monday, June 12. We will have three sessions, which include 10 class days (Session 1: June 19-June 30; Session 2: July 10-July 21; and Session 3: July 24-August 4). Registration for lessons can be done in person or online through Antioch.il.gov.

According to the Center for Disease Control (CDC), an average of 10 people die each day from drowning. Each year Antioch Parks and Recreation puts on 600+ swim lessons to both residents and non-residents in hopes of preventing such a tragedy. This year will be no different, and we are expanding our lessons to include Parent Tot swim lesson schedules, in which parents and tots join our instructors in the water and begin to learn the skills needed.

In order to expedite the swim lesson registration process, prior to April 21, login and add your child to the "Swim Lesson Qualification List." All those signed up will have a staff member look for previous cards and enter the appropriate swim lesson level on the account, which will speed up your registration. As a bonus, each person entered into the "Swim Lesson Qualification List" will be entered into a drawing for a chance to win a free swim lesson session this summer (we're giving away four). To be clear, this list will help staff members enter your previous class levels into the system, which will assist with



your registration starting in May. This list does not guarantee you any space in swim lessons; it merely helps us transfer swim lesson levels to all who are interested. Residents may register starting on Monday, May 1 at 9 a.m., and non-residents may start on Monday, May 8 at 9 a.m.

Antioch Parks and Recreation

As winter ends we begin to see rain and flowers and a hint of the spring. This is the time we start gearing up for the upcoming activities. This year is also special as we are celebrating the 125 Year Anniversary of incorporation of the Village of Antioch. Throughout the coming months, you will see new events and traditional events that will incorporate the 125 Year theme. There are additional details in another article within this magazine as well as upcoming magazine issues.

Parks and Recreation offers many programs ranging from one-time to multi-week sessions. While we partner with many organizations, such as Vikings (football), AYLL (baseball), AYSO (soccer), and many others who provide competitive level sports, we provide what we like to call the appetizer programs. Our programs, provided by 5 Star Sports and Hot Shot Sports, are normally six-week programs that meet once a week and provide your child with the basic knowledge and skills to begin the journey into finding out what type of sports and activities they might enjoy.

In addition to our sports programs, we offer dance, Tae Kwon Do, camps, and various other programs for all age groups. Details about all of the programs offered are provided in both a digital and hardcopy format that comes out to the public twice a year as the Program Guide. Your next installment is due to reach your homes by March 15, so keep an eye out for that publication.

Antioch Parks and Recreation has been in the event business for a long time, and the next few months are no exception to that rule. This spring, some of the great summer event tickets will go on sale, as well as opportunities to participate in community activities.

March

On March 5, we have the Annual Mother Son event, which will feature an exotic animal show. The event has two seatings, 11:30 a.m. or 1:30 p.m., and includes lunch and a commemorative photo. Tickets are limited and can be purchased online or in person.

April

On April 6 registration for the Summer Day Camp will begin. Summer Day Camp is an outdoor camp in which your kids will spend their day playing games and leave the electronics behind. The camp is for kids ranging from K-7, each working within their



age and grade range and playing together. More extensive details are available within this magazine as well. There is also a kiddie camp for 3 to 5-year-olds that will meet daily from 9 a.m. to 1 p.m.

On April 13 the tickets for the Summer Wine Walk go on sale at 6 p.m. These tickets certainly won't last long; in fact, they typically are gone within a day. Tickets are limited to eight per purchase, and additional tickets can be purchased after the first day of sales.

Also on April 13 the annual Flashlight Egg Hunt will be held at Centennial Park. The event is for kids ages 13-15 and it is just as it sounds: teens have a chance to hunt for eggs using the flashlights they bring.

Two days after the Flashlight Egg Hunt is the annual Eggcellent Egg Hunt and Parade starting at 10:30 a.m. on Saturday, April 15. This great event features a 20 to 30-minute community parade welcoming the Easter Bunny to town immediately followed by an egg hunt at Williams Park. Participants in the egg hunt are required to purchase a wristband prior to the event through Antioch Parks and Recreation. Wristbands are \$3 each until the week prior to the event when the price increases to \$5 per person. Wristbands are limited per age group, so get them early.

The Parks and Recreation Bike Resale event that is held each April will be held April 22 at the Park Building. The resale is held from 8 a.m. to noon on Saturday, and you can begin to drop items off on Thursday, April 20 and Friday, April 21. We accept many items in addition to bikes, including trikes, scooters, skateboards, burleys, bike accessories, rollerblades, and helmets/pads.

We close out April with the Mother Daughter BINGO event held at the Senior Center on April 23. The event features lunch and BINGO for all included. There are three seatings available. Tickets are limited and can be purchased starting March 9 online, over the phone, or in person.



May

In collaboration with District 34 and the Chamber of Commerce, the Art Crawl is scheduled for May 6, in which you can find artwork from various grade levels on display throughout Downtown. The event starts at 9 a.m. and runs until 4 p.m. Not only are you able to see lots of artwork, but the event also features music from the many grade levels at the band shell throughout the day.

As part of the annual Art Crawl, the District 34 foundation also will be holding the annual fundraising Duck Race as part of the event. For additional information regarding the Duck Race, please contact Melissa at d34foundation@gmail.com.

On May 20, we will have the crowning of our new Miss, Jr. Miss, and Little Miss Antioch. This is normally held in June each year but was rescheduled due to building availability. The event will begin at 4 p.m. in the Antioch Community High School auditorium.

Memorial Day weekend will be the opening of the Antioch Aqua Center starting on Saturday, May 27 at 11 a.m. with Parent Tot playtime. We will be adding Parent Tot swim lesson sessions this year as well as working with a few of our local partners to provide various other classes using the pool.

Don't forget that Antioch Parks and Recreation has new software that allows customers to do many things that used to require a visit to the department. Customers can now register for 99 percent of all programs online, buy tickets, see schedules, rent facilities, buy memberships, and much more. If you should have any questions about any of these programs or anything else, please contact Antioch Parks and Recreation at 847-395-2160, email us at parcs@antioch.il.gov, or visit us in person at 806 Holbek Drive.



From the desk of Steve Smouse, Antioch Township Supervisor

The transition to spring is upon us! As the Township moves forward, we look to ever increasing service to our community while using our tax dollars wisely:

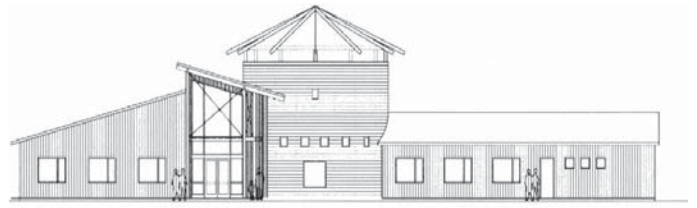
- General and emergency assistance continues to grow as many people need a helping hand.
- Plans to continue to improve Township roadways will result in safe travel for everyone.
- Tim Osmond Sports Park has become a destination for many people as well as for our organized sports teams, and the expanded parking area has been well received.
- We continue to support our Township transit programs, including our medical bus in cooperation with AAHAA. I continue to represent Antioch Township as a member of the steering committee for Ride Lake County West, which along with Lake County and PACE offers much needed transportation services to our residents through local and federal grant programs. Last year the program provided more than 3,000 trips for Antioch Township residents.
- I also will continue the Township larvicide program, treating our Township catch basins to keep them free from mosquitoes.

This is what Township government is: not complex and overburdened with bureaucracy, but directly responsive to all of you. Together we can do great things.

Happy Spring!

Steve Smouse
Antioch Township Supervisor

ANTIOCH TOWNSHIP



Passports

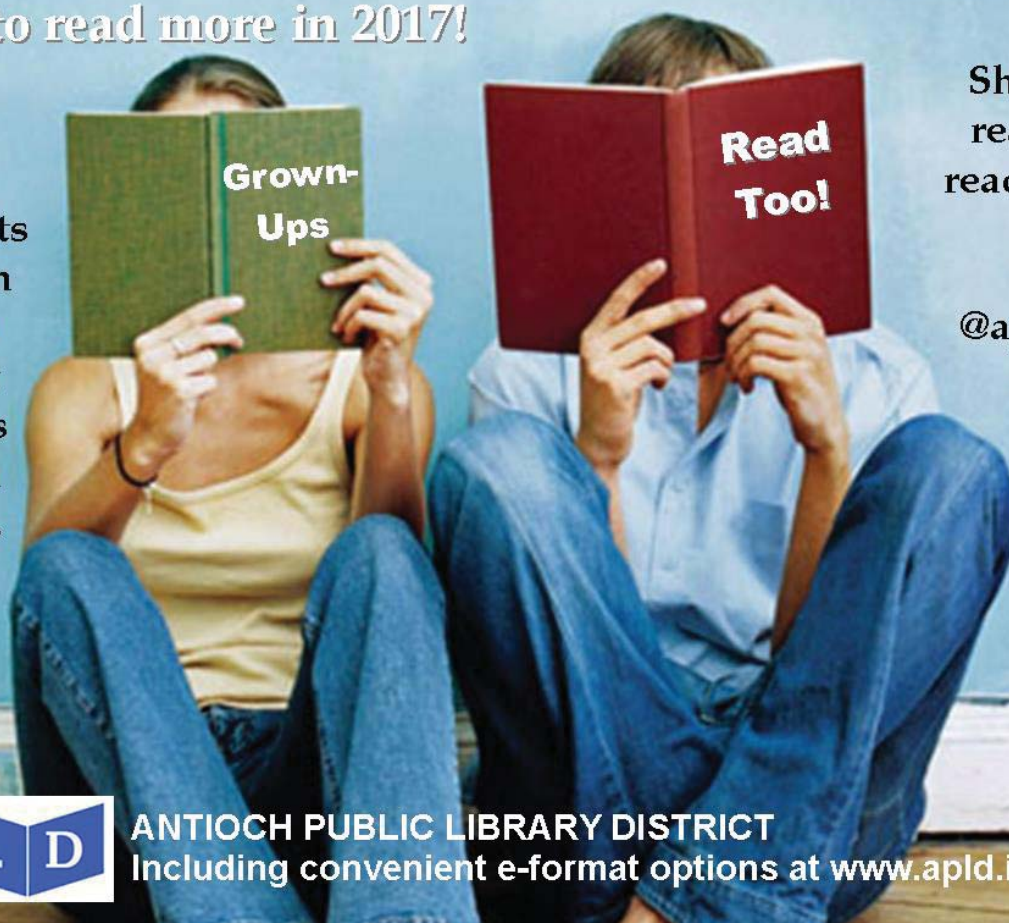
Travel plans this summer? Apply for your passport now to avoid paying expediting fees. Call 847-395-3378 to schedule your appointment.

You will need:

- Completed DS-11—use black ink only
- Evidence of U.S. citizenship:
 - Certified Birth Certificate
 - Naturalization Certificate
 - Certificate of Citizenship
 - Consular Report of Birth Abroad or Certification of Birth
- One form of primary identification (two IDs required if out of state):
 - Valid Driver's License
 - Current Government Issued ID
 - Current U.S. Military ID
 - Previously Issued, Undamaged U.S. Passport
 - Naturalization Certificate
- Passport Photo (applicant must provide)
- Two checks or money orders

Resolve to read more in 2017!

Seeing adults read for fun can have a big impact on a child's perception of reading.



Share your read or get reading ideas

Tweet
@apl_d_staff
#gurt



ANTIOCH PUBLIC LIBRARY DISTRICT
Including convenient e-format options at www.apld.info



Take the AARP Smart Driver™ classroom course and you could save money on your car insurance!*

- » Refresh your driving skills and knowledge of the rules of the road.
- » Learn techniques for handling left turns, right-of-way and roundabouts.
- » Discover proven driving methods to help keep you and your loved ones safe on the road.

THERE'S A CLASSROOM COURSE IN YOUR NEIGHBORHOOD!

TWO CLASSES FOR YOUR CONVENIENCE!

April 24th and 25th, 2017 9:00 AM to 1:00 PM
Antioch Township
1625 Deep Lake Road
Lake Villa, IL 60046

or

August 7th and 8th, 2017 9:00AM to 1:00 PM
Lake Villa Township
37908 N. Fairfield Road
Lake Villa, IL 60046

REGISTER NOW

**For Antioch Township
call 847-395-3378
For Lake Villa Township
call 847-356-2116**

CLASSROOM COURSE

\$15 for AARP members
\$20 for non-members

FOR MORE INFORMATION

Call: 1-877-846-3299
Visit: www.aarp.org/drive

From the desk of Anita Dyer, Antioch Township Clerk

Elections are an integral component of a working democracy. Traditionally, elections that do not include a presidential contest experience extremely low voter turnout. Lake County voter turnout for the November 2016 election was just over 71%, while turnout in the last consolidated election of April 2015 was just over 11%. Working to improve the communities we live in continues to be a top priority for both residents and elected officials. Local elected officials are leaders and decision makers in our communities; therefore, the impact they make on our communities can be significant. Elevate your voice to help shape the direction of our local communities by voting for candidates that support your views. Please exercise your right to participate, research the candidates and issues on your ballot, and **VOTE** to make a difference.

ELECTION JUDGES are needed. They are responsible for administering the proper and lawful conduct of all elections. Join the Lake County election judge team and be the proud face of democracy in action. You will thank yourself – so will your community. Call 847-377-2408 for more information.

April 4, 2017 Consolidated Election



Lake County voters will elect municipal, township, library district, school board, fire protection district, and park district officials in the April election. Important dates to know:

March 7, 2017: Last day for voter registration with a deputy registrar. Grace period registration is available at the Lake County Clerk’s office.

March 8, 2017: Grace period registration and voting begins at the County Clerk’s office.

March 10, 2017: Voting by mail and early voting begins at the County Clerk’s office. Any registered voter in Lake County may choose to vote by mail. Voters may submit an online request for a ballot or mail an application for a ballot prior to Election Day. Voters may also enroll in one of the programs offering the mailing of an application for a ballot to a specified address for the elections selected. Voters who reside in Lake County but spend part of the year outside of the county (usually winters) may enroll in our Snowbird Program. During the periods requested, an application for ballot will be mailed to the alternate mailing address designated by the voter. For more information or to request the required application:

Online: Log on to LakeVoterPower.info
Call: 847-377-2406
Email: VotingbyMail@LakeCountyIl.Gov

March 20, 2017: Early voting begins at Antioch Township - 1625 Deep Lake Road, Lake Villa, IL 60046

Monday – Friday: 9 a.m. to 5 p.m.
Saturday: 9 a.m. to 2 p.m.

April 1, 2017: Last day for early voting at Antioch Township

April 3, 2017: Last day for early voting at state mandated sites (Gurnee Village Hall, Jane Addams Center, Lake County Courthouse and North Chicago City Hall)

April 4, 2017: ELECTION DAY
Voting sites are open from 6 a.m. to 7 p.m.
To find assigned voting site, log on to LakeVoterPower.info

Antioch Township Schedule of Senior Events June 2017

Anita Dyer and Judy Davis

Thursday, June 8 11:30 a.m. *Summer Lunch and Entertainment*
\$5.00 per person *Maravela’s - 4 Washington Street, Ingleside, IL*

Total amount of payment \$ _____ All payments must be received 30 days before event.

Please make checks payable to: **Antioch Township - 1625 Deep Lake Road, Lake Villa, IL. 60046 Attn: Anita Dyer**

NAME: _____ *Hamburger or Brat circle 1*

ADDRESS: _____

PHONE: _____ email _____

Down the Road with Jeep

Jeep is a one-year-old female Great Pyrenees who is learning to be a therapy dog. Last March Jeep began her training at Lake Villa 41. Jeep's owner and handler, school superintendent Dr. Lynette Zimmer, looks forward to her twice weekly school visits with children as much as her partner Jeep does. Jeep races to the door when asked, "Do you want to go to work?" For Jeep it is all about seeing her many friends at school.

Jeep's personality is extremely well-suited to the work of a therapy dog. She is extraordinarily calm even during passing times, fire drills, all school assemblies and routine visits to Palombi's cafeteria. Jeep's presence has a calming effect on students as well, especially on those who might be experiencing a bad day. Students and staff respond positively to Jeep's presence in classrooms. Every week students write Jeep letters and color pictures for her. A number of teachers have created lessons involving Jeep.

Jeep can often be found at school listening patiently as children read to her. Studies at the University of California, Davis found a 12% boost in reading proficiency when children read aloud to dogs for 10 to 15 minutes per week. One of the reasons for the improvement is that the presence of a dog reduces stress. Dogs are patient and non-judgmental. Other research has shown that therapy dogs can enhance children's psychological development, improve social skills, and increase self-esteem among other benefits. Dogs can also teach responsibility, compassion, and respect for other living things. Dogs in the classroom can be used to calm fears, relieve anxiety, and teach skills.

Jeep's training is progressing well. She consistently responds to hand signals and loose leash walking. Jeep and Dr. Zimmer are expected to be evaluated by Delta Society International as a therapy team later this spring. They are also seeking national certification in the Therapy Dogs Alliance. In the meantime, Jeep will be wagging her own tail in delight just to be with her favorite people – children.

You can follow Jeep's journey at <http://jeepthedog.com>.



Join Us at Casino Night

Looking for a way to shake off those winter blues? Lake Villa 41's Parent Teacher Organization is once again hosting its 4th annual Casino Royale Night at Lehmann Mansion on March 4. Casino Royale offers adults across the community the opportunity to play Roulette, Craps, Poker, and Blackjack to raise funds for District 41 students. If gambling is not your thing, come and enjoy a huge silent auction on more than 100 baskets and items such as a 55-inch Smart UHD Samsung television, Disney Hopper passes, and more. There also will be plenty of appetizers and dancing. You can purchase tickets online or call 847-265-8954.

Promoting Healthy Habits

Lake Villa 41 recognizes that schools can have a major effect on children's health. Our schools not only teach children about health, but promote healthy habits like exercise and healthy eating. In fact, this year many of our staff have participated in numerous book talks on *The Leader in Me*, which describes Stephen Covey's seven habits for success. One of these habits is "Sharpening the Saw," which describes how to take care of oneself through exercise, hobbies, rest, and nutrition. Staff members encourage students to put these habits in action daily.

Lake Villa 41 also recognizes the importance of healthy eating. To this end, the district has partnered with Arbor Management to offer nutritious, healthy food options to all students. Arbor maximizes the use of fresh fruits and vegetables that are purchased locally when seasonally available. Lunches served at Lake Villa are made with whole grains and include reduced sodium and saturated fat. Even the French fries are baked and not fried.

This year students at Hooper Elementary and Martin Elementary put their bodies into action with Sweatshop Entertainment, a high energy assembly for all grade levels. This interactive program had students, staff, and parents up and moving. Such assemblies reinforce and support our physical education classes, which always promote exercise and movement.

District 41 Fast Facts

- District 41 employs approximately 280 certified and non-certified staff.
- District 41 operates a \$31 million budget. Seventy-three percent is funded at the local level, and 23.6 percent is funded by the state.
- District 41's budget has been balanced for the past two years. However, there is a projected structural deficit that will impact the district beginning in 2018/19.
- District 41 spends \$9,611 on per pupil operational costs compared to the state average of \$12,821.
- District 41 recently completed its ten-year Life Safety Facilities plan.
- District 41's student enrollment has been steadily declining for the last several years. There are fewer students entering kindergarten than graduating from eighth grade annually.
- District 41 leases Pleviak School to Round Lake School District for their kindergarten classes. The district is in year three of a ten-year lease with Round Lake.
- District 41 has offered full-day kindergarten for the past two years.
- District 41 has increased technology opportunities for students by moving to a 1:1 platform. Students in grades 3 – 8 all have Chromebooks.
- District 41 has an average class size of 25 students compared to the state average of 21 students.

Lake Villa District 41 PTO Presents:

Casino Royale

March 4, 2017

Lehmann Mansion • 6:00pm - 11:00pm

Cocktail Hour starts at 6:00pm
Casino Gaming & Buffet, DJ and dancing start at 7:00pm

To purchase tickets:
www.silentauctionpro.com/onlineticketpurchase.php?groupid=958

NEW Online Auction this year!!

Bidding at this year's event will take place ONLINE. You will use your mobile phone to place all bids. More information available on ticket purchasing link indicated above. Questions about the ticket purchase or registration, please contact Jen Harder at jenniferharder01@comcast.net

Exciting raffle prizes include:

- Romba
- 55" Smart UHD Samsung TV
- Series 2 42" Apple Watch
- 4 Disney Hopper Passes

AND MORE!!

Early Registration Ticket:
Now until February 24th
\$50 per person includes
1 complimentary drink ticket
and 1 raffle ticket

Late Registration Ticket:
February 25th - March 4
\$60 per person, includes
1 raffle ticket, NO drink ticket

THANK YOU for supporting the students and staff of District 41!

License # CG-02641

Achieving excellence takes everyone



Gateway to the Lakes Region

Daniel Venturi-Supervisor

Jean Smuda-Clerk

Board of Trustees

Terry Beadle Paul Berker

Glenn McCollum Barbara Stout

Assessor Jeff Lee

Highway Commissioner James Jorgensen

Exercise Classes at Lake Villa Township

Lake Villa Township hosts two exercise classes at the Township office at Caboose Park.

Joint Mobility – Thursdays, 9:30-10:15 a.m.

The Joint Mobility class is designed to increase flexibility, strength, and balance; heighten body awareness; and bring about a sense of peacefulness. This is achieved by small/large joint movements, stretching, weight bearing exercises, a cool down, and a short relaxation segment using deep breathing techniques. Participants begin the class seated and move to standing. There will be NO exercise requiring the student to get up/down from the floor. No fee applied.



Dan Venturi,
Lake Villa Township Supervisor

Gentle Yoga – Mondays, 2-3 p.m.

Gentle Yoga emphasizes stretching, coordination of breath with movement, and attention to alignment. Participants do basic yoga poses mindfully and with modifications if needed. It is designed to create breath awareness, increase endurance, enhance balance, and increase flexibility. All yoga classes end with relaxation to help release tensions and reduce stress. Fees apply.

Pickleball

On Tuesdays from 9 a.m. to noon you can play or learn to play Pickleball at the Lake Villa Township West Campus facility located at 37850 N. IL Rt. 59 Lake Villa. We ask that you enter at the north entrance and sign in at the Township Assessor's Office. There is no charge to play, but it is first come, first serve; we ask the players to be respectful of people waiting to play. The court at Caboose Park is also to be striped for outdoor play.



Peacock Summer Adventure Day Camp

21777 West Edgewood Avenue, Lake Villa
Peacockcamp.com / lakevillatownship.org
847-356-2116

Lake Villa Township's Peacock Camp Summer Adventure Day Camp offers an exciting and adventurous environment for your kids to have an unforgettable summer of fun! Camp will be held in one-week sessions, and campers can sign up for any or all sessions. Each one-week session will incorporate swimming, boating, fishing, team building, projects, outdoor adventure, and more. **NEW THIS YEAR:** Our older campers will be able to participate in our High Adventure Ropes Course!



Camp sessions go from June 12 to August 4.
Rates per one week session: \$160 per resident,
\$180 per non-resident



St. Patrick's Day Senior Lunch



St. Patrick's Day
 Friday March 10, 2017 Noon
 Admission \$5.00

Lake Villa Township West Campus Community Center
 37850 N. Rt. 59 Lake Villa, IL

Please join us for an afternoon of fun and BINGO with corned beef and cabbage



St. Patrick's Day
 Lake Villa Parade
 Friday March 11, 2017 Noon

Help Fill the Caboose: Bring a non-perishable food item to be collected along the parade route.

Senior Transportation

Lake Villa Township offers transportation for seniors. Lake Villa Township residents may not have all the transportation options of a big city, but we do have a lot to offer. Below are some of the transportation programs offered in our community.

Township Transit: This is a partnership with Lake Villa Township, Antioch Township, and Grant Township. We offer destination-based trips to Walmart on Tuesdays and, now, trips to Goodwill and Aldi every other Thursday. The cost is \$1 each way. For more information call Lake Villa Township at 847-356-2116.

Ride Lake County West serves residents from Antioch, Grant, Lake Villa, Avon, Wauconda, and Fremont townships. Services extend to the Gurnee Mills area, Advocate Condell Medical Center in Libertyville, and to the downtown Mundelein area. The service may be used for medical appointments, shopping, CLC courses, and to access employment. To reserve a ride or inquire about schedule times, please call 1-800-201-6446. All reservations are on a first-call, first-served basis, and available seats are reserved quickly. Reservations may be made several days in advance. The cost for seniors (60+) are \$3 each way for trips under 10 miles, and \$6 each way for trips over 10 miles. Ride Lake County West provides door to door service. For PACE, you must be enrolled and call 24 hours in advance for the bus at 1-800-244-7223.



ElderCare at Christ Church offers personalized medical trips for residents over the age of 65. A donation is requested but not required. For more information call Elder Care at 847-406-4683.

Antioch Area Healthcare Accessibility Alliance (AAHAA) partners with Lake Villa and Antioch townships to provide transportation for residents to and from doctor, dentist, and eye appointments as well as trips to pharmacies and trips for veterans to VA facilities. AAHAA also provides transportation for the disabled and elderly as well as residents of the area who have no viable means of transportation. Nominal transportation fees apply of \$1 each way within Antioch, \$3 each way within 10 miles of Antioch, and \$6 each way over 10 miles of Antioch. For more information or to schedule a ride, call us at 847-395-2809 (ext.19) or email us at info@aaaha4health.org.

PSAT? ACT? SAT?

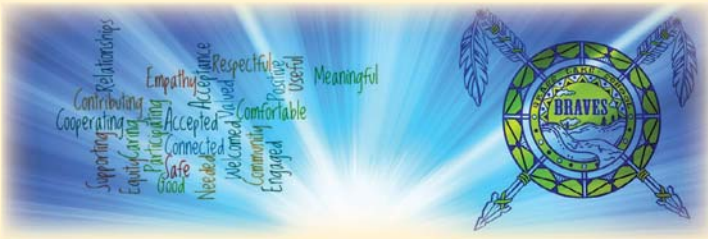
All you need is LVDL!

Access the Testing and Education Resource Center for everything you need to prepare and study for AP Classes/Tests, PSAT, ACT and/or SAT!



Visit www.lvdl.org/research or call 847.245.5115.

What's happening at Grass Lake - in tweets!



Heidi Kattner @Kindergarten

Students work on iPads to improve math skills during indoor recess. Favorite apps include Park Math and SlateMath.



Jen Dosch @Cheerleading

GLS cheerleaders perform a stunting sequence during 1/2 time of a home basketball game. The routine gave our team 4th at RL Invite Competition!



Donna Plath @Principal

Character Matters! Upon our return for the New Year, all GLS students participated in a PBIS review of behavior expectations in our building.



David Coon @Music

Students are talking with their partner about how close their version of the "Star Wars Theme" sounded like the original movie theme.



Angela Curtis @3rdGrade

Our third grade students are practicing multiplication facts to increase their fact fluency.



Kim Phillips @4thGrade

Students enjoy a 15-min "free write" to write whatever they want. This time provides a perfect transition to our Research Block or Science.





Frank Fracek @BoysBasketball

During a timeout, the 8th grade boys basketball team takes a moment to regroup and talk about what we are doing on defense.



Ryan Koczorowski @JuniorHigh

Never too early to teach students how to tie a tie.



Dave Tomei @SpellingBee

The 2017 Spelling Bee winner is Sebastian Espinoza, with Dykota Drije coming in second.



Jessica Sawchuk @5thGrade

Teamwork and concentration makes for a successful vocabulary exercise. #fifthgrade



Linette Benes @Pre-K

GLS using the book *The Mitten* to practice sequencing, adjectives, size comparison, and listening skills.



Heather DelGrosso @Art

Student artists in grades K-2 & 6-8 collaborated on creating a "cave" art gallery inspired by the Paleolithic cave paintings from the Stone Age, estimated to be 20,000 years old, in Lascaux, France.



Calendar of Events

Antioch, Lake Villa, and Lindenhurst			
March 4	Comedy Night — Village of Antioch	April 24 and 25	AARP Driver Safety Class at 9 a.m.
March 5	Mother Son Lunch and Exotic Animal Show — Village of Antioch	April 29	5th Annual EcoFair — Village of Antioch
March 9	Township Meeting at 7 p.m. — Antioch Township	May 1	Swim Lesson Registration-Residents-Village of Antioch
March 10	St. Patrick's Day Senior Event — Lake Villa Township West Campus	May 6	Art Crawl* — Village of Antioch
April 1-2	Home and Health Expo at Lakes Community High School — Lake Villa Township	May 6	Registration begins for Summer Reading Program — Antioch Library
April 4	Election Day — Antioch Township	May 8	Swimming Lesson Registration — Non-Resident — Village of Antioch
April 6	Summer Day Camp Registration* — Residents Only— Village of Antioch	May 11	Township Meeting at 7 p.m. — Antioch Township
April 11	Annual Town Meeting at 7 p.m. — Antioch Township	May 11-14	885 Civic Club Annual Carnival — Village of Antioch
April 13	Summer Wine Walk Tickets on Sale — Village of Antioch	May 18	885 Civic Club Annual Carnival — Village of Antioch
April 13	Flashlight Egg Hunt — Village of Antioch	May 18	"Fashions Through the Decades" Antioch Jr. Women's Club — Village of Antioch
April 13	Township Meeting at 7 p.m. — Antioch Township	May 20	Miss Antioch Pageant — Village of Antioch
April 15	Eggcellent Easter Adventure Parade and Hunt — Village of Antioch	May 27	Antioch Aqua Center Opens — Village of Antioch
April 20-21	Parks and Recreation Bike Resale Drop Off — Village of Antioch	June 3	Summer Wine Walk* (tickets available April 13) — Village of Antioch
April 22	Parks and Recreation Bike Resale — Village of Antioch	June 8	Township Meeting at 7 p.m. — Antioch Township
April 23	Mother Daughter Bingo — Village of Antioch	June 12-August 4	Peacock Summer Adventure Day Camp — Lake Villa Township

Antioch School District 34			
March 7	Board of Education Meeting Committee of the Whole	May 2	Board of Education Meeting Committee of the Whole
March 21	Board of Education Meeting	May 16	Board of Education Meeting
March 27-31	Spring Break, No School	May 29	Memorial Day, No School
April 3	School Resumes	June 1	Tentative Last Day of School (No Snow Days)
April 14	Board Holiday, No School	June 6	Board of Education Meeting Committee of the Whole

April 18	Board of Education Meeting	June 20	Board of Education Meeting
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Lake Villa School District 41

February 27	Board of Education Meeting at 7 p.m.	April 17	No School
March 9	Evening Parent-Teacher Conferences	April 24	Board of Education Meeting at 7 p.m.
March 10	No School	May 8	Board of Education Meeting at 7 p.m.
March 20	Board of Education Meeting at 7 p.m.	May 22	Board of Education Meeting at 7 p.m.
March 27-31	Spring Break, No School	May 29	Memorial Day, No School
April 10	Board of Education Meeting at 7 p.m. and Presentation of Citizen Recognition Award	June 6	Last Day of School (if no emergency days are used); half-day for students, Teacher Institute in p.m.
April 14	No School	June 19	Board of Education Meeting at 7 p.m.

Community High School District 117

March 2	Board of Education Meeting at ACHS	April 20	Board of Education Meeting at ACHS
March 3	Teacher Institute Day, No School	April 20	Mr. LCHS
March 3-4, 10-11	Lakes Musical, <i>Once Upon a Mattress</i>	April 25	District 117 Instrumental Concert at ACHS
March 4	Variety Show at ACHS	May 2	Choir Concert at ACHS
March 6	Casimir Pulaski Day, No School	May 4	Instrumental Concert at ACHS
March 15	Sophomore College Planning Night at ACHS	May 6	Lakes Prom
March 16	Board of Education Meeting at Lakes	May 20	Middle School Improvaganza at Lakes
March 18	The Roaring 20s — Sequoit Pride Main Event	May 11	Band/Orchestra Concert at Lakes
March 22	District 117 Jazz Night at Lakes	May 13	ACHS Prom
March 27-31	Spring Break, No School	May 18	Board of Education Meeting at Lakes
April 4	District Choral Festival at Lakes	May 19-20	Spring Theatre Showcase
April 5	Testing Day, Early Dismissal	May 21	Lakes Graduation at 1 p.m.; ACHS Graduation at 5 p.m.
April 6	Sophomore College Planning Night at Lakes	May 24-26	Final Exams
April 7	Battle of the Bands at Lakes	May 26	Last Day of School (if no emergency days are used)
April 14	No School	May 29	Memorial Day, No School
April 19	Sharing is Caring at ACHS	June 5	Summer School and Summer Freshman Academy Begin
April 20-23	ACHS Musical, <i>Grease</i>	June 15	Board of Education Meeting at ACHS

Grass Lake School District 36

March 1	NAEP Tentative Testing Date (8th Grade Only)	April 10	Illinois Science Assessment Tentative Testing Date (5th and 8th Grade Only)
March 1	End of Trimester 2	April 14	Good Friday, No School
March 6	Report Cards Sent Home	April 18	Board of Education Meeting at 6:30 p.m.
March 8	Early Dismissal at 1 p.m.	April 25	District 117 Concert Band Festival, 7 p.m. at ACHS
March 14	Board of Education Meeting at 6:30 p.m.	May 1	NWEA Map Testing Begins
March 19	Mother and Son PTO Event (Details to Follow)	May 10	Early Dismissal at 1 p.m.
March 27-31	Spring Break – No School	May 16	Board of Education Meeting at 6:30 p.m.
April 4	District 117 Choral Festival for Jr. High Students, 7 p.m. at Lakes	May 25	Class of 2017 Graduation at 7 p.m.
April 5	Early Dismissal at 1 p.m.	May 29	Memorial Day, No School

Connections

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